

# Independent School District of Boise City

## Highly Gifted Curriculum Addendum Language Arts 5th - 6th Grade

### Course Description

Using State of Idaho and Boise School District curriculum, students will receive instruction in spelling, grammar, reading, and the improvement in writing skills. Students will express familiarity with the processes of writing, including prewriting, focusing of ideas, forming a thesis, drafting, editing, and revising. Students will read, write and analyze poetry and literature through writing and inquiry. All

1	<b>Instructional Objective</b> Develop reasoning skills in Language Arts
<b>No.</b>	<b>Objectives</b>
O1	Apply aspects of the Paul Reasoning Model.
O2	Use creative problem solving to define complex and technical information.
O3	Formulate multiple perspectives on a given issue.
O4	State assumptions behind a line of reasoning in oral and written form.
O5	Provide evidence and data to support a claim, issue, or thesis statement.
O6	Make inferences based on evidence.
2	<b>Instructional Objective</b> Develop etymology skills in Language Arts
<b>No.</b>	<b>Objectives</b>
O1	Review and utilize Latin and Greek stems.
O2	Develop an understanding of classic vocabulary.
O3	Develop and apply advanced dictionary skill.
O4	Develop a higher level, content specific vocabulary.
3	<b>Instructional Objective</b> Develop an appreciation for classic literature
<b>No.</b>	<b>Performance Objective</b>
O1	Read at least one classic novel during the school year.
O2	Using Socratic discussion analyze classic work with teacher and peers.