

Independent School District of Boise City
 Language Arts – Accelerated English 7
 District Course #0703

Course Description

Open to: 7 One Year Course

Prerequisite: None

Accelerated English 7 meets the needs of language arts students performing beyond the 7th grade level. Students will be exposed to Language Arts content emphasizing critical and creative thinking through writing and literature analysis.

Adopted Materials

Allen, Janet, et al, eds. *Literature (7)*. Evanston, IL: McDougal Littell, 2008

Instructional Objective		Standard Reference	
0703.1 Acquire concepts about text		7.LA.1.2 Reading Process	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Apply knowledge of organizational structures to understand information in text.	Year-long	TMA, EOC, ISAT
Instructional Objective		Standard Reference	
0703.2 Acquire decoding skills using word parts		7.LA.1.4 Reading Process	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Apply root words, prefixes and suffixes, including Greek and Latin derivatives to decode complex words.	Quarter 1	TMA, EOC, ISAT
Instructional Objective		Standard Reference	
0703.3 Acquire decoding skills using syllabication		7.LA.1.5 Reading Process	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Apply spelling and syllabication rules to decode unknown words.	Year-long	TMA

Instructional Objective 0703.4 Acquire decoding skills using context			Standard Reference 7.LA.1.6 Reading Process
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Use context clues to aid in decoding new words.	Year-long	TMA, EOC
Instructional Objective 0703.5 Vocabulary and concept development			Standard Reference 7.LA.1.8 Reading Process
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Apply origins of root words, prefixes, and suffixes to determine the meaning of unknown words.	Quarter 1	TMA, EOC, ISAT
2	Explain relationships among words including connotation/denotation, antonyms, synonyms, and words with multiple meanings.	Year-long	TMA, ISAT
3	Use prior knowledge, the text, context clues, and graphic features of text to predict, clarify, and/or expand word meanings and concepts.	Year-long	TMA
4	Clarify pronunciations, meanings, alternate word choices, parts of speech, and etymology of words using the dictionary, thesaurus, glossary and technology sources.	Year-long	TMA

Instructional Objective 0703.6 Acquire strategies and skill for comprehending text			Standard Reference 7.LA.2.1 Comprehension/Interpret ation
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Evaluate the purpose and use of various texts.	Quarter 2	TMA, EOC, ISAT
2	Distinguish cause and effect relationships in text to gain meaning.	Year-long	TMA, ISAT
3	Make inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.	Year-long	TMA
Instructional Objective 0703.7 Acquire skills to comprehend expository text			Standard Reference 7.LA.2.2 Comprehension/Interpret ation
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Analyze expository text structure to extend comprehension.	Year-long	TMA, EOC, ISAT
2	Generate how, why, and what-if questions for	Year-long	TMA, TO

	interpreting expository texts.		
3	Summarize the main idea (literal or inferential) and critical details of expository text.	Quarter 4	TMA, EOC, ISAT
4	Follow multi-step written directions.	Year-long	TMA, TO
Instructional Objective 0703.8 Acquire skills for comprehending literary text		Standard Reference 7.LA.2.3 Comprehension/Interpretation	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Read and respond to literature from a variety of genres, including poetry.	Year-long, Quarter 3	TMA, EOC, ISAT
2	Analyze characterization as shown through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters.	Year-long	TMA
3	Explain the influence of setting on mood, character and plot of the story.	Year-long	TMA
4	Analyze plot development, including types of conflict.	Year-long	TMA
5	Recognize points of view (e.g., first person, third person limited and omniscient).	Quarter 2	TMA, EOC, ISAT
6	Analyze the themes of various genres..	Year-long	TMA
7	Identify literary devices (e.g., onomatopoeia, hyperbole, imagery) to increase comprehension.	Quarter 3	TMA, EOC, ISAT
8	Orally respond to an author's style of writing.	Year-long	TMA, TO

Instructional Objective 0703.9 Acquire prewriting skills		Standard Reference 7.LA.3.1 Writing Process	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Generate ideas using a variety of strategies.	Quarters 1, Quarter 2	TMA,
2	Generate a main idea or thesis appropriate to a type of writing.	Quarter 1, Quarter 2	TMA
3	Apply appropriate organizational strategies to plan writing.	Quarter 1, Quarter 2	TMA, EOC
4	Match appropriate writing format to purpose and audience.	Quarter 1, Quarter 2	TMA, EOC, ISAT
5	Produce a written product within a set time period	Quarter 2	DWA
6	Generate ideas using a variety of strategies.	Quarters 1, Quarter 2	TMA
Instructional Objective 0703.10 Acquire skills for writing a draft		Standard Reference 7.LA.3.2 Writing Process	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation

