

Independent School District of Boise City

Language Arts – Fourth Grade

District Course #407

Course Description

The Boise District's Elementary Language Arts program focuses on providing skills training in phonics, word identification, comprehension, study skills, and writing skills in a course of study which exposes students to quality literature from a variety of authors.

Course Scope

Reading Process	Ongoing
Comprehension/Interpretation	Ongoing
Writing Process	Ongoing
Writing Applications	Ongoing
Writing Components	Ongoing
Communication	Ongoing

Standard 1: Reading Process

Grade 4	District Reference 407
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Instructional Objective		Standard Reference	
407.1 Acquire Concepts About Print		4.LA.1.1	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	No objectives at this grade level.		
Instructional Objective		Standard Reference	
407. 2 Acquire Concepts About Text		4.LA.1.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Apply knowledge of text types and formats of various kinds of text.	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
02	Use text features (e.g., heading, captions) to comprehend various print formats (e.g., news papers, reference text).	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
03	Identify and use graphic features that support text meaning (e.g., diagrams, maps, charts, illustrations).	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
Instructional Objective		Standard Reference	
407. 3 Acquire Phonological Awareness Skills		4.LA.1.3	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	No objectives at this grade level.		

Instructional Objective			Standard Reference
407. 4 Acquire Decoding Skills Using Word Parts			4.LA.1.4
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify common root words, prefixes and suffixes, including Greek and Latin derivatives to decode unknown words.	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
02	Read abbreviations appropriate to grade level.	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
Instructional Objective			Standard Reference
407. 5 Acquire Decoding Skills Using Syllabication			4.LA.1.5
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Use knowledge of syllable types and syllable patterns to decode multi-syllabic words.	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
Instructional Objective			Standard Reference
407. 6 Acquire Decoding Skills Using Context			4.LA.1.6
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Use context clues to aid in decoding of new words.	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
Instructional Objective			Standard Reference
407. 7 Acquire Fluency			4.LA.1.7
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Read aloud grade-level-appropriate text with fluency and accuracy from at least 140 correct words per minute (Hasbrouck & Tindal).	<i>Treasures Fluency Assessment</i>	CBM, TFA TO
Instructional Objective			Standard Reference
407.8 Vocabulary and Concept Development			4.LA.1.8
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify common root words, prefixes and suffixes, derived from Greek and Latin to determine the meaning of unknown words.	<i>Treasures</i> Teacher's Guides District Root Word List	ISAT, TWA
02	Use context, synonyms, antonyms, homophones and homographs to develop an understanding of new words.	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
03	Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 4 content area text.	<i>Treasures</i> Teacher's Guides	ISAT, TWA TO
04	Use a grade-level appropriate dictionary and glossary to define and confirm meaning of unknown words.	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO

Standard 2: Comprehension/Interpretation

Instructional Objective			Standard Reference
407.9 Acquire Strategies and Skills for Comprehending Text			4.LA.2.1
No.	Performance Objective	Resource Reference	Assessment Correlation
01	State author's main purpose for writing various texts.	<i>Treasures</i> Teacher's Guides	ISAT, TMA TWA, TO
02	Identify cause and effect relationships in text by responding to "why", "how", and "what if" questions.	<i>Treasures</i> Teacher's Guides	ISAT, TMA TWA, TO
03	Draw conclusions based on information gathered from text.	<i>Treasures</i> Teacher's Guides	ISAT, TMA TWA, TO
Instructional Objective			Standard Reference
407.10 Acquire Skills to Comprehend Expository Text			4.LA.2.2
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Distinguish between facts and opinions in expository text to support comprehension.	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
02	Generate how, why, and what-if questions for interpreting expository texts.	<i>Treasures</i> Teacher's Guides	TO
03	Identify main ideas and signal words to summarize information from expository text.	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
04	Follow multi-step written directions.	<i>Treasures</i> Teacher's Guides	TO
Instructional Objective			Standard Reference
407.11 Acquire Skills for Comprehending Literary			4.LA.2.3
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify defining characteristics of literature genres, including poetry.	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
02	Describe characters (e.g., traits, roles, similarities/differences) within a literary selection, heard or read.	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
03	Describe the setting and tell how it supports the story.	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
04	Explain the main problem, conflict, and resolution of a story plot.	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
05	Identify the narrator of a story (point of view).	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
06	Identify the moral of literary selection (e.g., fables, folktales, legends).	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO
07	Identify common similes and idioms	<i>Treasures</i> Teacher's Guides	ISAT, TWA TMA, TO

