

# 1323 American Government – Highlighted Version

## Course Description

This course is a study of the American political system and how it functions. American Government examines the fundamental political institutions of our nation and the governmental operations of the United States, both at home and abroad. Special emphasis is given to the role of citizens at the local, state, and national levels.

## A Note on Standards

The American Government curriculum includes both Boise School District and State of Idaho standards. State standards include content knowledge and skills in the following areas: critical thinking; the evolution of democracy; civic life, politics and government; foundations, organization, and formation of the American system of government; United States foreign affairs; and citizen responsibilities and rights. While each standard is expressed through specific, associated instructional objectives, instructors should seek opportunities to apply the standards throughout the course.

## Adopted Materials

*Magruder's American Government*, Ed. William A. McClenaghan. Upper Saddle River, New Jersey: Prentice Hall, 1998.

### First Semester Timeline

Unit 1	Types & Functions of Government	2 weeks
Unit 2	Evolution of American Democracy	3 weeks
Unit 3	Foundations of the American Political System	3 weeks
Unit 4	Influencing Our Government	4 weeks
Unit 5	Legislative Branch	4 weeks

### Second Semester Timeline

Unit 6	Executive Branch	5 weeks
Unit 7	State and Local Government	4 weeks
Unit 8	Judicial Branch	2 weeks
Unit 9	Civil Liberties and Rights	5 weeks

<b>American Government</b>		<b>District Reference</b> 1323
<b>Unit 1</b>	<b>Types &amp; Functions of Government</b>	<b>Semester 1, 2 Weeks</b>

<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.01 Compare different forms of government, such as presidential with parliamentary, unitary with federal, democracy with dictatorship. <del>Know the different forms of government.</del>		9-12.G.5.1.1 502.01e	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Define the state and identify various theories of origin.	Text, Ch. 1	EOC TMA
02	Investigate what government is and why it exists	Ch. 1	EOC TMA
03	Classify types, compare purposes, and evaluate functions of governments.	Ch. 1	EOC TMA

<b>Unit 2</b>	<b>Evolution of American Democracy</b>	<b>Semester 1, 3 weeks</b>
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<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.02 Describe the origins of constitutional law in western civilization, including the natural rights philosophy, Magna Carta (1215), common law, and the Bill of Rights (1689) in England. <del>Describe the origins of democratic tradition in western civilization.</del>		9-12.G.4.1.1 490.01a	
Associated Instructional Objectives:			
Discuss the interpretation and application of the United States Constitution.		9-12.G.4.4.4	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Understand the political heritage inherited by the United States from Classical Greece to colonial America.	Ch. 1 & 2	EOC TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.03 Explain how the United States is governed by a system of laws. <del>1323.03 Explain how the United States is governed by a system of laws.</del>		502.01b	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
02+	Define constitutional law and understand its relationship to Rule of Law.	Ch. 2, 3	EOC TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.04 Describe the origins of constitutional law in western civilization. <del>1323.04 Describe the origins of constitutional law in western civilization.</del>		503.01a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>

03+	Trace the development of Rule of Law from the Magna Carta to the U.S. Constitution.	Ch. 2, 3	TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.035 Analyze and evaluate decisions about rights of individuals in landmark cases of the United States Supreme Court, including <i>Gideon v. Wainwright</i> , <i>Miranda v. Arizona</i> . <del>Identify the tensions associated with the definitions of American democracy.</del>		9-12.G.4.3.4 490.01b	
Associated Instructional Objectives:			
Analyze the struggles for the extension of civil rights.		9-12.G.4.4.1	
Analyze and evaluate states' rights disputes past and present.		9-12.G.4.4.2	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Analyze the tensions within society between the interests of the individual and the community (ex: freedom vs. equality).	Ch. 19, 20, 21	EOC TMA
02	Provide examples that illustrate tensions in American democracy.	Ch. 19, 20, 21	TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.046 Describe historical milestones that led to the creation of limited government in the United States, such as the Declaration of Independence (1776), Articles of Confederation (1781), state constitutions and charters, United States Constitution (1787), and the Bill of Rights (1791) in the United States. <del>Chronologically organize significant events and people in United States history into major eras and themes to identify and explain historical relationships.</del>		9-12.G.4.1.2 489.01e	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Create a timeline illustrating the major events leading to the ratification of the Constitution.	Ch. 2	EOC TMA
02	Highlight key individuals involved in the events leading to the American Revolution through ratification of the Constitution.	Ch. 2	TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.057 Analyze the essential ideals and objectives of the original organizing documents of the United States including the Declaration of Independence, the Articles of Confederation, and the United States Constitution. <del>Compare and contrast the essential ideals and objectives of the original organizing documents of the United States including the Declaration of Independence, the Articles of Confederation, and the United States Constitution.</del>		9-12.G.4.1.3 503.01b	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Trace the development of the Social Contract	Ch. 2	EOC

