

Independent School District of Boise City

Highly Gifted Curriculum Addendum Social Studies 5th - 6th Grade

Course Description

Using State and Boise School District Curriculum, students will receive instruction in American history. As such, the course will concentrate on certain key themes and events in the American experience. These themes include content knowledge and skills in the following areas: critical thinking and analytical skills, evolution of democracy, exploration and expansion, migration and immigration, political, social, and economic response to industrialization and technological innovation, international relations and organization and formation of the American system of government, citizen responsibilities and rights, economic fundamentals, economic influences, and geography.

	Instructional Objective
1	Develop an understanding of cause and effect relationships to events in history
No.	Performance Objectives
O1	Evaluate degree of influence various causes have upon specific effects.
O2	Identify short and long term effects of given causes.
	Instructional Objective
2	Develop reasoning skills with application to American history
No.	Performance Objectives
O1	Formulate multiple perspectives.
O2	State assumptions behind a line of reasoning.
O3	Provide evidence and data to support a claim, issue, or thesis statement.
O4	Develop a higher level, content specific vocabulary.
O5	Make inferences based on evidence.
	Instructional Objective
3	Develop reasoning skills in historical analysis & primary source interpretation
No.	Performance Objective
O1	Describe author's intent in producing a given document.
O2	Evaluate influence of author and audience bias in a given document.
O3	Validate a source as to its authenticity, and authority.
O4	Analyze effects of given sources on interpretation of historical events.
	Instructional Objective
4	Develop and understanding of United States government
No.	Performance Objective
O1	Explain concepts of natural rights, consent of the governed, and social contracts.
O2	Explain characteristics of republican government.
O3	Discuss role of civic virtue and the concept of common good.
O4	Distinguish between constitutional government and autocratic or dictatorial governments.