Standard 3: Writing Process

Instructional Objective			Standard Reference
407.12 Acquire Prewriting Skills			4.LA.3.1
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Generate ideas using prewriting strategies (e.g., writer's notebook).	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA WR
02	Generate the main idea.	<i>Treasures</i> Teacher's Guides/Writing Workshop	ISAT, TWA TMA, TO
03	Use organizational strategies appropriate for writing.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, WR
04	Select an appropriate writing format for purpose and audience.	<i>Treasures</i> Teacher's Guides/Writing Workshop	ISAT, TMA TO, WR
05	Plan writing to produce a piece of writing within a set time period.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TMA, WR TO
Instructional Objective			Standard Reference
407.13 Acquire Skills for Writing a Draft			4.LA.3.2
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Use ideas generated and organized in prewriting to write a draft that includes a main idea and details.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA WR
Instructional Objective			Standard Reference
407.14 Acquire Skills for Revising a Draft			4.LA.3.3
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Revise draft for meaning and clarity.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA WR
02	Revise draft by adding details to enhance audience understanding.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA WR
03	Identify and add transition words to clarify sequence.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA WR
04	Rearrange words and sentences as needed to clarify meaning.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA TWA, WR
05	Use literary models to refine writing style.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA WR
06	Use strategies to guide the revision process.	<i>Treasures</i> Teacher's	TO, TMA

		Guides/Writing Workshop	WR
Instructional Objective		Standard Reference	
407.15 Acquire Skills for Editing a Draft		4.LA.3.4	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Edit the draft using an editing checklist with common editing marks.	<i>Treasures</i> Teacher's Guides/Writing Workshop	ISAT, TO, TMA WR
Instructional Objective		Standard Reference	
407.16 Acquire Skills to Publish Writing		4.LA.3.5	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Publish writing in an appropriate format for the purpose and audience.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA WR
02	Share writing with intended audience.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA

Standard 4: Writing Applications

Instructional Objective		Standard Reference	
407.17 Acquire Expressive (Narrative/Creative) Writing Skills		4.LA.4.1	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Write narratives with a logical sequence of events that include a beginning, middle, and end.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA WR
02	Write a variety of expressive works that include sensory details and precise word choices.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA WR
Instructional Objective		Standard Reference	
407.18 Acquire Expository (Informational/Research) Writing Skills		4.LA.4.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Write a formal letter and correctly address the envelope. Write simple directions.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA WR
02	Write a report with a main idea that includes facts and details about the topic.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA WR
Instructional Objective		Standard Reference	
407.19 Acquire Persuasive Writing Skills		4.LA.4.3	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Write a persuasive letter that states and supports a	<i>Treasures</i> Teacher's	TO, TMA

	position.	Guides/Writing Workshop	WR
Instructional Objective		Standard Reference	
407.20 Acquire Skills for Literary Response		4.LA.4.4	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Write a response that identifies a text to self, text to world, and/or text to text connection.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA WR
02	Write or draw a response to a literature selection that identifies the plot.	<i>Treasures</i> Teacher's Guides/Writing Workshop	TO, TMA WR

Standard 5: Writing Components

Instructional Objective		Standard Reference	
407.21 Acquire Handwriting Skills		4.LA.5.1	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Write fluently and legibly in cursive.	D'Nealian Masters	TO
Instructional Objective		Standard Reference	
407.22 Acquire Spelling Skills		4.LA.5.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Spell correctly Grade 4 high-frequency words and common content area (e.g., science, social studies) words.	<i>Treasures</i> Teacher's Guides	ISAT, TMA TWA, WR
02	Spell correctly Grade 4 phonetically regular words with common spelling patterns.	<i>Treasures</i> Teacher's Guides	ISAT, TMA TWA, WR
03	Apply spelling rules appropriate to grade level to spell accurately.	<i>Treasures</i> Teacher's Guides	ISAT, TMA TWA, WR
Instructional Objective		Standard Reference	
407.23 Acquire Skills for Sentence Structure		4.LA.5.3	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Use simple and complex sentences.	<i>Treasures</i> Teacher's Guides/Grammar	ISAT, TMA TWA, WR
02	<ul style="list-style-type: none"> • Identify: future verb tenses adjectives personal pronouns conjunctions 	<i>Treasures</i> Teacher's Guides/Grammar	ISAT, TMA TWA, WR
Instructional Objective		Standard Reference	
407.24 Acquire Skills for Using Conventions		4.LA.5.4	
No.	Performance Objective	Resource Reference	Assessment Correlation

