

Independent School District of Boise City
 Language Arts – Reading 8
 District Course #0712

Course Description

Open to: 8 One Year Course

Prerequisite: Reading 7

Students will be encouraged to develop lifetime reading habits, to choose his/her own books and conference with the teacher about the reading. Interpretation of reading through drama, writing, discussion and art will be stressed. Students will also experience genre instruction, storytelling, portfolio keeping, reading comprehension, study strategies, research, and use of the newspaper.

Adopted Materials

Title: Elements of Literature

Author: Daniel, Kathleen, et al., eds.

Publisher: Holt, Rinehart and Winston, 2000

Instructional Objective		Standard Reference	
0712.1 Acquire concepts about print		8.LA.1.2 Reading Process	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Analyze the organizational structure of printed material and electronic sources to access information.	Year-long, Qtr. 2 Common Assignment	TMA, EOC
2	Analyze specific features of text, including the preface and appendix, to understand a selection.	Qtr.1, Qtr 2	TMA, EOC, ISAT
3	Interpret graphic features of text to clarify and extend meaning.	Year-long	TMA, EOC, ISAT
Instructional Objective		Standard Reference	
0712.2 Acquire decoding skills using word parts		8.LA.1.4 Reading Process	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Use structural analysis and apply root words, prefixes, and suffixes, including Greek and Latin derivatives, to decode complex words.	Year-long	TMA, EOC, ISAT
2	Read abbreviations appropriate to grade level.	Qtr. 2 Common Assignment	TMA

Instructional Objective 0712.3 Acquire decoding skills using context			Standard Reference 8.LA.1.6 Reading Process
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Use context clues to aid in decoding new words.	Year-long	TMA, EOC, ISAT
Instructional Objective 0712.4 Acquire Fluency			Standard Reference 8.LA.1.7 Reading Process
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Read grade-level-appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck & Tindal).	Year-long	TMA
Instructional Objective 0712.5 Vocabulary and concept development			Standard Reference 8.LA.1.8 Reading Process
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Apply origins of root words, prefixes, and suffixes to determine the meaning of unknown words.	Year-long	TMA, EOC, ISAT
2	Explain relationships among words including connotation/denotation, antonyms, synonyms, and words with multiple meanings.	Year-long	TMA, EOC, ISAT
3	Define words and concepts necessary for comprehending Grade 8 content area text.	Year-long	TMA, EOC, ISAT

Instructional Objective 0712.6 Acquire strategies and skill for comprehending text			Standard Reference 8.LA.2.1 Comprehension/Interpretation
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Determine the relationships among facts, ideas, and events used in various texts to support a central purpose.	Year-long	TMA, EOC, ISAT
2	Distinguish cause and effect relationships in text to gain meaning.	Year-long	TMA, EOC, ISAT
3	Make inferences, draw conclusions, and form opinions based on information gathered from text and cite evidence to support.	Qtr. 2 Common Assignment	TMA

Instructional Objective 0712.7 Acquire skills to comprehend expository text		Standard Reference 8.LA.2.2 Comprehension/Interpretation	
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No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Evaluate expository text structure to extend comprehension.	Year-long	TMA, EOC, ISAT
2	Generate how, why, and what-if questions for interpreting expository texts.	Year-long	TMA
3	Apply central ideas (literal or inferential) and critical details to summarize information from expository text.	Year-long	TMA
4	Identify the main purpose and anticipate outcomes of procedures specified in informational text.	Year-long	TMA, EOC, ISAT

Instructional Objective 0712.8 Acquire skills for comprehending literary text		Standard Reference 8.LA.2.3 Comprehension/Interpretation	
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No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Read and respond to literature from a variety of genres, including poetry.	Year-long	TMA
2	Interpret how situations, actions, and other characters influence a character's personality and development.	Year-long	TMA, EOC, ISAT
3	Analyze the importance of the setting to the mood and to the meaning of the story.	Year-long	TMA
4	Evaluate the structural elements of the plot and how conflicts are addressed and resolved.	Year-long	TMA, EOC, ISAT
5	Explain the author's point of view and interpret how it influences the story.	Year-long	TMA
6	Analyze the themes across various genres.	Year-long	TMA