1	Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details.	Quarter 1, Quarter 2	TMA, DWA
2	Write a draft with ideas sequenced in a logical, cohesive order.	Quarter 1, Quarter 2	TMA, DWA
Instructional Objective 0703.11 Acquire skills for revising a draft		Standard Reference 7.LA.3.3 Writing Process	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Revise draft for meaning, clarity and effective organization.	Quarter 1, Quarter 2	TMA, DWA, ISAT
2	Add details and delete irrelevant or redundant information.	Quarter 1, Quarter 2	TMA, DWA
3	Arrange transition words and phrases in draft to clarify meaning and improve organization.	Quarter 1, Quarter 2	TMA, DWA, ISAT
4	Apply a variety of sentence structures to improve sentence fluency and enhance writing style.	Quarter 1, Quarter 2	TMA, ISAT
5	Apply literary models to refine writing style.	Quarter 3, Quarter 4	TMA
6	Conference with others to improve writing.	Year-long	TO
Instructional Objective 0703.12 Acquire skills for editing a draft		Standard Reference 7.LA.3.4 Writing Process	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Edit the draft using an editing checklist with common editing marks.	Year-long	TMA, TO
Instructional Objective 0703.13 Acquire expressive (narrative/creative) writing skills		Standard Reference 7.LA.4.1 Writing Application	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Write narratives about personal events or situations.	Quarter 1, Quarter 2	TMA
2	Create original works that include descriptive strategies and figurative language.	Year-long	TMA
Instructional Objective 0703.14 Acquire expository (informational/research) writing skills		Standard Reference 7.LA.4.2 Writing Application	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Write a research report that supports a main idea with details compiled through a formal research process.	Quarter 3	TMA, EOC

Instructional Objective 0703.15 Acquire persuasive writing skills			Standard Reference 7.LA.4.3 Writing Application
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Write persuasive compositions that state a position and support with evidence and emotional appeals.	Quarter 4	TMA, EOC
Instructional Objective 0703.16 Acquire skills for literary response			Standard Reference 7.LA.4.4 Writing Application
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Write responses to literature that identifies a text to self, text to world and/or text to text connection.	Year-long	TMA
2	Write a summary of a literary selection.	Quarter 4	TMA, EOC
Instructional Objective 0703.17 Acquire handwriting skills			Standard Reference 7.LA.5.1 Writing Components
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Write fluently and legibly in print or cursive.	Year-long	TMA, TO
Instructional Objective 0703.18 Acquire spelling skills			Standard Reference 7.LA.5.2 Writing Components
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Spell correctly Grade 7 high-frequency words and content area words	Year-long	TMA, EOC, ISAT
2	Spell correctly complex multisyllabic words that include those with Greek and Latin derivatives.	Year-long	TMA, ISAT
3	Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals), to spell accurately.	Year-long	TMA, EOC, ISAT
Instructional Objective 0703.19 Acquire skills for sentence structure			Standard Reference 7.LA.5.3 Writing Components
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Use four types of sentences correctly (exclamatory, declarative, interrogative and imperative).	Quarter 1	TMA, EOC, ISAT
2	Use correctly: -future verb tenses -adjectives -personal pronouns	Quarter 3	TMA, EOC, ISAT

	-conjunctions -adverbs		
Instructional Objective 0703.20 Acquire skills for using conventions		Standard Reference 7.LA.5.4 Writing Components	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Apply capitalization correctly in writing.	Year-long	TMA, EOC, ISAT
2	Use commas, including in appositives.	Year-long	TMA, EOC, ISAT

Instructional Objective 0703.21 Acquire listening skills		Standard Reference 7.LA.6.1 Communications	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Develop appropriate interpersonal listening skills (e.g., eye contact, body language).	Year-long	TO
2	Listen critically to determine the speaker's attitude toward the subject.	Year-long	TO
3	Listen attentively to make informal decisions about purpose, content, organization, and delivery of verbal communication and nonverbal cues.	Year-long	TMA, TO
4	Listen to acquire and summarize information from a variety of sources.	Quarter 4	TMA