01	Correctly punctuate and capitalize titles, books, geographical names.	<i>Treasures</i> Teacher's Guides/Grammar/ DLA DOL	ISAT, TMA TWA, WR
02	Identify comma use in a direct address ("John, come here.") and in compound sentences.	<i>Treasures</i> Teacher's Guides/Grammar/ DLA DOL	ISAT, TMA TWA, WR

Standard 6: Communication

Instructional Objective		Standard Reference	
407.25 Acquire Listening Skills		4.LA.6.1	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Listen critically to distinguish between a speaker's opinion and verifiable facts.	<i>Treasures</i> Teacher's Guides/Index/Listening	TO, TMA
02	Listen for similarities and differences in various oral presentations.	<i>Treasures</i> Teacher's Guides/Index/Listening	TO, TMA
03	Listen to acquire and summarize information from a variety of sources.	<i>Treasures</i> Teacher's Guides/Index/Listening	TO, TMA
Instructional Objective		Standard Reference	
407.26 Acquire Speaking Skills		4.LA.6.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Ask thoughtful questions and respond orally to relevant questions with appropriate elaboration.	<i>Treasures</i> Teacher's Guides/Index/Speaking Skills and Strategies	TO
02	Summarize major ideas and supporting evidence presented in oral presentations.	<i>Treasures</i> Teacher's Guides/Index/Speaking Skills and Strategies	TO
03	Organize oral presentations to maintain a clear focus.	<i>Treasures</i> Teacher's Guides/Index/Speaking Skills and Strategies	TO
04	Deliver narrative (story) presentations that relate ideas, observations, or memories about and event or experience.	<i>Treasures</i> Teacher's Guides/Index/Speaking Skills and Strategies	TO
05	Engage the audience with appropriate words, facial expressions, and gestures.	<i>Treasures</i> Teacher's Guides/Index/Speaking Skills and Strategies	TO
Instructional Objective		Standard Reference	
407.27 Acquire Viewing Skills		4.LA.6.3	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify similarities and differences in a variety of	<i>Treasures</i> Teacher's	TO, TMA

	viewed media.	Guides/Index/Media Literacy	
02	Demonstrate understanding of graphics, pictures, and charts appropriate to grade level.	<i>Treasures</i> Teacher's Guides/Index/Media Literacy	TO, TMA
03	Analyze the role of media in focusing people's attention on events and in forming their opinions on issues.	<i>Treasures</i> Teacher's Guides/Index/Media Literacy	TO, TMA
04	Differentiate between fact and opinion in media presentations.	<i>Treasures</i> Teacher's Guides/Index/Media Literacy	TO, TMA

**INDEPENDENT SCHOOL DISTRICT OF BOISE CITY
IDAHO ACHIEVEMENT STANDARDS
GRADE 4
LANGUAGE ARTS**

Students are expected to know content and apply skills from previous grades.

Standard 1: Reading Process

Students apply skills to learn common roots and word parts derived from Greek and Latin to decode and analyze the meaning of complex words. Students apply knowledge of syllable types, syllable patterns, and context clues to decode and determine the meaning of unknown words in a passage. Students are expected to read longer expository and literary text independently with fluency.

Goal 1.1: Acquire Concepts About Print

No objectives at this grade level.

Goal 1.2: Acquire Concepts About Text

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.1.2.1 Apply knowledge of text types and formats of various kinds of text.
- 4.LA.1.2.2 Use text features (e.g., heading, captions) to comprehend various print formats (e.g., news papers, reference text).
- 4.LA.1.2.3 Identify and use graphic features that support text meaning (e.g., diagrams, maps, charts, illustrations).

