

**Kindergarten Math & Reading Instructional Calendar
2011-12**

The following concepts are only a portion of the total curriculum. Many skills are on-going and will be included in instruction before and after the target period. The purpose of this instructional calendar is to focus instruction and help students achieve mastery on a limited number of critical concepts.

1st Semester

Date	Math Concepts	Reading Concepts
Aug 24 – Sept. 2 <i>IRI & CBM 8/24 – 9/30</i>	Recognize Shapes <u>Assessment #1</u>	Rote Naming of ABCs <u>Assessment #1</u>
Sept. 5 – Sept. 9 <i>Labor Day Sept. 5</i>		Recognize and Generate rhyme <u>Assessment #2</u>
September 12 -16	Sort by likenesses & differences <u>Assessment #2</u>	
September 19 – 23		
September 26 – Sept. 30		
Oct. 3 - Oct. 5 <i>Oct. 6 In-service</i>	Demonstrate 1 to 1 correspondence by counting wooden blocks from 1 to 10 <u>Assessment #3</u>	Say first sound of word <u>Assessment #4</u>
October 10 -14		
October 17 - 21		
October 24 - 28 <i>Early Release Oct. 28</i>		
October 31 – Nov. 4 <i>Conferences Nov 2 (K) - 4</i>	Identify & extend AB patterns <u>Assessment #4</u>	Identify capital letters out of order <u>Assessment #5</u>
November 7 -11		
November 14 – 18 <i>Thanksgiving 11/21 – 11/25</i>	Recognize numbers 0 to 10 <u>Assessment #5</u>	Identify letter sound <u>Assessment #6</u>
Nov 28 - Dec 2		
December 5 – 9		
December 12 - 16 <i>Early Release Dec 16 Christmas 12/19 -1/2</i>		
January 3 – 6 <i>IRI 1/3 – 1/31</i>	Rote counting to 30 (model after rote naming of abc) <u>Assessment #6</u>	Segmenting Words <u>Assessment #7</u>
January 9 - 13		
January 17 - 20 <i>MLK Jr. Holiday 1/16 Early Release K-12 Jan. 20</i>	Review for Winter IRI and Report Card Assessments <u>No formal assessment</u>	Review for Winter IRI and Report Card Assessments <u>No formal assessment</u>

Kindergarten - 2nd Semester
2011 - 2012

Date	Math Concepts	Reading Concepts
January 23 - 27	Recognize numbers 0 to 20 <u>Assessment #7</u>	Identify upper & lower case letters (out of order, in one minute) <u>Assessment #8</u>
Jan. 30 - February 3		
February 6 -10		
February 13 -17		
February 21 – 24 <i>IELA 2/20 – 3/30</i> <i>Presidents' Day 2/20</i>	Create an ABC pattern using pattern blocks <u>Assessment #8</u>	Blend segmented sounds into words <u>Assessment #9</u>
February 27 – March 2		
March 5 - 9		
March 12 -16	Understand and Conserve Numbers <u>Assessment #9</u>	Discriminate between letters, words and sentences <u>Assessment #10</u>
March 19 - 23 <i>Early Release Mar. 23</i> <i>Spring Break Mar 26 – Mar. 30</i>	Understand Same, More, Less <u>Assessment #10</u>	
April 2 – 6	Use concrete objects & knowledge of numbers to solve real problems <u>Assessment #11</u>	Separate sound segments <u>Assessment #11</u>
April 9 -13 <i>ISAT Window</i> <i>4/11 - 5/13</i>		
April 16 – 20		
April 23 - 27 <i>IRI/CBM 4/16 – 5/18</i>	Predict & build a graph <u>Assessment #12</u>	Read sight words <u>Assessment #12</u>
April 30 – May 4		
May 7 - 11	Estimation – Make and recognize reasonable estimates up to 20 <u>Assessment #13</u>	Review for IRI and Report Card Assessments
May 14 – 18		
May 21 - 25	Review for Report Card Assessments	
May 29 - June 1 <i>Memorial Day 5/28</i> <i>Early Release – 6/1</i>	Report Card Assessments	Report Card Assessments

****Letter fluency practice should be continuous throughout the school year with a minimum goal of 48 or more letters per minute by the Spring IRI.**