

Independent School District of Boise City

Highly Gifted Affective Curriculum 1st - 6th Grades

Course Description

High-ability learners need specific curriculum that addresses their socio-emotional needs and enhances development of the whole child, rather than just focusing on cognitive development.

1	Instructional Objective Recognize self worth and appreciate the worth of others
No.	Performance Objective
O1	Provide opportunities for students to discuss their giftedness and its impact on their lives.
O2	Achieve self-actualization of talents.
O3	Develop listening skills to seek understanding of others which leads to sensitivity towards peers, adults, and society.
2	Instructional Objective Accelerate the ability to reason and problem solve
No.	Performance Objective
O1	Develop tolerance for ambiguity.
O2	Demonstrate decision-making strategies.
O3	Practice responsible risk taking in areas outside comfort level.
O4	Develop higher-level thinking and questioning skills.

Resource References

Habits of Mind
 Tribes
 Questioning Makes the Difference
 Thinking is the Key
 The Essential 55
 Boise School District Course Outline: Affective Curriculum for the Gifted