Goal 1.3: Acquire Phonological Awareness Skills

No objectives at this grade level.

Goal 1.4: Acquire Decoding Skills Using Word Parts

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.1.4.1 Identify common root words, prefixes and suffixes, including Greek and Latin derivatives to decode unknown words.
- 4.LA.1.4.2 Read abbreviations appropriate to grade level.

Goal 1.5: Acquire Decoding Skills Using Syllabication

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.1.5.1 Use knowledge of syllable types and syllable patterns to decode multisyllabic words.

Goal 1.6: Acquire Decoding Skills Using Context

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.1.6.1 Use context clues to aid in decoding of new words.

Goal 1.7: Acquire Fluency

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.1.7.1 Read aloud grade-level-appropriate text with fluency and accuracy from at least 140 correct words per minute (Hasbrouck & Tindal).

Goal 1.8: Vocabulary and Concept Development

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.1.8.1 Identify common root words, prefixes and suffixes, derived from Greek and Latin to determine the meaning of unknown words.
- 4.LA.1.8.2 Use context, synonyms, antonyms, homophones and homographs to develop an understanding of new words.
- 4.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 4 content area text.
- 4.LA.1.8.4 Use a grade-level appropriate dictionary and glossary to define and confirm meaning of unknown words.

Standard 2: Comprehension/Interpretation

Students read and respond to a variety of grade-level-appropriate expository and literary texts. Students use a variety of comprehension strategies to draw inference, and conclusions from text. Students use text structure to locate information. Students identify and discuss story elements and determine literary devices in a variety of literature.

Goal 2.1: Acquire Strategies and Skills for Comprehending Text

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.2.1.1 State author's main purpose for writing various texts.
- 4.LA.2.1.2 Identify cause and effect relationships in text by responding to "why", "how", and "what if" questions.
- 4.LA.2.1.3 Draw conclusions based on information gathered from text.

Goal 2.2: Acquire Skills to Comprehend Expository Text

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.2.2.1 Distinguish between facts and opinions in expository text to support comprehension.
- 4.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts
- 4.LA.2.2.3 Identify main ideas and signal words to summarize information from expository text.
- 4.LA.2.2.4 Follow multi-step written directions.

Goal 2.3: Acquire Skills for Comprehending Literary Text

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.2.3.1 Identify defining characteristics of literature genres, including poetry.
- 4.LA.2.3.2 Describe characters (e.g., traits, roles, similarities/differences) within a literary selection, heard or read.
- 4.LA.2.3.3 Describe the setting and tell how it supports the story.
- 4.LA.2.3.4 Explain the main problem, conflict, and resolution of a story plot.
- 4.LA.2.3.5 Identify the narrator of a story (point of view).
- 4.LA.2.3.6 Identify the moral of literary selection (e.g., fables, folktales, legends).
- 4.LA.2.3.7 Identify common similes and idioms.

Standard 3: Writing Process

Students use all five steps of the writing process to write for a variety of purposes and audiences. Students write compositions that relate to a central idea, contain supporting details, and are logically sequenced. Students edit using a checklist or rubric. Compositions are published in an appropriate format for a specific purpose and audience.

Goal 3.1: Acquire Prewriting Skills

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.3.1.1 Generate ideas using prewriting strategies (e.g., writer's notebook).
- 4.LA.3.1.2 Generate the main idea.
- 4.LA.3.1.3 Use organizational strategies appropriate for writing.
- 4.LA.3.1.4 Select an appropriate writing format for purpose and audience.
- 4.LA.3.1.5 Plan writing to produce a piece of writing within a set time period.

Goal 3.2: Acquire Skills for Writing a Draft

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft that includes a main idea and details.

Goal 3.3: Acquire Skills for Revising a Draft

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.3.3.1 Revise draft for meaning and clarity.
- 4.LA.3.3.2 Revise draft by adding details to enhance audience understanding.
- 4.LA.3.3.3 Identify and add transition words to clarify sequence.
- 4.LA.3.3.4 Rearrange words and sentences as needed to clarify meaning.
- 4.LA.3.3.5 Use literary models to refine writing style.
- 4.LA.3.3.6 Use strategies to guide the revision process.

