

**Kindergarten Language Arts Curriculum
District Reference Number 007**

Reading Process					Standard 1
Acquire Concepts About Print					Goal 1.1
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Hold a book right side up and turn pages in the correct direction.	Act out what it looks like to read a book. Describe the steps. ELD 2.1.2, 3.1.1	<i>Hands on Alphabet Activities for Young Children;</i> <i>Foundations of Literacy;</i> <i>More than ABC's;</i> Kindergarten Handbook ; Waterford Program and Supplement Activities	K.LA.1.1.1	BKAB, TO, TMA
02	Track or follow print when listening to a familiar text being read.	Listen to your teacher and point to the words. ELD 1.1.3		K.LA.1.1.2	
03	Follow words from left to right and from top to bottom on the printed page.	Tell a partner where you begin to read and how you move across the page. ELD 2.1.2		K.LA.1.1.3	
04	Identify the difference between a letter, a word, and a sentence.	Sort letters, words, and sentences then explain to a partner. ELD 2.1.2		K.LA.1.1.4	
05	Show the one-to-one correspondence between a spoken word and a printed word.	Listen to your teacher say a word. Point to the word. Say the word. ELD 3.1.7		K.LA.1.1.5	
06	Recognize the concept of letters, words, and sentences by segmenting spoken and print sentences into individual words.	Listen to your teacher read a sentence. Tell how many words you hear. ELD 3.1.1		K.LA.1.1.6	
Reading Process					Standard 1
Acquire Concepts About Text					Goal 1.2:

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	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Show that print represents spoken language and conveys meaning (e.g., his/her name, environmental print such as signs, school and classroom labels).	Find the words “door, light, sink...” in the classroom. Copy the words on your paper. ELD 3.1.5	<i>Hands on Alphabet Activities for Young Children; Foundations of Literacy; More than ABC's; Kindergarten Handbook; Waterford Program and Supplement Activities</i>	K.LA.1.2.1	BKAB, TO, TMA
02	Name the parts of a book, including front cover, back cover, and title.	Listen to your teacher and point to the parts of a book. Repeat the book part words. ELD 3.1.1		K.LA.1.2.2	
Reading Process					Standard 1
Acquire Phonological Awareness Skills					Goal 1.3
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Identify spoken words that rhyme (e.g., run, sun versus run, man).	Listen as your teacher says two words. Tell if they rhyme or do not rhyme. ELD 1.1.3	<i>Kindergarten Month by Month Phonics; More than ABC's; My Kid Can't Spell; Pass the Poetry, Please; Phonemic Awareness in Young Children; Phonemic Awareness Song and Rhymes (Fall, Winter, Spring); , Phonics from A to Z: A Practical Guide; Ready-to-Go -Phonics; Support Guide for the Idaho Reading Indicator; Visual Phonics; Kindergarten Handbook;</i>	K.LA.1.3.1	IRI, BKAB, TO, AIMSweb, TMA
02	Orally produce rhyming words in response to spoken words (e.g., What rhymes with hat?).	Listen as your teacher says a word. Tell a word that rhymes with it. ELD 2.1.2, 3.1.3		K.LA.1.3.2	
03	Orally produce groups of words that begin with the same initial sounds.	Say two or three words that begin with the same sound. ELD 3.1.3		K.LA.1.3.3	
04	Blend spoken simple onsets and rimes to form real words (e.g., onset /c/ and rime /at/ makes cat).	Listen to two sound parts of a word. Say the word. ELD 1.1.3, 2.1.2		K.LA.1.3.4	

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05	Blend spoken phonemes (CVC) to form single syllable words (e.g., /d/.../o/.../g/... makes dog) and tell what word is made.	Listen to three sounds and blend them into a word. Say the word. ELD 1.1.3, 2.1.2	Waterford Program and Supplement Activities; AlphaTales; Scholastic, Letter Tubs; Lakeshore; Hands on Alphabet Activities for Young Children; Teaching Reading Resources; 26 Interactive Alphabet Mini Books; Alphabet Sounds Photo Library; Lakeshore	K.LA.1.3.5
06	Identify the initial and final sounds (not the letter) of a spoken word.	Listen to a word. Tell the beginning sound. Tell the ending sound. ELD 1.1.3, 2.1.2		K.LA.1.3.6
07	Segment one-syllable words into its phonemes (e.g., using manipulatives to mark each phoneme).	Move a marker for each sound in a word. Say the sounds. ELD 3.1.3		K.LA.1.3.7
08	Identify the number of syllables in a word.	Repeat a given word and clap the syllables in the word. ELD 3.1.4		K.LA.1.3.8

Reading Process					Standard 1
Acquire Decoding Skills Using Word Parts					Goal 1.4

