

**INDEPENDENT SCHOOL DISTRICT OF BOISE CITY  
IDAHO ACHIEVEMENT STANDARDS  
KINDERGARTEN  
LANGUAGE ARTS**

**Standard 1: Reading Process**

Students apply oral language skills to develop reading skills and to recognize that print represents spoken language through exposure to a variety of grade-level-appropriate expository and literary text. Students demonstrate understanding of book and print awareness. Students develop automaticity in letter identification and link the letters to sounds. Students manipulate sounds in spoken words and apply this skill to reading.

**Goal 1.1: Acquire Concepts About Print**

**Objective(s): By the end of Kindergarten, the student will be able to:**

- K.LA.1.1.1 Hold a book right side up and turn pages in the correct direction.
- K.LA.1.1.2 Track or follow print when listening to a familiar text being read.
- K.LA.1.1.3 Follow words from left to right and from top to bottom on the printed page.
- K.LA.1.1.4 Identify the difference between a letter, a word, and a sentence.
- K.LA.1.1.5 Show the one-to-one correspondence between a spoken word and a printed word.
- K.LA.1.1.6 Recognize the concept of letters, words, and sentences by segmenting spoken and print sentences into individual words.

**Goal 1.2: Acquire Concepts About Text**

**Objective(s): By the end of Kindergarten, the student will be able to:**

- K.LA.1.2.1 Show that print represents spoken language and conveys meaning (e.g., his/her name, environmental print such as signs, school and classroom labels).
- K.LA.1.2.2 Name the parts of a book, including front cover, back cover, and title.

**Goal 1.3: Acquire Phonological Awareness Skills**

**Objective(s): By the end of Kindergarten, the student will be able to:**

- K.LA.1.3.1 Identify spoken words that rhyme (e.g., run, sun versus run, man).
- K.LA.1.3.2 Orally produce rhyming words in response to spoken words (e.g., What rhymes with hat?).
- K.LA.1.3.3 Orally produce groups of words that begin with the same initial sounds.
- K.LA.1.3.4 Blend spoken simple onsets and rimes to form real words (e.g., onset /c/ and rime /at/ makes cat).
- K.LA.1.3.5 Blend spoken phonemes (CVC) to form single syllable words (e.g., /d/.../o/.../g/... makes dog) and tell what word is made.)
- K.LA.1.3.6 Identify the initial and final sounds (not the letter) of a spoken word.
- K.LA.1.3.7 Segment one-syllable words into its phonemes (e.g., using manipulatives to mark each phoneme).
- K.LA.1.3.8 Identify the number of syllables in a word.

**Goal 1.4: Acquire Decoding Skills Using Word Parts**

**Objective(s): By the end of Kindergarten, the student will be able to:**

- K.LA.1.4.1 Match vowel and consonant sounds to appropriate letters.

**Goal 1.5: Acquire Decoding Skills Using Syllabication**

**Objective(s): By the end of Kindergarten, the student will be able to:**

K.LA.1.5.1 Name upper and lowercase letters.

### **Goal 1.6: Acquire Decoding Skills Using Context**

No objectives at this grade level.

### **Goal 1.7: Acquire Fluency**

**Objective(s): By the end of Kindergarten, the student will be able to:**

K.LA.1.7.1 Read at least 25 one-syllable high frequency words.

### **Goal 1.8: Vocabulary and Concept Development**

**Objective(s): By the end of Kindergarten, the student will be able to:**

K.LA.1.8.1 Classify common words in to basic categories.

K.LA.1.8.2 Explain word meaning from the context in which the word is used (spoken or written).

K.LA.1.8.3 Use words and concepts necessary for understanding math, science, social studies, and other Kindergarten content area text.

## **Standard 2: Comprehension/Interpretation**

Students demonstrate comprehension through a variety of responses when listening to or viewing expository or literary text. Students acquire new vocabulary through listening to an assortment of read aloud text and can sort familiar words into basic categories. Students make predictions based on text features and derive meaning from text. Students identify basic elements of a story. Students determine whether a story is reality or fantasy.

### **Goal 2.1: Acquire Strategies and Skills for Comprehending Text**

**Objective(s): By the end of Kindergarten, the student will be able to:**

K.LA.2.1.1 Tell the purpose for reading text.

K.LA.2.1.3 Connect the information and events in texts to self.

K.LA.2.1.4 Use picture clues and context to aid comprehension.

### **Goal 2.2: Acquire Skills to Comprehend Expository Text**

**Objective(s): By the end of Kindergarten, the student will be able to:**

K.LA.2.2.1 Participate in identifying the topic of expository text that is heard or read.

K.LA.2.2.2 Respond appropriately to questions based on fact in expository text, heard or read.

K.LA.2.2.3 Identify and sequence information from expository text into correct order using pictures clues.

K.LA.2.2.4 Follow two-or-three step directions using picture clues.

### **Goal 2.3: Acquire Skills for Comprehending Literary Text**

**Objective(s): By the end of Kindergarten, the student will be able to:**

K.LA.2.3.1 Explain why a story that is heard or read is real or imaginary.

K.LA.2.3.2 Orally identify the characters in a story that is read aloud.