	Theory through the philosophies of Hobbes, Locke, & Rousseau.		TMA
02	Demonstrate the application of the Social Contract Theory in the Declaration of Independence, Articles of Confederation, and the Constitution.	Ch. 2, 3	EOC TMA
03	Compare the system of government under the Articles of Confederation with the Constitution.	Ch. 2, 3	EOC TMA
04	Explain the ways the U.S. Constitution can be changed, formally and informally.	Ch. 3	EOC TMA

<b>Unit 3</b>	<b>Foundations of the American Political System</b>	<b>Semester 1, 3 weeks</b>
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<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.068 Explain the central principles of the United States governmental system including written constitution, popular sovereignty, limited government, separation of powers, majority rule with minority rights, and federalism.		9-12.G.4.1.4 503.01e	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Define the following concepts: sovereignty, popular sovereignty, limited government, separation of powers, checks and balances and federalism.	Ch. 3, 4	EOC TMA
02	Distinguish between sovereignty and popular sovereignty.	Ch. 1, 3	TMA
03	Illustrate the principle of limited government by analyzing the role of separation of powers and checks and balances in our governmental system.	Ch. 3	EOC TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.079 Analyze and evaluate states' rights disputes past and present.		9-12.G.4.4.2 490.01d	
<b>Associated Instructional Objectives:</b>			
<del>Use analytical skills for reasoning, research, and reporting including interpretation of maps, charts, graphs, timelines and works of art.</del>		489.01a	
<del>Evaluate and interpret points-of-view using primary and secondary sources.</del>		489.01b	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Diagram the specific powers granted to the federal government and state governments (e.g., expressed, implied, inherent, exclusive, concurrent and reserved).	Ch. 4	EOC TMA
02	Analyze and evaluate the relationship between the national and state government.	Ch. 4	TMA
03	Examine interstate relations as prescribed by Article IV of the Constitution and highlight with	Ch. 4	EOC TMA

	current examples.		(current examples)
04	Explore the conflicting relationship between the national and state governments with case studies (e.g., grizzlies, drinking age and highway funds, nuclear waste transportation and storage, integration of public education).	Ch. 4 Current Periodicals State Library	TMA

<b>Unit 4</b>	<b>Influencing Our Government</b>	<b>Semester 1, 4 weeks</b>
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<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.10 <del>Know the definition of politics and identify the interrelationship between politics and government.</del>		502.01a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	<del>Define politics.</del> [Moved below]	Ch. 5	EOC TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.08 <del>Identify the ways in which citizens can participate in the political process at the local, state, and national level.</del> <del>Know the ways in which citizens can participate in the political process at the local, state, and national level.</del>		9-12.G.4.3.3 506.01b	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Discover opportunities for citizens to influence government.	Recurs throughout Unit 2 of text	TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.09 <del>Analyze the role of political parties and other political organizations and their impact on the American system of government.</del> <del>Analyze the role of political parties and other political organizations and their impact on the American system of government.</del>		9-12.G.4.2.4 504.01e	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Define politics.	Ch. 5	EOC TMA
02	Define political parties and their functions.	Ch. 5	EOC TMA
03	Trace the development of the two-party system comparing the roles of the major and minor parties.	Ch. 5	EOC TMA
04	Describe and graph the political spectrum and have each student identify his place on it.	Ch. 5	TMA
05	Define interest groups and political action committees and understand their functions.	Ch. 5	EOC TMA
06	Compare and contrast political parties with interest	Ch. 5	TMA

	groups.		
<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.10 <del>3</del> Identify the ways in which citizens can participate in the political process at the local, state, and national level. <del>Describe how diverse populations contribute to political life in the United States.</del>		9-12.G.4.3.3 <del>503.01f</del>	
Associated Instructional Objective:			
Explain the ways in which individuals become citizens and distinguish among obligations, responsibilities, and rights.		9-12.G.4.3.1	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Examine the process of political socialization and relate it to individual student attitudes toward government.	Ch. 6, 8	EOC TMA
02	Ascertain how diverse populations emerge through political socialization and understand how they organize to influence government.	Ch. 6, 9	TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.11 <del>4</del> Explain the electoral process at each level of government.		9-12.G.4.2.5 <del>506.01e</del>	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Outline the expansion of voting rights over time.	Ch. 6	EOC TMA
02	List the qualifications for voting and the method to register.	Ch. 6	EOC TMA
03	Examine voting behavior.	Ch. 6	TMA
04	Summarize the electoral process from nomination through primaries to the general election.	Ch. 7 Ch. 13	EOC TMA

<b>Unit 5</b>	<b>Legislative Branch</b>	<b>Semester 1, 4 weeks</b>
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<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.12 <del>5</del> Identify the three branches of federal government, their powers, and responsibilities. <del>Know the three branches of the federal government, their powers and responsibilities.</del>		9-12.G.4.2.1 <del>504.01a</del>	
Associated Instructional Objective:			
Explain the functions, powers, interactions, and relationships among federal, state, local, and tribal governments. <del>Explain the functions, powers, and relationships among the federal, state, and local governments.</del>		9-12.G.4.2.2 <del>504.01b</del>	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Discover the basic lawmaking function of Congress by dissecting Article 1 of the US	Ch. 10 Article I	EOC TMA