	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Match vowel and consonant sounds to appropriate letters.	Name a letter and say its sound. ELD 3.1.3	Refer to Goal 1.3	K.LA.1.4.1	IRI, BKAB, TO, AIMSweb, TMA

Reading Process					Standard 1
Acquire Decoding Skills Using Syllabication					Goal 1.5

	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
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01	Name upper and lowercase letters.	Read upper and lowercase letters and say their names. ELD 3.1.3	Refer to Goal 1.3	K.LA.1.5.1	IRI, BKAB, TO, AIMSweb, TMA
Reading Process					Standard 1
Acquire Decoding Skills Using Context					Goal 1.6
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
No objectives at this grade level.					
Reading Process					Standard 1
Acquire Fluency					Goal 1.7
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Read at least 25 one-syllable high frequency words.	Read a list of sight words out loud. ELD 3.1.7	Treasures Leveled Readers high frequency word list.	K.LA.1.7.1	TO, TMA, AIMSweb
Reading Process					Standard 1
Vocabulary and Concept Development					Goal 1.8
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Classify common words into basic categories	Sort picture cards into groups and explain why they belong together. ELD 3.1.6	Refer to Goal 1.3	K.LA.1.8.1	TO, TMA

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02	Explain word meaning from the context in which the word is used (spoken or written).	Listen and tell the meaning of a word from a story. ELD 3.1.5, 3.1.6		K.LA.1.8.2	
03	Use words and concepts necessary for understanding math, science, social studies, and other Kindergarten content area text.	Draw a picture to show <i>above</i> and <i>below</i> and share orally with a partner. ELD 3.2.2		K.LA.1.8.3	

Comprehension/Interpretation					Standard 2
Acquire Strategies and Skills for Comprehending Text					Goal 2.1

	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Tell the purpose for reading text.	Share something you learned from reading or hearing a story. ELD 3.2.2	Refer to Standard 1/Goal 1.3	K.LA.2.1.1	TMA, TO
02	Connect the information and events in texts to self.	Tell a friend about a time when you felt the way the main character felt. ELD 1.1.3, 2.1.2		K.LA.2.1.3	
03	Use picture clues and context to aid comprehension.	Predict and tell a partner what will happen in a story that you are listening to. ELD 3.2.3		K.LA.2.1.4	

Comprehension/Interpretation					Standard 2
Acquire Skills to Comprehend Expository Text					Goal 2.2
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation

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01	Participate in identifying the topic of expository text that is heard or read.	Draw a picture and tell what the non-fiction story is about. ELD 3.2.2	Refer to Standard1/Goal 1.3	K.LA.2.2.1	TO/TMA
02	Respond appropriately to questions based on fact in expository text, heard or read.	Explain in your own words what a word or concept means. ELD 3.2.2		K.LA.2.2.2	
03	Identify and sequence information from expository text into correct order using pictures clues.	Sort pictures into the correct order. Tell what happened. ELD 3.2.2		K.LA.2.2.3	
04	Follow two-or-three step directions using picture clues.	Listen to directions. Point to the pictures and tell what you will do. ELD 1.1.1, 3.2.1		K.LA.2.2.4	
Comprehension/Interpretation					Standard 2
Acquire Skills for Comprehending Literary Text					Goal 2.3
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Explain why a story that is heard or read is real or imaginary.	Tell why a story is real or imaginary. ELD 2.1.1, 2.1.2	Refer to Standard1/Goal 1.3	K.LA.2.3.1	TO/TMA
02	Orally identify the characters in a story that is read aloud.	Tell the names of the characters in the story. ELD 2.1.1, 3.2.3		K.LA.2.3.2	
03	Orally identify the setting in a story read aloud.	Tell the setting in a story. ELD 3.2.3		K.LA.2.3.3	
04	Sequence and retell a story that is heard or read, into a beginning, middle and end.	Retell a story using beginning, middle, and end. ELD 3.2.3		K.LA.2.3.4	

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Writing Process					Standard 3
Acquire Prewriting Skills					Goal 3.1
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Participate in generating ideas using pre-writing strategies (e.g., whole class discussion).	Listen to others ideas. Repeat one idea to the group. ELD 1.1.2, 2.1.2		K.LA.3.1.1	
02	Draw a picture about a story idea generated through discussion.	Label the picture you drew. ELD 4.1.1		K.LA.3.1.2	
Writing Process					Standard 3
Acquire Skills for Writing a Draft					Goal 3.2
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Use ideas generated in prewriting to write a class draft.	Write a class draft. ELD 4.1.1		K.LA.3.2.1	
Writing Process					Standard 3
Acquire Skills for Revising a Draft					Goal 3.3
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
No objectives at this grade level.					