Instructional Objective 0703.22 Acquire speaking skills		Standard Reference 7.LA.6.2 Communications	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Ask questions to elicit information, including evidence to support a speaker's position.	Year-long	TO
2	Deliver informative presentations that: ----- Organize and deliver relevant information about a focused topic. -Appeal to the background and interests of the audience. -Use a range of appropriate strategies to make the presentation engaging to the audience.	Quarter 3	TMA
3	Organize oral presentations to maintain a clear focus.	Quarter 3	TMA
4	Deliver narrative presentations that include sensory details and establish a context, plot, and point of view.	Quarter 1, Quarter 2	TMA, TO
5	Use speaking techniques that include effective	Year-long	TO

	verbal and non-verbal communication.		
6	Deliver oral response to literature that: -Interpret a reading and provide insight. -Connect personal responses to the writer's techniques and to specific textual references.	Year-long	TMA, TO
Instructional Objective 0703.23 Acquire viewing skills		Standard Reference 7.LA.6.3 Communications	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	View media to analyze as source for information entertainment, and persuasion appropriate to grade level.	Quarter 3	TMA
2	Demonstrate understanding of graphics, pictures, and charts appropriate to grade level.	Quarter 4	TMA, ISAT
3	Evaluate the role of media in focusing people's attention on events and in forming their opinions on issues	Year-long	TMA, ISAT
4	Evaluate the purpose, organization, content, and delivery of verbal communication and non-verbal cues	Year-long	TMA, ISAT
5	Apply technical skills to produce visuals that communicate to the audience.	Quarter 4	TMA

**INDEPENDENT SCHOOL DISTRICT OF BOISE CITY
IDAHO ACHIEVEMENT STANDARDS
GRADE 7
LANGUAGE ARTS**

Students are expected to know content and apply skills from previous grades.

Standard 1: Reading

Students apply Greek and Latin linguistic roots and affixes to decode and understand specialized vocabulary and to apply the precise meaning of those words across all content areas. Students apply rules of syllabication and spelling as well as context clues to decode new words and to interpret the meaning of those words in a variety of expository and literary text. Students expand reading vocabulary by correctly using idioms and words with literal and figurative meanings. Students are expected to read independently with fluency for different purposes and audiences.

Goal 1.1: Acquire Concepts About Print

No objectives at this grade level.

Goal 1.2: Acquire Concepts About Text

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.1.2.1 Apply knowledge of organizational structures to understand information in text.
- 7.LA.1.2.2 Apply specific features of text to understand a selection including preface and appendix.
- 7.LA.1.2.3 Interpret graphic features of text to clarify and extend meaning.

Goal 1.3: Acquire Phonological Awareness Skills

No objectives at this grade level.

Goal 1.4: Acquire Decoding Skills Using Word Parts

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.1.4.1 Apply root words, prefixes and suffixes, including Greek and Latin derivatives to decode complex words.
- 7.LA.1.4.2 Read abbreviations appropriate to grade level.

Goal 1.5: Acquire Decoding Skills Using Syllabication

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.1.5.1 Apply spelling and syllabication rules to decode unknown words.

Goal 1.6: Acquire Decoding Skills Using Context

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.1.6.1 Use context clues to aid in decoding of new words.

Goal 1.7: Acquire Fluency

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.1.7.1 Read grade-level- appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck& Tindal).

Goal 1.8: Vocabulary and Concept Development

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.1.8.1 Apply origins of root words, prefixes and suffixes to determine the meaning of unknown words.
- 7.LA.1.8.2 Explain relationships among words including connotation/denotation antonyms, synonyms, and words with multiple meanings.
- 7.LA.1.8.3 Use prior knowledge, the text, context clues, and graphic features of text to predict, clarify, and/or expand word meanings and concepts.
- 7.LA.1.8.4 Clarify pronunciations, meanings, alternate word choices, parts of speech, and etymology of words using the dictionary, thesaurus, glossary and technology sources.

Standard 2: Comprehension/Interpretation

Students describe and connect the essential ideas, arguments, and perspectives of the text by using knowledge of structure, organization, and purpose to understand expository and literary text. Students gain understanding as they analyze and interpret details from a variety of informational text. Students read increasingly difficult grade-level-appropriate text and respond critically by analyzing literary techniques and story elements from a variety of genres.

