

English Language Development Objectives Grades K-2

English Language Development Standards: Grades K-2		Language Arts Standards		
ELD Standard 1: Listening ELD Goal 1.1: Listening Comprehension		Grade K	Grade 1	Grade 2
ELD 1.1.1	Follow Oral Directions	K.LA.6.1.3 Listen to understand and follow one and two-step spoken directions.	1.LA.6.1.3 Listen and follow one- and two-step oral directions.	2.LA.6.1.3 Listen and follow multiple-step oral directions.
B	Follow simple one-step oral directions.			
AB	Follow simple two-step oral directions.			
I	Follow two-step oral directions.			
EF/F	Follow multi-step oral directions.			
ELD 1.1.2	Understand Social and Academic Conversations	K.LA.6.1.1 Demonstrate effective and appropriate listening skills using eye contact and maintaining attention to speaker.	1.LA.6.1.1 Demonstrate effective and appropriate listening skills using eye contact and maintaining attention to speaker.	2.LA.6.1.1 Listen critically to determine the purpose or purposes of listening (e.g., to obtain information, to solve problems, or to enjoy).
B	Respond appropriately to brief, very simple social conversations on familiar topics with contextual support.			
AB	Respond appropriately to simple social conversations on mostly familiar topics with contextual support.			
I	Respond appropriately to social and simple classroom conversations on mostly familiar, concrete topics.			
EF	Respond appropriately to classroom conversations on mostly concrete topics.			
F	Respond appropriately to classroom conversations on concrete and abstract topics.			

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ELD Standard 1: Listening ELD Goal 1.1: Listening Comprehension		Grade K	Grade 1	Grade 2
ELD 1.1.3	Understand Key Ideas of Information Presented Orally	K.LA.6.1.2 Listen for specific answers in order to respond to questions.	1.LA.6.1.2 Listen for specific answers in order to respond to questions.	2.LA.6.1.2 Listen for answers to specific questions from information presented orally.
B	Identify a key idea of very brief, concrete information presented orally with visual support.			
AB	Identify a few key ideas of brief, mostly concrete information presented orally with visual support.			
I	Identify a few key ideas of concrete and some abstract information presented orally with some visual support.			
EF/F	Identify key ideas of information presented orally.			
ELD Standard 2: Speaking ELD Goal 2.1: Speaking Applications		Grade K	Grade 1	Grade 2
ELD 2.1.1	Ask and Answer Questions		1.LA.6.2.1 Ask questions for clarification and understanding.	2.LA.6.2.1 Ask for clarification and explanation of stories and ideas.
B	Ask and answer familiar, very simple questions using gestures or words.			
AB	Ask and answer simple questions using a few words.			
I	Ask and answer questions using phrases or simple sentences.			
EF	Ask and answer questions using detailed sentences with some errors.			
F	Ask and answer questions using detailed sentences with few errors.			

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ELD Standard 2: Speaking ELD Goal 2.1: Speaking Applications		Grade K	Grade 1	Grade 2
ELD 2.1.2	Communicate Information Orally			
B	Express basic needs using gestures or words.	K.LA.6.2.1 Share information and ideas, speaking in complete, coherent sentences.	1.LA.6.2.3 Stay on topic when speaking.	2.LA.6.2.2 Paraphrase information that has been shared orally by others.
AB	Express basic needs and feelings using a few words.			
I	Share information orally using simple sentences.			2.LA.6.2.3 Stay on topic when speaking.
EF	Respond orally to information shared by others using coherent sentences.	K.LA.6.2.3 Recite short poems, rhymes, and songs.		
F	Retell or paraphrase information that has been shared by others, using coherent sentences.			
ELD 2.1.3	Retell Stories or Experiences			
B	Respond to prompting about an experience or story using gestures and words.	K.LA.6.2.4 Tell an experience or creative story in a logical sequence.	1.LA.6.2.5 Use descriptive words when speaking about people, places, things, and events.	2.LA.6.2.4 Retell stories or experiences that follow a logical sequence of events.
AB	Tell a brief experience or story in response to prompts using words and phrases.			
I	Tell an experience or story in a logical sequence with some prompting, using phrases and simple sentences.			
EF	Tell an experience or story in a logical sequence using simple sentences without prompting.			
F	Tell an experience or story in a logical sequence using detailed sentences without prompting.			