Instructional Objective 0712.9 Acquire listening skills		Standard Reference 8.LA.6.1 Communications	
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No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Listen to acquire and summarize information from a variety of electronic or live sources.	Year-long	TMA
2	Listen to evaluate the credibility of a speaker, including whether the speaker has hidden agendas or presents slanted or biased material.	Year-long	TMA

Instructional Objective 0712.10 Acquire speaking skills		Standard Reference 8.LA.6.2 Communications	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	Paraphrase a speaker's purpose and point of view and ask questions concerning the speaker's content, delivery, and attitude toward the subject.	Year-long	TMA
2	Deliver oral summaries of articles that: -Include the main ideas and the most significant details. -State ideas in own words, except for when quoted directly from sources.	Year-long	TMA
3	Organize oral presentations to maintain a clear focus.	Year-long	TMA
6	Deliver oral response to literature that: -Interpret a reading and provide insight. -Connect personal responses to the writer's techniques and to specific textual references.	Year-long	TMA
Instructional Objective 0712.11 Acquire viewing skills		Standard Reference 8.LA.6.3 Communications	
No.	Performance Objective	Resource Reference in Scope / Sequence	Assessment Correlation
1	View media, appropriate to grade level, to analyze as source for information, entertainment, and persuasion.	Year-long (when appropriate to classroom objective)	TMA
2	Interpret, critique, and evaluate the various ways in which visual image makers (e.g., graphic artists, illustrators, and news photographers) communicate information and create impressions and opinions.	Year-long (when appropriate to classroom objective)	TMA
3	Evaluate the role of media in focusing people's attention on events and in forming their opinions on issues	Qtr. 3	TMA
5	Apply technical skills and a variety of resources to produce visuals that deliver information.	Qtr. 2	TMA

**INDEPENDENT SCHOOL DISTRICT OF BOISE CITY
IDAHO ACHIEVEMENT STANDARDS
GRADE 8
LANGUAGE ARTS**

Students are expected to know content and apply skills from previous grades.

Standard 1: Reading Process

Students apply knowledge of structural analysis to decode and analyze the meaning of complex expository and literary text. Students construct meaning by explaining relationships among words; students apply the meaning to content-specific vocabulary words. Students integrate new vocabulary into written and oral communication across all content areas. Students are expected to read independently, with fluency, for different purposes and audiences.

Goal 1.1: Acquire Concepts About Print

No objectives at this grade level.

Goal 1.2: Acquire Concepts About Text

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.1.2.1 Analyze the organizational structure of printed material and electronic sources to access information.
- 8.LA.1.2.2 Analyze specific features of text, including the preface and appendix, to understand a selection.
- 8.LA.1.2.3 Interpret graphic features of text to clarify and extend meaning.

Goal 1.3: Acquire Phonological Awareness Skills

No objectives at this grade level.

Goal 1.4: Acquire Decoding Skills Using Word Parts

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.1.4.1 Use structural analysis and apply root words, prefixes, and suffixes, including Greek and Latin derivatives, to decode complex words.
- 8.LA.1.4.2 Read abbreviations appropriate to grade level.

Goal 1.5: Acquire Decoding Skills Using Syllabication

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.1.5.1 Apply spelling and syllabication rules to decode unknown words.

Goal 1.6: Acquire Decoding Skills Using Context

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.1.6.1 Use context clues to aid in decoding new words.

Goal 1.7: Acquire Fluency

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.1.7.1 Read grade-level-appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck & Tindal).

Goal 1.8: Vocabulary and Concept Development

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.1.8.1 Apply origins of root words, prefixes, and suffixes to determine the meaning of unknown words.
- 8.LA.1.8.2 Explain relationships among words including connotation/denotation, antonyms, synonyms, and words with multiple meanings.
- 8.LA.1.8.3 Define words and concepts necessary for comprehending Grade 8 content area text.
- 8.LA.1.8.4 Clarify pronunciations, meaning, alternate word choices, parts of speech and etymology of words using the dictionary, thesaurus, glossary, and technology resources.