Goal 2.1: Acquire Strategies and Skills for Comprehending Text

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.2.1.1 Evaluate the purpose and use of various texts.
- 7.LA.2.1.2 Distinguish cause and effect relationships in text to gain meaning.
- 7.LA.2.1.3 Make inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.

Goal 2.2: Acquire Skills to Comprehend Expository Text

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.2.2.1 Analyze expository text structure to extend comprehension.
- 7.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.
- 7.LA.2.2.3 Summarize the main idea (literal or inferential) and critical details of expository text.
- 7.LA.2.2.4 Follow multi-step written directions.

Goal 2.3: Acquire Skills for Comprehending Literary Text

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.2.3.1 Read and respond to literature from a variety of genres, including poetry.
- 7.LA.2.3.2 Analyze characterization as shown through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters.
- 7.LA.2.3.3 Explain the influence of setting on mood, character and plot of the story.
- 7.LA.2.3.4 Analyze plot development, including types of conflict.
- 7.LA.2.3.5 Recognize points of view (e.g., first person, third person limited and omniscient).
- 7.LA.2.3.6 Analyze the themes of various genres.
- 7.LA.2.3.7 Identify literary devices (e.g., onomatopoeia, hyperbole, imagery) to increase comprehension.
- 7.LA.2.3.8 Orally respond to an author's style of writing.

Standard 3: Writing Process

Students generate and organize writing ideas. Students use writing strategies appropriate to the audience and purpose of the piece. Students organize information and make decisions about supporting details and word choices in order to most effectively convey meaning. Students write and revise multiple drafts of a piece of writing before editing and publishing a final draft.

Goal 3.1: Acquire Prewriting Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.3.1.1 Generate ideas using a variety of prewriting strategies.
- 7.LA.3.1.2 Generate a main idea or thesis appropriate to the writing.
- 7.LA.3.1.3 Apply appropriate organizational strategies to plan writing.
- 7.LA.3.1.4 Match appropriate writing format to purpose and audience.
- 7.LA.3.1.5 Produce a written product within a set time period.

Goal 3.2: Acquire Skills for Writing a Draft

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details.
- 7.LA.3.2.2 Write a draft with ideas sequenced in a logical, cohesive order.

Goal 3.3: Acquire Skills for Revising a Draft

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.3.3.1 Revise draft for meaning, clarity and effective organization.
- 7.LA.3.3.2 Add details and delete irrelevant or redundant information.
- 7.LA.3.3.3 Arrange transition words and phrases in draft to clarify meaning and improve organization.
- 7.LA.3.3.4 Apply a variety of sentence structures to improve sentence fluency and enhance writing style.
- 7.LA.3.3.5 Apply literary models to refine writing style.
- 7.LA.3.3.6 Conference with others to improve writing.

Goal 3.4: Acquire Skills for Editing a Draft

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.3.4.1 Edit the draft using an editing checklist with common editing marks.

Goal 3.5: Acquire Skills to Publish Writing

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience.
- 7.LA.3.5.2 Use graphics, if applicable, to further convey meaning.
- 7.LA.3.5.3 Use appropriate technology to create a final draft.

Standard 4: Writing Applications

Students write in a variety of formats to generate, record, and reflect upon ideas. Students write narrative and creative texts with descriptive language as well as responses to literature. Students write expository texts that establish a main idea and persuasive texts that state a position.

Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.4.1.1 Write narratives about personal events or situations.
- 7.LA.4.1.2 Create original works that include descriptive strategies and figurative language.

Goal 4.2: Acquire Expository (Informational/Research) Writing Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.4.2.1 Write technical text that identifies a sequence of activities or processes.
- 7.LA.4.2.2 Write a research report that supports a main idea with details compiled through a formal research process.

Goal 4.3: Acquire Persuasive Writing Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.4.3.1 Write persuasive compositions that state a position and support with evidence and emotional appeals.

Goal 4.4: Acquire Skills for Literary Response

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.4.4.1 Write responses to literature that identifies a text to self, text to world and/or text to text connection.
- 7.LA.4.4.2 Write a summary of a literary selection.

Standard 5: Writing Components

Students use the components of written language appropriate to this grade level. Students use simple compound and complex sentences in their writing. Students correctly use conventions to facilitate a reader's understanding of a text's intended meaning.