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ELD Standard 3: Reading ELD Goal 3.1: Reading Process		Grade K	Grade 1	Grade 2
ELD 3.1.1	Use Text Features to Locate Information			
B	Identify cover and title of a book; hold book right side up and turn pages in the correct direction.	K.LA.1.1.1 Hold a book right side up and turn pages in the correct direction.	1.LA.1.1.1 Match oral words to printed words (e.g., pointing to print as one reads).	2.LA.1.2.2 Identify titles, tables of contents, and chapter headings to locate information.
AB	Identify words, sentences, and parts of a book (e.g., cover, title).	K.LA.1.2.2 Name the parts of a book, including front cover, back cover, and title.	1.LA.1.2.2 Locate and identify the title, author, and illustrator and table of contents of a book or reading selection.	
I	Use the title and illustrations to aid comprehension of information in a book or reading selection.			
EF/F	Use grade-level text features to locate information in a book or reading selection. [N/A for K]			
ELD 3.1.2	Use Graphic Features to Support Understanding of Text			
B	Identify information from pictures and symbols in signs.		1.LA.1.2.3 Read simple graphs, charts, and diagrams.	2.LA.1.2.3 Use information from simple graphs, charts and diagrams.
AB	Identify information in familiar, simple bar graphs or diagrams.			
I	Identify information in simple graphs, charts, and diagrams. [N/A for K]			
EF	Describe information in simple graphs, charts, and diagrams. [N/A for K]			
F	Use information from simple graphs, charts, and diagrams. [N/A for K]			

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ELD Standard 3: Reading ELD Goal 3.1: Reading Process		Grade K	Grade 1	Grade 2
ELD 3.1.3	Decode Words Using Phonological Awareness Skills			
B	Name some upper and lowercase letters.	K.LA.1.3.6 Identify the initial and final sounds (not the letter) of a spoken word.	1.LA.1.3.1 Identify first, middle, and last sound in a word.	2.LA.1.4.1 Use word patterns and/or word families to decode words in isolation and in context.
AB	Name upper and lowercase letters; match vowel and consonant sounds to some letters.		1.LA.1.4.1 Match vowel and consonant sounds to all letters.	
I	Match vowel and consonant sounds to all letters; identify initial and final sounds in single-syllable words.	K.LA.1.4.1 Match vowel and consonant sounds to appropriate letters.		
EF	Identify initial, middle, and final sounds in single-syllable words.			
F	Use basic word patterns and/or word families to decode words. [N/A for K]	K.LA.1.5.1 Name upper and lowercase letters.		
ELD 3.1.4	Decode Words Using Knowledge of Syllables			
B	Repeat spoken words with one or two syllables.	K.LA.1.3.8 Identify the number of syllables in a word.	1.LA.1.5.1 Apply knowledge of common onsets, rimes and word patterns to decode and generate new words.	2.LA.1.5.1 Identify chunks or small words to decode two and three syllable written words.
AB	Identify the number of syllables in familiar spoken words.			
I	Identify the number of syllables in spoken words.			
EF	Decode new words using knowledge of common onsets and rimes. [N/A for K]			
F	Decode words using knowledge of chunks or small words. [N/A for K]			

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ELD Standard 3: Reading ELD Goal 3.1: Reading Process		Grade K	Grade 1	Grade 2
ELD 3.1.5	Decode and Determine Meaning of Words Using Knowledge of Word Parts		1.LA.1.8.1 Identify the meaning of words by using common inflectional endings (e.g., -ed, -ing, and plural -s).	2.LA.1.8.1 Identify simple prefixes, contractions and suffixes to determine the meaning of unknown words.
B	Read simple, familiar words.			
AB	Read and determine the meaning of simple, familiar words.			
I	Decode and determine the meaning of words by using common inflectional endings (e.g., -ed, -ing, and plural -s). [N/A for K]			
EF	Decode and determine meaning of words using knowledge of common base words and simple prefixes and suffixes. [N/A for K]			
F	Decode and determine meaning of words using knowledge of common base words and simple prefixes, suffixes, and contractions. [N/A for K]			
ELD 3.1.6	Identify and Use Synonyms, Antonyms, Homonyms	K.LA.1.8.1 Classify common words into basic categories.	1.LA.1.8.2 Identify common antonyms, synonyms, and homonyms.	2.LA.1.8.2 Identify common antonyms, synonyms, and homonyms to determine meaning of words.
B	Identify common, simple antonym pairs (e.g., hot/cold).			
AB	Identify common, simple antonyms and synonyms.			
I	Identify common antonyms, synonyms, and homonyms. [N/A for K]			
EF	Identify and use common antonyms and synonyms to determine the meaning of words. [N/A for K]			
F	Identify and use synonyms, antonyms, and homonyms to determine the meaning of words. [N/A for K]			