K.LA.2.3.3 Orally identify the setting in a story read aloud.

K.LA.2.3.4 Sequence and retell a story that is heard or read, into a beginning, middle and end.

## **Standard 3: Writing Process**

Students begin to learn the first two steps (prewriting, drafting) in the writing process. Students engage in prewriting activities that help them generate ideas through class discussion. Students engage in drafting

activities when they tell stories for someone to write. Students draft stories using pictures and/or letters and words.

### **Goal 3.1: Acquire Prewriting Skills**

**Objective(s): By the end of Kindergarten, the student will be able to:**

- K.LA.3.1.1 Participate in generating ideas using pre-writing strategies (e.g., whole class discussion).
- K.LA.3.1.2 Draw a picture about a story idea generated through discussion.

### **Goal 3.2: Acquire Skills for Writing a Draft**

**Objective(s): By the end of Kindergarten, the student will be able to:**

- K.LA.3.2.1 Use ideas generated in prewriting to write a class draft.

### **Goal 3.3: Acquire Skills for Revising a Draft**

No objectives at this grade level.

### **Goal 3.4: Acquire Skills for Editing a Draft**

No objectives at this grade level.

### **Goal 3.5: Acquire Skills to Publish Writing**

**Objective(s): By the end of Kindergarten, the student will be able to:**

- K.LA.3.5.1 Publish and illustrate draft with assistance.
- K.LA.3.5.2 Share writing with intended audience.

## **Standard 4: Writing Applications**

Students draw pictures and write for a specific purpose and audience. Students, with modeling and assistance, write in a variety of modes including expressive, expository, and literary response.

### **Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills**

**Objective(s): By the end of Kindergarten, the student will be able to:**

- K.LA.4.1.1 Participate in creating narratives by dictating, drawing, or writing.
- K.LA.4.1.2 Participate in creating simple rhymes, poems, or songs.

### **Goal 4.2: Acquire Expository (Informational/Research) Writing Skills**

**Objective(s): By the end of Kindergarten, the student will be able to:**

- K.LA.4.2.1 Participate in creating written communications (e.g., message, graphs) by dictating, drawing, or writing.

### **Goal 4.3: Acquire Persuasive Writing Skills**

No objectives at this grade level.

### **Goal 4.4: Acquire Skills for Literary Response**

**Objective(s): By the end of Kindergarten, the student will be able to:**

- K.LA.4.4.1 Respond orally to identify a connection between the text and self.
- K.LA.4.4.2 Respond orally to a text read aloud.

## **Standard 5: Writing Components**

Students begin to learn the components of written English. Components include handwriting, spelling, sentence structure, and conventions.

### **Goal 5.1: Acquire Handwriting Skills**

**Objective(s): By the end of Kindergarten, the student will be able to:**

K.LA.5.1.1 Write upper and lowercase letters of the alphabet.

### **Goal 5.2: Acquire Spelling Skills**

**Objective(s): By the end of Kindergarten, the student will be able to:**

K.LA.5.2.1 Spell correctly first name.

K.LA.5.2.2 Use invented spelling to spell independently.

### **Goal 5.3: Acquire Skills for Sentence Structure**

**Objective(s): By the end of Kindergarten, the student will be able to:**

K.LA.5.3.1 Write left to right, top to bottom, with appropriate spaces between words.

### **Goal 5.4: Acquire Skills for Using Conventions**

**Objective(s): By the end of Kindergarten, the student will be able to:**

K.LA.5.4.1 Use capital letter in first name.

## **Standard 6: Communication**

Students listen and respond to oral communication. Students speak clear and coherent sentences. Students name and describe objects and their attributes as well as describe people. Students deliver brief oral presentations about familiar experiences or interests. Students use skills of viewing to effectively understand and comprehend visually presented information and use visual elements to produce visual presentations.

### **Goal 6.1: Acquire Listening Skills**

**Objective(s): By the end of Kindergarten, the student will be able to:**

K.LA.6.1.1 Demonstrate effective and appropriate listening skills using eye contact and maintaining attention to speaker.

K.LA.6.1.2 Listen for specific answers in order to respond to questions.

K.LA.6.1.3 Listen to understand and follow one and two-step spoken directions.

K.LA.6.1.4 Listen to acquire information from a variety of sources.

### **Goal 6.2: Acquire Speaking Skills**

**Objective(s): By the end of Kindergarten, the student will be able to:**

K.LA.6.2.1 Share information and ideas, speaking in complete, coherent sentences.

K.LA.6.2.2 Name and describe two to three objects that are related to a concept:

- Name the object.
- Name the category in which the object belongs.
- Name the function(s) of the object.
- Name the attributes.
- Make comparisons.

K.LA.6.2.3 Recite short poems, rhymes, and songs.

K.LA.6.2.4 Tell an experience or creative story in a logical sequence.

**Goal 6.3: Acquire Viewing Skills**

**Objective(s): By the end of Kindergarten, the student will be able to:**

- K.LA.6.3.1 Demonstrate awareness of different media.
- K.LA.6.3.2 Demonstrate understanding of the main idea of media presentations.
- K.LA.6.3.3 Participate in differentiating between real and imaginary in media presentations.