Goal 5.1: Acquire Handwriting Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.5.1.1 Write fluently and legibly in print or cursive.

Goal 5.2: Acquire Spelling Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.5.2.1 Spell correctly Grade 7 high-frequency words and content area words.
- 7.LA.5.2.2 Spell correctly complex multisyllabic words that include those with Greek and Latin derivatives.
- 7.LA.5.2.3 Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals), to spell accurately.

Goal 5.3: Acquire Skills for Sentence Structure

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.5.3.1 Use four types of sentences correctly (exclamatory, declarative, interrogative and imperative).
- 7.LA.5.3.2 Use correctly:
 - future verb tenses
 - adjectives
 - personal pronouns
 - conjunctions
 - adverbs

Goal 5.4: Acquire Skills for Using Conventions

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.5.4.1 Apply capitalization correctly in writing.
- 7.LA.5.4.2 Use commas, including in appositives. Use parentheses and semicolon in writing.

Standard 6: Communication

Students develop listening skills to make informed decisions about the purpose, content, organization, and delivery of verbal communication and nonverbal cues. Students plan and develop clear informative presentations and interpretations of literary material. Students apply knowledge gained from various forms of visually presented material and media.

Goal 6.1: Acquire Listening Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.6.1.1 Develop appropriate interpersonal listening skills (e.g., eye contact, body language).
- 7.LA.6.1.2 Listen critically to determine the speaker's attitude toward the subject.
- 7.LA.6.1.3 Listen attentively to make informal decisions about purpose, content, organization, and delivery of verbal communication and nonverbal cues.
- 7.LA.6.1.4 Listen to acquire and summarize information from a variety of sources.

Goal 6.2: Acquire Speaking Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.6.2.1 Ask questions to elicit information, including evidence to support a speaker's position.
- 7.LA.6.2.2 Deliver informative presentations that:
 - Organize and deliver relevant information about a focused topic.
 - Appeal to the background and interests of the audience.
 - Use a range of appropriate strategies to make the presentation engaging to the audience.
- 7.LA.6.2.3 Organize oral presentations to maintain a clear focus.
- 7.LA.6.2.4 Deliver narrative presentations that include sensory details and establish a context, plot, and point of view.
- 7.LA.6.2.5 Use speaking techniques that include effective verbal and non-verbal communication.
- 7.LA.6.2.6 Deliver oral response to literature that:
 - Interpret a reading and provide insight.
 - Connect personal responses to the writer's techniques and to specific textual references.

Goal 6.3: Acquire Viewing Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.6.3.1 View media to analyze as source for information entertainment, and persuasion appropriate to grade level.
- 7.LA.6.3.2 Demonstrate understanding of graphics, pictures, and charts appropriate to grade level.
- 7.LA.6.3.3 Evaluate the role of media in focusing people's attention on events and in forming their opinions on issues.
- 7.LA.6.3.4 Evaluate the purpose, organization, content, and delivery of verbal communication and non-verbal cues.
- 7.LA.6.3.5 Apply technical skills to produce visuals that communicate to the audience.

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LANGUAGE ARTS**

Students are expected to know content and apply skills from previous grades.

Standard 1: Reading

Students apply Greek and Latin linguistic roots and affixes to decode and understand specialized vocabulary and to apply the precise meaning of those words across all content areas. Students apply rules of syllabication and spelling as well as context clues to decode new words and to interpret the meaning of those words in a variety of expository and literary text. Students expand reading vocabulary by correctly using idioms and words with literal and figurative meanings. Students are expected to read independently with fluency for different purposes and audiences.

Goal 1.1: Acquire Concepts About Print

No objectives at this grade level.

Goal 1.2: Acquire Concepts About Text

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.1.2.1 Apply knowledge of organizational structures to understand information in text.
- 7.LA.1.2.2 Apply specific features of text to understand a selection including preface and appendix.
- 7.LA.1.2.3 Interpret graphic features of text to clarify and extend meaning.

Goal 1.3: Acquire Phonological Awareness Skills

No objectives at this grade level.

Goal 1.4: Acquire Decoding Skills Using Word Parts

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.1.4.1 Apply root words, prefixes and suffixes, including Greek and Latin derivatives to decode complex words.
- 7.LA.1.4.2 Read abbreviations appropriate to grade level.

Goal 1.5: Acquire Decoding Skills Using Syllabication

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.1.5.1 Apply spelling and syllabication rules to decode unknown words.