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Writing Process					Standard 3
Acquire Skills for Editing a Draft					Goal 3.4
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
No objectives at this grade level.					
Writing Process					Standard 3
Acquire Skills to Publish Writing					Goal 3.5
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Publish and illustrate draft with assistance.	Draw and label the pictures to go with the story. ELD 4.1.1		K.LA.3.5.1	
02	Share writing with intended audience.	Read your story. ELD 3.1.7, 3.1.5		K.LA.3.5.2	
Writing Applications					Standard 4
Acquire Expressive (Narrative/Creative) Writing Skills					Goal 4.1
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Participate in creating narratives by dictating, drawing, or writing.	Dictate or write a story. ELD 4.2.1, 2.1.3		K.LA.4.1.1	
02	Participate in creating simple rhymes, poems, or songs.	Tell or sing a simple rhyme, poem or song. ELD 2.1.2		K.LA.4.1.2	

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Writing Applications					Standard 4
Acquire Expository (Informational/Research) Writing Skills					Goal 4.2
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Participate in creating written communications (e.g., message, graphs) by dictating, drawing, or writing.	Dictate or write a message. ELD 2.1.2 Label a graph. ELD 4.1.1, 3.1.2		K.LA.4.2.1	
Writing Applications					Standard 4
Acquire Persuasive Writing Skills					Goal 4.3
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
No objectives at this grade level.					
Writing Applications					Standard 4
Acquire Skills for Literary Response					Goal 4.4
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Respond orally to identify a connection between the text and self.	Describe what the story means to you. ELD 1.1.2, 2.1.3		K.LA.4.4.1	
02	Respond orally to a text read aloud.	Listen and tell a partner about what you hear. ELD 1.1.3, 2.1.2		K.LA 4.4.2	

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Writing Components					Standard 5
Acquire Handwriting Skills					Goal 5.1
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Write upper and lowercase letters of the alphabet.	Write upper and lowercase letters of the alphabet. ELD 4.3.1	Handwriting Without Tears	K.LA.5.1.1	TO/TMA
Writing Components					Standard 5
Acquire Spelling Skills					Goal 5.2
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Spell correctly first name.	Write your first name. ELD 4.3.1, 4.3.2		K.LA.5.2.1	TO/TMA/BKAB
02	Use invented spelling to spell independently.	Write using invented spelling. ELD 4.3.1		K.LA.5.2.2	
Writing Components					Standard 5
Acquire Skills for Sentence Structure					Goal 5.3
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Write left to right, top to bottom, with appropriate spaces between words.	Write left to right, top to bottom, with appropriate spaces between words. ELD 4.3.1		K.LA.5.3.1	

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Writing Components					Standard 5
Acquire Skills for Using Conventions					Goal 5.4
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Use capital letter in first name.	Write first name with capital letter. ELD 4.3.2		K.LA.5.4.1	
Communication					Standard 6
Acquire Listening Skills					Goal 6.1
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Demonstrate effective and appropriate listening skills using eye contact and maintaining attention to speaker.	Listen to the speaker. ELD 1.1.2		K.LA.6.1.1	
02	Listen for specific answers in order to respond to questions.	Listen to the speaker. ELD 1.1.1, 1.1.3		K.LA.6.1.2	
03	Listen to understand and follow one and two-step spoken directions.	Listen to the speaker and follow directions. ELD 1.1.1		K.LA.6.1.3	
04	Listen to acquire information from a variety of sources.	Listen to the speaker. ELD 1.1.1		K.LA.6.1.4	
Communication					Standard 6
Acquire Speaking Skills					Goal 6.2
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation

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01	Share information and ideas, speaking in complete, coherent sentences.	<u>Speak</u> in complete coherent sentences. ELD 2.1.2		K.LA.6.2.1	
02	Name and describe two to three objects that are related to a concept: -Name the category in which the object belongs. -Name the function(s) of the object. -Name the attributes. -Make comparisons.	Orally <u>name</u> and <u>describe</u> objects. ELD 2.1.2		K.LA.6.2.2	
03	Recite short poems, rhymes, and songs.	<u>Recite</u> short poems, rhymes, and songs. ELD 2.1.2		K.LA.6.2.3	
04	Tell an experience or creative story in a logical sequence.	<u>Tell</u> a story. ELD 2.1.3		K.LA.6.2.4	
Communication				Standard 6	
Acquire Viewing Skills				Goal 6.3	
	Performance/Content Objective	Sample Language Objective	Resource Reference	Standard Reference	Assessment Correlation
01	Demonstrate awareness of different media.	<u>Name</u> different media. <u>Tell</u> two ways you could find out about ... (weather, families) ELD 2.1.2		K.LA.6.3.1	
02	Demonstrate understanding of the main idea of media presentations.	<u>Tell</u> the main idea. ELD 2.1.2, 3.2.2		K.LA.6.3.2	
03	Participate in differentiating between real and imaginary in media presentations.	<u>Explain</u> orally the difference between real and imaginary. ELD 2.1.3		K.LA.6.3.3	