

# Independent School District of Boise City

## General Music - Kindergarten

### District Course #010

The Music Department's philosophy is based on the belief that experiences with music are fundamental to the education of children. Music has a powerful ability to affect the hearts, minds, and souls of our children. It gives children the opportunity to gain self-esteem by learning new skills and talents. It also gives children the sense of satisfaction that comes from working with a group to perform and create a piece of music with beauty and unity. Recent brain research shows music can tremendously boost the efficiency and performance of the brain. Music is a powerful purveyor of culture, both American and other world cultures. In today's increasingly global society, knowledge of other peoples and cultures, as well as our own past, is a necessary part of a good education.

To further this purpose, the elementary music curriculum gives children instruction in, and opportunities for, singing, dancing, playing many types of instruments, reading music notation, performing drama pieces, and creating their own music. The music and activities are chosen to teach the rich history and culture of our own country and also of countries around the world. By fully participating in the elementary music curriculum, children will feel the joy and satisfaction that comes from discovering new talents and expanding their cultural horizons.

### Adopted Materials

Title: Share the Music

Publisher: McGraw-Hill, 1996

Unit 1	Singing	Ongoing
Unit 2	Rhythm and Theory	Ongoing
Unit 3	Movement	Ongoing
Unit 4	Instruments	Ongoing
Unit 5	Form	Ongoing
Unit 6	History and Culture	Ongoing
Unit 7	Listening	Ongoing
Unit 8	Integrating Arts	Ongoing

Sept., 2005: Information in **bold** indicated new grade-level material.

<b>General Music - Kindergarten</b>		<b>District Reference</b>
		010
<b>Unit No 1</b>	<b>Singing</b>	<b>Ongoing</b>

<b>Instructional Objective</b>		<b>Standard Reference</b>	
010.01 The students will be able to meet the following singing objectives		N-1: a, b, c, e 872.01a, 872.02a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Demonstrate difference between singing, speaking and whispering voice	1. "Share the Music" Teacher's Editions 2. Boise Music Curriculum "Teacher's Resource Guide"	TMA, TO
02	Demonstrate the ability to sing high and low sounds		TMA, TO
03	Demonstrate inner hearing skills through various responses		TMA, TO
04	Tunefully sing within a range of major 6 <sup>th</sup> – D <sup>1</sup> -B <sup>1</sup>		TMA, TO
05	Tunefully sing the intervals of So, La, and Mi		TMA, TO
06	Differentiate loud/soft and fast/slow		TMA, TO
07	Respond to phrasing as a musical sentence		TMA, TO

<b>General Music - Kindergarten</b>		<b>District Reference</b>
		010
<b>Unit No 2</b>	<b>Rhythm and Theory</b>	<b>Ongoing</b>

<b>Instructional Objective</b>		<b>Standard Reference</b>	
010.02 The students will be able to meet the following objectives in rhythm and theory		N-2:a; 6:e 872.01, 872.02a, 872.03a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Demonstrate the ability to match the steady beat of a piece of music	1. "Share the Music" Teacher's Editions 2. Boise Music Curriculum "Teacher's Resource Guide"	TMA, TO
02	Demonstrate the ability to pat simple rhythmic word patterns, i.e. simple nursery rhymes		TMA, TO
03	Trace the melodic contour, left to right and up/down in a variety of ways, i.e. physically, visually, aurally		TMA, TO
04	Awareness of loud/soft and fast/slow		TMA, TO

<b>General Music - Kindergarten</b>		<b>District Reference</b>
		010
<b>Unit No 3</b>	<b>Movement</b>	<b>Ongoing</b>

<b>Instructional Objective</b>		<b>Standard Reference</b>	
010.03 The students will be able to meet the following objectives while through movement.		N-6: b,e 868.02a, 870.01a, 872.03a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Awareness of moving to a steady beat, locomotor and non-locomotor	1. "Share the Music" Teacher's Editions 2. Boise Music Curriculum "Teacher's Resource Guide"	
02	Starting and stopping movement on cue		
03	Perform movement to a song. Add manipulatives and props as appropriate.		TMA, TO
04	Respond physically to changes in tempo, dynamics, and high and low		TMA, TO
05	Improvise movement to various styles of music		TMA, TO
06	Function in free and organized formations, both locomotor and non-locomotor		

<b>General Music - Kindergarten</b>		<b>District Reference</b>
		010
<b>Unit No 4</b>	<b>Instruments</b>	<b>Ongoing</b>

<b>Instructional Objective</b>		<b>Standard Reference</b>	
010.04 The students will be able to meet the following objectives while playing instruments.		N-2a,b,d,e,f 872.01a, 872.03a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Recognize tone color of unpitched instrument groups: skins, shakers, metals, woods	1. "Share the Music" Teacher's Editions 2. Boise Music Curriculum "Teacher's Resource Guide"	TMA, TO
02	Explore unpitched instruments, alone and with others		TMA, TO
03	Play unpitched instruments to steady beat, alone and with others		TMA, TO
04	Play unpitched instruments as rhythmic accompaniment, alone and with others		TMA, TO
05	Correctly name and properly play each instrument used in class.		TMA, TO

<b>General Music - Kindergarten</b>		<b>District Reference</b> 010
<b>Unit No 5</b>	<b>Form</b>	<b>Ongoing</b>

<b>Instructional Objective</b>		<b>Standard Reference</b>	
010.05 The students will be able to meet the following objectives in analyzing form.		N-6a 870.01a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Respond to phrasing as a musical sentence	1. "Share the Music" Teacher's Editions 2. Boise Music Curriculum "Teacher's Resource Guide"	TMA, TO
02	Recognize and respond to "same/different"		TMA, TO

<b>General Music - Kindergarten</b>		<b>District Reference</b> 010
<b>Unit No 6</b>	<b>History and Culture</b>	<b>Ongoing</b>

<b>Instructional Objective</b>		<b>Standard Reference</b>	
010.06 The students will be able to meet the following Humanities objectives.		N-6d; 9a,b 868.01a, 868.02a, 870.01a, 870.03a, 872.02a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Sing and recite nursery rhymes.	1. "Share the Music" Teacher's Editions 2. Boise Music Curriculum "Teacher's Resource Guide"	TMA, TO
02	Sing, play, listen and move to music of varied cultures.		TMA, TO

<b>General Music - Kindergarten</b>		<b>District Reference</b> 010
<b>Unit No 7</b>	<b>Listening</b>	<b>Ongoing</b>

<b>Instructional Objective</b>		<b>Standard Reference</b>	
010.07 The students will be able to meet the following listening objectives.		N-6d,e 868.02a, 870.01a, 870.02a, 870.03a	
No.	Performance Objective	Resource Reference	Assessment

			<b>Correlation</b>
01	Recognize orchestral instrument family groups.	1. "Share the Music" Teacher's Editions 2. Boise Music Curriculum "Teacher's Resource Guide"	TMA, TO
02	Respond to various styles of orchestral music through movement, manipulation of props, story-telling, and dramatization.		TMA, TO

<b>General Music - Kindergarten</b>		<b>District Reference</b> 010
<b>Unit No 8</b>	<b>Integrating the Arts</b>	<b>Ongoing</b>

<b>Instructional Objective</b>		<b>Standard Reference</b>	
010.08 The students will be able to integrate other art forms in the music classroom.		N-8b 868.02a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Recognize through picture books, dramatize and perform nursery rhymes.	1. "Share the Music" Teacher's Editions 2. Boise Music Curriculum "Teacher's Resource Guide"	TMA, TO