Goal 1.6: Acquire Decoding Skills Using Context

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.1.6.1 Use context clues to aid in decoding of new words.

Goal 1.7: Acquire Fluency

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.1.7.1 Read grade-level- appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck& Tindal).

Goal 1.8: Vocabulary and Concept Development

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.1.8.1 Apply origins of root words, prefixes and suffixes to determine the meaning of unknown words.
- 7.LA.1.8.2 Explain relationships among words including connotation/denotation antonyms, synonyms, and words with multiple meanings.
- 7.LA.1.8.3 Use prior knowledge, the text, context clues, and graphic features of text to predict, clarify, and/or expand word meanings and concepts.
- 7.LA.1.8.4 Clarify pronunciations, meanings, alternate word choices, parts of speech, and etymology of words using the dictionary, thesaurus, glossary and technology sources.

Standard 2: Comprehension/Interpretation

Students describe and connect the essential ideas, arguments, and perspectives of the text by using knowledge of structure, organization, and purpose to understand expository and literary text. Students gain understanding as they analyze and interpret details from a variety of informational text. Students read increasingly difficult grade-level-appropriate text and respond critically by analyzing literary techniques and story elements from a variety of genres.

Goal 2.1: Acquire Strategies and Skills for Comprehending Text

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.2.1.1 Evaluate the purpose and use of various texts.
- 7.LA.2.1.2 Distinguish cause and effect relationships in text to gain meaning.
- 7.LA.2.1.3 Make inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.

Goal 2.2: Acquire Skills to Comprehend Expository Text

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.2.2.1 Analyze expository text structure to extend comprehension.
- 7.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.
- 7.LA.2.2.3 Summarize the main idea (literal or inferential) and critical details of expository text.
- 7.LA.2.2.4 Follow multi-step written directions.

Goal 2.3: Acquire Skills for Comprehending Literary Text

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.2.3.1 Read and respond to literature from a variety of genres, including poetry.
- 7.LA.2.3.2 Analyze characterization as shown through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters.
- 7.LA.2.3.3 Explain the influence of setting on mood, character and plot of the story.
- 7.LA.2.3.4 Analyze plot development, including types of conflict.
- 7.LA.2.3.5 Recognize points of view (e.g., first person, third person limited and omniscient).
- 7.LA.2.3.6 Analyze the themes of various genres.
- 7.LA.2.3.7 Identify literary devices (e.g., onomatopoeia, hyperbole, imagery) to increase comprehension.
- 7.LA.2.3.8 Orally respond to an author's style of writing.

Standard 3: Writing Process

Students generate and organize writing ideas. Students use writing strategies appropriate to the audience and purpose of the piece. Students organize information and make decisions about supporting details and word choices in order to most effectively convey meaning. Students write and revise multiple drafts of a piece of writing before editing and publishing a final draft.

Goal 3.1: Acquire Prewriting Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.3.1.1 Generate ideas using a variety of prewriting strategies.
- 7.LA.3.1.2 Generate a main idea or thesis appropriate to the writing.
- 7.LA.3.1.3 Apply appropriate organizational strategies to plan writing.
- 7.LA.3.1.4 Match appropriate writing format to purpose and audience.
- 7.LA.3.1.5 Produce a written product within a set time period.

Goal 3.2: Acquire Skills for Writing a Draft

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details.
- 7.LA.3.2.2 Write a draft with ideas sequenced in a logical, cohesive order.

Goal 3.3: Acquire Skills for Revising a Draft

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.3.3.1 Revise draft for meaning, clarity and effective organization.
- 7.LA.3.3.2 Add details and delete irrelevant or redundant information.
- 7.LA.3.3.3 Arrange transition words and phrases in draft to clarify meaning and improve organization.
- 7.LA.3.3.4 Apply a variety of sentence structures to improve sentence fluency and enhance writing style.
- 7.LA.3.3.5 Apply literary models to refine writing style.
- 7.LA.3.3.6 Conference with others to improve writing.

Goal 3.4: Acquire Skills for Editing a Draft

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.3.4.1 Edit the draft using an editing checklist with common editing marks.

Goal 3.5: Acquire Skills to Publish Writing

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience.
- 7.LA.3.5.2 Use graphics, if applicable, to further convey meaning.
- 7.LA.3.5.3 Use appropriate technology to create a final draft.

