

Elementary Standards Correlation

Grade 6



State Standard	Unit 1					Unit 2					Unit 3					Unit 4					Unit 5					Unit 6										
	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5						
6.LA.1.8.4 Use a grade-level appropriate dictionary, thesaurus, and glossary to find or confirm word meanings and/or clarify shades of meaning.							✓		✓	✓		✓																✓	✓					✓		✓
Standard 2: Comprehension/Interpretation																																				
<i>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</i>																																				
6.LA.2.1.1 Determine the author's purpose, stated or implied, for writing various texts. (725.05.a)					✓					✓						✓	✓	✓	✓	✓	✓	✓		✓						✓	✓					
6.LA.2.1.2 Apply cause and effect relationships to gain meaning from text.				✓	✓	✓		✓		✓	✓		✓	✓		✓	✓	✓	✓	✓									✓	✓						
6.LA.2.1.3 Make inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
<i>Goal 2.2: Acquire Skills to Comprehend Expository Text</i>																																				
6.LA.2.2.1 Apply knowledge of expository text structure to extend comprehension										✓		✓	✓	✓			✓	✓	✓					✓	✓				✓	✓						
6.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.						✓		✓																✓		✓				✓						
6.LA.2.2.3 Identify the facts and details that support the author's argument and summarize the findings.					✓															✓				✓					✓							
6.LA.2.2.4 Follow multi-step written directions.								✓					✓					✓						✓					✓							
<i>Goal 2.3: Acquire Skills for Comprehending Literary Text</i>																																				

Elementary Standards Correlation

Grade 6



State Standard	Unit 1					Unit 2					Unit 3					Unit 4					Unit 5					Unit 6									
	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5					
6.LA.3.1.4 Apply an appropriate writing format for purpose and audience. (726.01.c)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6.LA.3.1.5 Plan writing to produce a piece of writing within a set time period.																																			
Goal 3.2: Acquire Skills for Writing a Draft																																			
6.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details. (726.01.a)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6.LA.3.2.2 Write a draft with a main idea and appropriate details in a logical sequence.																																			
Goal 3.3: Acquire Skills for Revising a Draft																																			
6.LA.3.3.1 Revise draft for meaning, clarity and effective sequencing. (726.02)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6.LA.3.3.2 Add details to more effectively accomplish the purpose of writing. (726.02.c)																																			
6.LA.3.3.3 Apply and add transition words to clarify sequence.																																			
6.LA.3.3.4 Rearrange words, sentences, and paragraphs to enhance writing style. (726.02.c)																																			
6.LA.3.3.5 Apply literary models to refine writing style.																																			
6.LA.3.3.6 Apply strategies to guide the revision process.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Elementary Standards Correlation

Grade 6



State Standard	Unit 1					Unit 2					Unit 3					Unit 4					Unit 5					Unit 6				
	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5
Goal 3.4: Acquire Skills for Editing a Draft																														
6.LA.3.4.1 Edit the draft using an editing checklist with common editing marks. (726.02)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Goal 3.5: Acquire Skills to Publish Writing																														
6.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience. (726.03.b; 726.04.c; 726.07.a)			✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
6.LA.3.5.2 Share writing with intended audience. (726.04.c)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard 4: Writing Applications																														
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills																														
6.LA.4.1.1 Write narratives that develop a standard plot line.													✓				✓	✓												
6.LA.4.1.2 Write a variety of expressive works that include sensory details and figurative language. (726.02.b; 726.04.c)				✓							✓	✓		✓									✓							
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills																														
6.LA.4.2.1 Write technical text that identifies a sequence of activities or processes. (726.07)													✓												✓				✓	
6.LA.4.2.2 Write a research report with facts, details, and examples from multiple sources. (726.06)			✓				✓	✓			✓		✓	✓			✓					✓						✓		
Goal 4.3: Acquire Persuasive Writing Skills																														

Elementary Standards Correlation

Grade 6



State Standard	Unit 1					Unit 2					Unit 3					Unit 4					Unit 5					Unit 6									
	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5	Story 1	Story 2	Story 3	Story 4	Story 5					
6.LA.4.3.1 Write persuasive compositions that state and support a position with emotional appeals. (726.05)						✓	✓		✓	✓																									
Goal 4.4: Acquire Skills for Literary Response																																			
6.LA.4.4.1 Write a response that identifies a text to self, text to world, and/or text to text connection. (726.04)	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓				✓	✓	✓			✓	✓	✓	✓			✓	✓			
6.LA.4.4.2 Write responses to literature that identify the author's purpose. (726.04)																		✓																	
Standard 5: Writing Components																																			
Goal 5.1: Acquire Handwriting Skills																																			
6.LA.5.1.1 Write fluently and legibly in print or cursive.					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓				
Goal 5.2: Acquire Spelling Skills																																			
6.LA.5.2.1 Spell correctly Grade 6 high-frequency words and content area words. (726.02.a)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6.LA.5.2.2 Spell correctly multisyllabic words that include those with Greek and Latin derivatives.														✓				✓					✓	✓	✓	✓	✓	✓							
6.LA.5.2.3 Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals) to spell accurately.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Goal 5.3: Acquire Skills for Sentence Structure																																			