Standard 2: Comprehension/Interpretation

Students describe and connect the essential ideas, arguments, and perspectives of the text by using knowledge of structure, organization, and purpose to understand expository and narrative grade-level-appropriate text. Students expand comprehension by analyzing, interpreting, and synthesizing information and ideas through a variety of texts and genres. Students gain understanding as they think critically and analyze an author's use of language, style, purpose, and perspective in text.

Goal 2.1: Acquire Strategies and Skills for Comprehending Text

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.2.1.1 Determine the relationships among facts, ideas, and events used in various texts to support a central purpose.
- 8.LA.2.1.2 Distinguish cause and effect relationships in text to gain meaning.
- 8.LA.2.1.3 Make inferences, draw conclusions, and form opinions based on information gathered from text and cite evidence to support.

Goal 2.2: Acquire Skills to Comprehend Expository Text

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.2.2.1 Evaluate expository text structure to extend comprehension.
- 8.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts
- 8.LA.2.2.3 Apply central ideas (literal or inferential) and critical details to summarize information from expository text.
- 8.LA.2.2.4 Identify the main purpose and anticipate outcomes of procedures specified in informational text.

Goal 2.3: Acquire Skills for Comprehending Literary Text

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.2.3.1 Read and respond to literature from a variety of genres, including poetry.
- 8.LA.2.3.2 Interpret how situations, actions, and other characters influence a character's personality and development.
- 8.LA.2.3.3 Analyze the importance of the setting to the mood and to the meaning of the story.
- 8.LA.2.3.4 Evaluate the structural elements of the plot and how conflicts are addressed and resolved.
- 8.LA.2.3.5 Explain the author's point of view and interpret how it influences the story.

8.LA.2.3.6 Analyze the themes across various genres.

Standard 3: Writing Process

Students generate and organize writing ideas. Students write and revise multiple drafts of a piece of writing before editing and publishing a final draft. Students apply a variety of writing techniques to clarify meaning and improve fluency of their texts. Students use standard formats to guide their creation of technical texts.

Goal 3.1: Acquire Prewriting Skills

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.3.1.1 Generate ideas using a variety of strategies.
- 8.LA.3.1.2 Generate a main idea or thesis appropriate to the writing.
- 8.LA.3.1.3 Apply appropriate organizational strategies to plan writing.
- 8.LA.3.1.4 Match appropriate writing format to purpose and audience.
- 8.LA.3.1.5 Produce a written product within a set time period.

Goal 3.2: Acquire Skills for Writing a Draft

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea and supporting information.
- 8.LA.3.2.2 Write a draft with ideas sequenced in a logical, cohesive order.

Goal 3.3: Acquire Skills for Revising a Draft

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.3.3.1 Revise draft for meaning, clarity, and effective organization.
- 8.LA.3.3.2 Add details and delete irrelevant or redundant information.
- 8.LA.3.3.3 Arrange transition words and phrases in draft to clarify meaning and improve organization.
- 8.LA.3.3.4 Apply a variety of sentence structures to improve sentence fluency and enhance writing style.
- 8.LA.3.3.5 Apply literary models to refine writing style.
- 8.LA.3.3.6 Conference with others to improve writing.

Goal 3.4: Acquire Skills for Editing a Draft

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.3.4.1 Edit the draft using an editing checklist with common editing marks.

Goal 3.5: Acquire Skills to Publish Writing

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience.
- 8.LA.3.5.2 Use text features and graphics, if applicable, to further convey meaning.
- 8.LA.3.5.3 Use appropriate technology to create a final draft.
- 8.LA.3.5.4 Share writing with intended audience.

Standard 4: Writing Applications

Students write in a variety of formats to generate, record, and reflect upon ideas. Students write a variety of expressive pieces. Students create technical documents and graphic text. Student responses to a text will include reference to the text or related text.

Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.4.1.1 Write narratives about specific events or situations using precisely chosen details.
- 8.LA.4.1.2 Create original works that include descriptive strategies and figurative language.