Goal 3.4: Acquire Skills for Editing a Draft

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.3.4.1 Edit the draft using an editing checklist with common editing marks.

Goal 3.5: Acquire Skills to Publish Writing

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience.
- 4.LA.3.5.2 Share writing with intended audience.

Standard 4: Writing Applications

Students write in a variety of formats to generate, record, and reflect upon ideas. Students write narratives that show, rather than tell, the events of a story. Writing includes sensory details and figurative language. Students write summaries and reviews.

Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.4.1.1 Write narratives with a logical sequence of events that include a beginning, middle, and end.
- 4.LA.4.1.2 Write a variety of expressive works that include sensory details and precise word choices.

Goal 4.2: Acquire Expository (Informational/Research) Writing Skills

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.4.2.1 Write a formal letter and correctly address the envelope. Write simple directions.
- 4.LA.4.2.2 Write a report with a main idea that includes facts and details about the topic.

Goal 4.3: Acquire Persuasive Writing Skills

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.4.3.1 Write a persuasive letter that states and supports a position.

Goal 4.4: Acquire Skills for Literary Response

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.4.4.1 Write a response that identifies a text to self, text to world, and/or text to text connection.
- 4.LA.4.4.2 Write or draw a response to a literature selection that identifies the plot.

Standard 5: Writing Components

Students use the components of written language appropriate to this grade level. Students use simple compound sentences in writing. Students correctly use grade-level-appropriate conventions including apostrophes to show possession, and in contractions.

Goal 5.1: Acquire Handwriting Skills

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.5.1.1 Write fluently and legibly in cursive.

Goal 5.2: Acquire Spelling Skills

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.5.2.1 Spell correctly Grade 4 high-frequency words and common content area (e.g. science, social studies) words.
- 4.LA.5.2.2 Spell correctly Grade 4 phonetically regular words with common spelling patterns.
- 4.LA.5.2.3 Apply spelling rules appropriate to grade level to spell accurately.

Goal 5.3: Acquire Skills for Sentence Structure

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.5.3.1 Use simple and complex sentences.
- 4.LA.5.3.2 Identify:
- future verb tenses
 - adjectives
 - personal pronouns
 - conjunctions

Goal 5.4: Acquire Skills for Using Conventions

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.5.4.1 Correctly punctuate and capitalize titles, books, geographical names.
- 4.LA.5.4.2 Identify comma use in a direct address (“John, come here.”) and in compound sentences.

Standard 6: Communication

Students listen critically to effectively understand oral and visual presentations. Students speak in a manner that guides the listener to understand important ideas by using proper grammar, phrasing, pitch and modulation. Students use speaking skills to communicate for various purposes and audiences. Students identify and use a variety of visually presented material to gain new information.

Goal 6.1: Acquire Listening Skills

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.6.1.1 Listen critically to distinguish between a speaker’s opinion and verifiable facts.
- 4.LA.6.1.2 Listen for similarities and differences in various oral presentations.
- 4.LA.6.1.3 Listen to acquire and summarize information from a variety of sources.

Goal 6.2: Acquire Speaking Skills

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.6.2.1 Ask thoughtful questions and respond orally to relevant questions with appropriate elaboration.
- 4.LA.6.2.2 Summarize major ideas and supporting evidence presented in oral presentations.
- 4.LA.6.2.3 Organize oral presentations to maintain a clear focus.
- 4.LA.6.2.4 Deliver narrative (story) presentations that relate ideas, observations, or memories about and event or experience.
- 4.LA.6.2.5 Engage the audience with appropriate words, facial expressions, and gestures.

Goal 6.3: Acquire Viewing Skills

Objective(s): By the end of Grade 4, the student will be able to:

- 4.LA.6.3.1 Identify similarities and differences in a variety of viewed media.
- 4.LA.6.3.2 Demonstrate understanding of graphics, pictures, and charts appropriate to grade level.
- 4.LA.6.3.3 Analyze the role of media in focusing people's attention on events and in forming their opinions on issues.
- 4.LA.6.3.4 Differentiate between fact and opinion in media presentations.