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ELD Standard 3: Reading ELD Goal 3.1: Reading Process		Grade K	Grade 1	Grade 2
ELD 3.1.7	Read With Fluency	K.LA.1.7.1 Read at least 25 one-syllable high frequency words.	1.LA.1.7.1 Read at least 150 regular and irregular sight words fluently. 1.LA.1.7.2 Read aloud Grade 1 text fluently with at least 54 correct words per minute.	2.LA.1.7.1 Read at least 300 regular and irregular sight words fluently. 2.LA.1.7.2 Read aloud Grade 2 text fluently with at least 94 correct words per minute.
B	Read a few familiar, high frequency words fluently.			
AB	Read familiar high frequency words fluently.			
I	Read regular and irregular sight words fluently.			
EF	Read grade-level text at near grade-level fluency. [N/A for K]			
F	Read grade-level text at grade-level fluency. [N/A for K]			
ELD Standard 3: Reading ELD Goal 3.2: Reading Comprehension		Grade K	Grade 1	Grade 2
ELD 3.2.1	Follow Written Directions	K.LA.2.2.4 Follow two- or three- step directions using picture clues.	1.LA.2.2.4 Follow one-step written directions.	2.LA.2.2.4 Follow two-step written directions.
B	Follow one-step written directions represented by signs, symbols, and one or two words.			
AB	Follow simple one-step written directions supported by visual clues.			
I	Follow simple one-step written directions.			
EF	Follow complex one-step written directions. [N/A for K]			
F	Follow two-step written directions. [N/A for K]			

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ELD Standard 3: Reading ELD Goal 3.2: Reading Comprehension		Grade K	Grade 1	Grade 2
ELD 3.2.2	Identify Topic in Text			
B	Identify the topic in brief text with illustrations by drawing a picture or using gestures or words orally.	K.LA.2.2.1 Participate in identifying the topic of expository text that is heard or read.	1.LA.2.2.1 Participate in identifying the topic of expository text that is heard or read.	2.LA.2.2.1 Identify the main idea, problem and solutions in expository text to support comprehension.
AB	Identify orally the topic in brief text with illustrations by drawing a picture and using phrases.			
I	Identify orally the topic in text with illustrations by using simple sentences.	K.LA.2.2.3 Identify and sequence information from expository text into correct order using picture clues.	1.LA.2.2.3 Identify facts and sequence important information from expository text into correct order using picture clues.	2.LA.2.2.3 Identify facts and sequence important information from expository text into a logical order to retell facts.
EF	Identify the topic in near grade-level text and sequence information in a logical order. [N/A for K]			
F	Identify the topic in grade-level text and sequence information in a logical order. [N/A for K]			
ELD 3.2.3	Describe Characters, Settings, and Plots			
B	Identify the characters and main event of a story with picture clues, using gestures or words in response to prompting.	K.LA.2.3.2 Orally identify the characters in a story that is read aloud.	1.LA.2.3.2 Orally identify and describe the characters in a story that is read aloud.	2.LA.2.3.2 Orally identify and describe the characters in a story that is read aloud.
AB	Identify the characters, setting, and main event of a story with picture clues, using words or phrases orally in response to prompting.	K.LA.2.3.3 Orally identify the setting in a story read aloud.	1.LA.2.3.3 Identify the setting in a story heard or read aloud.	2.LA.2.3.3 Identify the setting in a story heard or read aloud.
I	Identify the characters, setting, and beginning, middle, and end of a story with picture clues, using simple sentences orally in response to prompting.	K.LA.2.3.4 Sequence and retell a story that is heard or read, into a beginning, middle and end.	1.LA.2.3.4 Sequence and retell a story that is heard or read, into a beginning, middle and end.	2.LA.2.3.4 Retell basic plots of literary text.
EF/F	Identify and describe the characters, identify the setting, and retell the basic plot in a story.			

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ELD Standard 4: Writing ELD Goal 4.1: Writing Process		Grade K	Grade 1	Grade 2
ELD 4.1.1	Plan, Write, Revise, and Edit a Draft			
B	Draw a picture for a given topic.	K.LA.3.1.2 Draw a picture about a story idea generated through discussion.	1.LA.3.1.2 Participate in identifying the main idea.	2.LA.3.1.3 Identify strategies for planning and organizing writing.
AB	Label a series of pictures or fill in a simple prewriting organizer for a given topic with support, using familiar words and phrases.		1.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft that includes a main idea.	2.LA.3.1.4 Identify an appropriate writing format for audience.
I	Fill in a prewriting organizer, and, with support, write a draft of a few simple sentences that includes a main idea; edit the draft for beginning capitalization and ending punctuation. [N/A for K]	K.LA.3.2.1 Use ideas generated in prewriting to write a class draft.	1.LA.3.3.1 Revise writing by adding, substituting, or retelling text.	2.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft that includes a main idea and details.
EF	Fill in a prewriting organizer, write a draft that includes a main idea and some details, make basic revisions, and edit the draft for some writing conventions. [N/A for K]		1.LA.3.4.1 Edit the draft for errors in beginning capitalization and ending punctuation.	2.LA.3.3.1 Revise writing by adding, substituting, or retelling text.
F	Identify prewriting strategies and format; write and revise a draft that includes a main idea and details, and edit the draft for grade-level writing conventions. [N/A for K]			2.LA.3.4.1 Edit the draft for errors in simple spelling, capitalization, and punctuation.