Goal 4.2: Acquire Expository (Informational/Research) Writing Skills

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.4.2.1 Write technical text that identifies a sequence of activities or processes.
- 8.LA.4.2.2 Write expository essays that include a main idea (thesis), supporting details, and introductory, body, and concluding paragraphs.

Goal 4.3: Acquire Persuasive Writing Skills

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.4.3.1 Write persuasive compositions that state a position and support it with evidence and emotional appeals.

Goal 4.4: Acquire Skills for Literary Response

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.4.4.1 Write responses to literature that demonstrate an awareness of an author's style.
- 8.LA.4.4.2 Write responses to literature that analyze an author's style.

Standard 5: Writing Components

Students use the components of written language appropriate to this grade level. Students are able to identify and correct run-on sentences and sentence fragments. Students use transitional devices to show relationships among ideas and maintain coherence within a piece of writing.

Goal 5.1: Acquire Handwriting Skills

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.5.1.1 Write fluently and legibly in print or cursive.

Goal 5.2: Acquire Spelling Skills

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.5.2.1 Spell correctly Grade 8 high-frequency words and content area words.
- 8.LA.5.2.2 Spell correctly complex multisyllabic words that include those with Greek and Latin derivatives.
- 8.LA.5.2.3 Apply spelling rules appropriate to grade level (e.g., less common prefixes, suffixes and plurals) to spell accurately.

Goal 5.3: Acquire Skills for Sentence Structure

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.5.3.1 Write correct and varied sentence structure (e.g., simple, compound, complex, and compound-complex).
- 8.LA.5.3.2 Use correctly:
 - future verb tenses
 - adjectives
 - personal pronouns
 - conjunctions
 - adverbs

Goal 5.4: Acquire Skills for Using Conventions

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.5.4.1 Apply capitalization correctly in writing.
- 8.LA.5.4.2 Use commas, including in appositives; use parentheses, and semicolon.

Standard 6: Communication

Students acquire skills in listening that allow them to access information about various subjects. Students evaluate the content of oral communication for similarities, differences, point of view, and ask appropriate questions. Students develop and deliver oral presentations including summaries of articles and original persuasive positions. Students encourage participation by others as they exhibit courteous listening and discussion skills. Students view various media to gather and evaluate information as well as to produce effective visuals.

Goal 6.1: Acquire Listening Skills

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.6.1.1 Listen to acquire and summarize information from a variety of electronic or live sources.
- 8.LA.6.1.2 Listen to evaluate the credibility of a speaker, including whether the speaker has hidden agendas or presents slanted or biased material.

Goal 6.2: Acquire Speaking Skills

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.6.2.1 Paraphrase a speaker's purpose and point of view and ask questions concerning the speaker's content, delivery, and attitude toward the subject.
- 8.LA.6.2.2 Deliver oral summaries of articles that:
 - Include the main ideas and the most significant details.
 - State ideas in own words, except for when quoted directly from sources.
- 8.LA.6.2.3 Organize oral presentations to maintain a clear focus.
- 8.LA.6.2.4 Deliver persuasive presentations that:
 - Include a well-defined position on the topic.
 - Differentiate fact from opinion and support arguments with detailed evidence, examples, reasoning, and persuasive language.
- 8.LA.6.2.5 Use speaking techniques that include effective verbal and non-verbal communication.
- 8.LA.6.2.6 Deliver oral response to literature that:
 - Interpret a reading and provide insight.
 - Connect personal responses to the writer's techniques and to specific textual references.

Goal 6.3: Acquire Viewing Skills

Objective(s): By the end of Grade 8, the student will be able to:

- 8.LA.6.3.1 View media, appropriate to grade level, to analyze as source for information, entertainment, and persuasion.
- 8.LA.6.3.2 Interpret, critique, and evaluate the various ways in which visual image makers (e.g., graphic artists, illustrators, and news photographers) communicate information and create impressions and opinions.
- 8.LA.6.3.3 Evaluate the role of media in focusing people's attention on events and in forming their opinions on issues.
- 8.LA.6.3.4 Evaluate the purpose, organization, content, and delivery of verbal communication and non-verbal cues.
- 8.LA.6.3.5 Apply technical skills and a variety of resources to produce visuals that deliver information.