Standard 4: Writing Applications

Students write in a variety of formats to generate, record, and reflect upon ideas. Students write narrative and creative texts with descriptive language as well as responses to literature. Students write expository texts that establish a main idea and persuasive texts that state a position.

Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.4.1.1 Write narratives about personal events or situations.
- 7.LA.4.1.2 Create original works that include descriptive strategies and figurative language.

Goal 4.2: Acquire Expository (Informational/Research) Writing Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.4.2.1 Write technical text that identifies a sequence of activities or processes.
- 7.LA.4.2.2 Write a research report that supports a main idea with details compiled through a formal research process.

Goal 4.3: Acquire Persuasive Writing Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.4.3.1 Write persuasive compositions that state a position and support with evidence and emotional appeals.

Goal 4.4: Acquire Skills for Literary Response

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.4.4.1 Write responses to literature that identifies a text to self, text to world and/or text to text connection.
- 7.LA.4.4.2 Write a summary of a literary selection.

Standard 5: Writing Components

Students use the components of written language appropriate to this grade level. Students use simple compound and complex sentences in their writing. Students correctly use conventions to facilitate a reader's understanding of a text's intended meaning.

Goal 5.1: Acquire Handwriting Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.5.1.1 Write fluently and legibly in print or cursive.

Goal 5.2: Acquire Spelling Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.5.2.1 Spell correctly Grade 7 high-frequency words and content area words.
- 7.LA.5.2.2 Spell correctly complex multisyllabic words that include those with Greek and Latin derivatives.
- 7.LA.5.2.3 Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals), to spell accurately.

Goal 5.3: Acquire Skills for Sentence Structure

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.5.3.1 Use four types of sentences correctly (exclamatory, declarative, interrogative and imperative).
- 7.LA.5.3.2 Use correctly:
 - future verb tenses
 - adjectives
 - personal pronouns
 - conjunctions
 - adverbs

Goal 5.4: Acquire Skills for Using Conventions

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.5.4.1 Apply capitalization correctly in writing.
- 7.LA.5.4.2 Use commas, including in appositives. Use parentheses and semicolon in writing.

Standard 6: Communication

Students develop listening skills to make informed decisions about the purpose, content, organization, and delivery of verbal communication and nonverbal cues. Students plan and develop clear informative presentations and interpretations of literary material. Students apply knowledge gained from various forms of visually presented material and media.

Goal 6.1: Acquire Listening Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.6.1.1 Develop appropriate interpersonal listening skills (e.g., eye contact, body language).
- 7.LA.6.1.2 Listen critically to determine the speaker's attitude toward the subject.
- 7.LA.6.1.3 Listen attentively to make informal decisions about purpose, content, organization, and delivery of verbal communication and nonverbal cues.
- 7.LA.6.1.4 Listen to acquire and summarize information from a variety of sources.

Goal 6.2: Acquire Speaking Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.6.2.1 Ask questions to elicit information, including evidence to support a speaker's position.
- 7.LA.6.2.2 Deliver informative presentations that:
 - Organize and deliver relevant information about a focused topic.
 - Appeal to the background and interests of the audience.
 - Use a range of appropriate strategies to make the presentation engaging to the audience.
- 7.LA.6.2.3 Organize oral presentations to maintain a clear focus.
- 7.LA.6.2.4 Deliver narrative presentations that include sensory details and establish a context, plot, and point of view.
- 7.LA.6.2.5 Use speaking techniques that include effective verbal and non-verbal communication.
- 7.LA.6.2.6 Deliver oral response to literature that:
 - Interpret a reading and provide insight.
 - Connect personal responses to the writer's techniques and to specific textual references.

Goal 6.3: Acquire Viewing Skills

Objective(s): By the end of Grade 7, the student will be able to:

- 7.LA.6.3.1 View media to analyze as source for information entertainment, and persuasion appropriate to grade level.
- 7.LA.6.3.2 Demonstrate understanding of graphics, pictures, and charts appropriate to grade level.
- 7.LA.6.3.3 Evaluate the role of media in focusing people's attention on events and in forming their opinions on issues.
- 7.LA.6.3.4 Evaluate the purpose, organization, content, and delivery of verbal communication and non-verbal cues.
- 7.LA.6.3.5 Apply technical skills to produce visuals that communicate to the audience.