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ELD Standard 4: Writing ELD Goal 4.2: Writing Applications		Grade K	Grade 1	Grade 2
ELD 4.2.1	Write Narratives	K.LA.4.1.1 Participate in creating narratives by dictating, drawing, or writing.	1.LA.4.1.1 Write narratives based on personal experience.	2.LA.4.1.1 Write narratives based on personal experience that contain a main idea.
B	Draw a picture and respond to oral prompts using gestures or words.			
AB	Draw and label a series of pictures and respond to oral prompts using words and phrases.			
I	Write brief narratives based on personal experiences, using a sentence starter template with prompting.			
EF	Write narratives based on personal experiences that contain a main idea, using a few simple sentences. [N/A for K]			
F	Write narratives based on personal experiences that contain a main idea, using more detailed sentences. [N/A for K]			
ELD 4.2.2	Write Reports		1.LA.4.2.2 Participate in writing brief explanations or observations of real objects, persons, places, events, or processes.	2.LA.4.2.2 Write brief explanations or observations of real objects, persons, places, events, or processes.
B	Draw and label a picture and respond to oral prompts about observations of real objects, persons, places, events, or processes using words or phrases.			
AB	Draw and label a series of pictures and respond to oral prompts about observations of real objects, persons, places, events, or processes using phrases.			
I	Write brief explanations of observations of real objects, persons, places, events, or processes using a sentence starter template with prompting. [N/A for K]			
EF	Write brief explanations of observations of real objects, persons, places, events, or processes, using a few simple sentences. [N/A for K]			
F	Write brief explanations of observations of real objects, persons, places, events, or processes, using more detailed sentences. [N/A for K]			

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ELD Standard 4: Writing ELD Goal 4.3: Writing Conventions		Grade K	Grade 1	Grade 2
ELD 4.3.1	Spell Words Correctly			
B	Copy name and high-frequency words with some accuracy.	K.LA.5.2.1 Spell correctly first name.	1.LA.5.2.1 Spell correctly Grade 1 high-frequency words.	2.LA.5.2.1 Spell correctly Grade 2 high-frequency words.
AB	Spell name and a few high-frequency words correctly and start to use invented spelling for other words.	K.LA.5.2.2 Use invented spelling to spell independently.	1.LA.5.2.2 Use invented spelling to spell independently.	2.LA.5.2.2 Spell correctly Grade 2 phonetically regular words with common spelling patterns.
I	Spell some high-frequency words correctly and use invented spelling for other words.			
EF	Spell high-frequency words correctly. [N/A for K]			
F	Spell high-frequency words correctly and apply basic spelling rules to spell other words. [N/A for K]			2.LA.5.2.3 Apply spelling rules appropriate to grade level to spell accurately.

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ELD Standard 4: Writing ELD Goal 4.3: Writing Conventions		Grade K	Grade 1	Grade 2
ELD 4.3.2	Apply Capitalization and Punctuation Rules	K.LA.5.4.1 Use capital letter in first name.	1.LA.5.4.1 Capitalize the first word in a sentence, names of people, and the pronoun I. 1.LA.5.4.2 Use periods at the end of sentences, and identify question marks and exclamation points.	2.LA.5.4.1 Use capital letters for proper nouns. 2.LA.5.4.2 Use ending punctuation, including question marks and exclamation points.
B	Copy familiar words, including words with capital letters.			
AB	Use capital letters in first name and other familiar proper nouns.			
I	Use a capital letter for the first word of a sentence, familiar proper nouns, and the pronoun I; use a period at the end of a sentence. [N/A for K]			
EF	Use grade-level capitalization and punctuation rules with some errors. [N/A for K]			
F	Use grade-level capitalization and punctuation rules with few errors. [N/A for K]			
ELD 4.3.3	Use Grammatical Forms		1.LA.5.3.2 Identify nouns and verbs.	2.LA.5.3.1 Identify the difference between an incomplete and a complete sentence. 2.LA.5.3.2 Use correct subject-verb agreement in simple sentences.
B	Complete simple familiar Cloze sentences with a noun or verb.			
AB	Complete simple sentence frames and identify nouns and verbs with prompting.			
I	Identify and use nouns and verbs in simple sentences. [N/A for K]			
EF	Identify and use subject-verb-object order in very simple sentences with some errors. [N/A for K]			
F	Identify and use subject-verb-object order and subject-verb agreement in simple sentences with few errors. [N/A for K]			

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