	Constitution.		
02	Describe the organization of Congress and the responsibilities of its members to their constituents.	Ch. 10, 12	TMA
03	Track the process of how a bill becomes a law.	Ch. 12 Article I Sec. 7	EOC TMA
04	Identify the scope of the powers of Congress including those expressed, implied and denied by the Constitution.	Ch. 11 Constitution	EOC TMA
05	Examine the non-legislative powers of Congress.	Ch. 11	EOC TMA
06	Relate the checks and balances of the executive and judicial branches with the legislative branch.	Ch. 3	EOC TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
<del>1323.16 Explain how each level of government raises money to pay for its operations and services.</del>		504.01e	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
07+	Describe the role of both houses of Congress in revenue raising and expenditures.	Ch. 10-11	EOC TMA
08 <del>2</del>	Describe the non-legislative budgetary responsibilities of Congress, e.g., Congressional oversight of expenditures.	Ch. 11,12,16	TMA

<b>Unit 6</b>	<b>Executive Branch</b>	<b>Semester 2, 5 weeks</b>
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<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.13 <del>7</del> Identify the three branches of federal government, their powers, and responsibilities. <del>Know the three branches of federal government, their powers and responsibilities.</del>		9-12.G.4.2.1 504.01a	
Associated Instructional Objectives:			
Explain the functions, powers, interactions, and relationships among federal, state, local, and tribal governments. <del>Explain the functions, powers, and relationships among the federal, state, and local governments.</del>		9-12.G.4.2.2 504.01b	
Explain the electoral process at each level of government.		9-12.G.4.2.5 506.01e	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Describe the responsibilities of the chief executive in a presidential system.	Ch. 13-14 Constitution	EOC TMA
02	List and describe the roles of the presidency.	Ch. 13	EOC TMA
03	Examine the executive powers granted by the Constitution in Article II.	Ch. 14 Constitution	EOC TMA

04	Identify the qualifications, term, compensation and order of succession for the presidency.	Ch. 13 Constitution	EOC TMA
05	Chronicle the election sequence of the president from the primaries through the Electoral College.	Ch. 13	EOC TMA
<b>Instructional Objective</b> 1323.14 <del>8</del> Provide and evaluate examples of the role of leadership in the changing relationship among the branches of American government. <del>Provide and evaluate examples of social and political leadership in American history.</del>		<b>Standard Reference</b> 9-12.G.4.4.3 490.01e	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Categorize styles of Presidential leadership considering the historical context. Examine the lasting consequences of broad vs. narrow views of Presidential authority.	Ch. 14	EOC TMA
02	Examine the delegation of power by the President to execute the duties of the office. (V.P., Cabinet, Executive Office of President)	Ch. 14-15	TMA
<b>Instructional Objective</b> 1323.15 <del>9</del> Analyze and explain sovereignty and the treaty/trust relationship the United States has with American Indian tribes with emphasis on Idaho, such as hunting and fishing rights, and land leasing. <del>Analyze and explain the treaty/trust relationship the United States has with Native American tribes with emphasis on Idaho.</del>		<b>Standard Reference</b> 9-12.G.4.2.3 504.01d	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Examine the relationship between Native American tribes in Idaho, the State of Idaho and the federal government.	<a href="http://www.cdatribe-nsn.gov">www.cdatribe-nsn.gov</a> <a href="http://www.colby.edu">www.colby.edu</a> <a href="http://www.nigc.gov/nigc">www.nigc.gov/nigc</a> <a href="http://www.doi.gov">www.doi.gov</a>	EOC TMA
<b>Instructional Objective</b> 1323.16 <del>20</del> Describe the characteristics of United States foreign policy and how it has been made and implemented over time. <del>Know the characteristics of United States foreign policy and how it has been implemented over time.</del>		<b>Standard Reference</b> 9-12.G.5.1.3 505.01a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Trace the development and common themes of American foreign policy over time.	Ch. 17	EOC TMA

<b>Instructional Objective</b> 1323.17 <del>21</del> Identify and evaluate the role of the United States in international organizations and agreements, such as United Nations, NAFTA, and the International Red Cross. <del>Identify and evaluate the role of the United States in International organizations and agreements.</del>		<b>Standard Reference</b> 9-12.G.5.1.4 505.01b	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Gauge and assess the changing international role of the U.S. in the contemporary world.	Ch. 17	TMA
02	Identify and evaluate the involvement of the United States in international organizations and agreements.	Ch. 17	EOC TMA
<b>Instructional Objective</b> 1323.18 <del>22</del> Discuss the mutual impact of ideas, issues, and policies among nations, including environmental, economic, and humanitarian. <del>Identify and evaluate American foreign policy as it relates to environmental issues.</del>		<b>Standard Reference</b> 9-12.G.5.1.2 505.01e	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Determine the relationship between American foreign policy and global environmental issues and concerns (e.g., perform a cost-benefit analysis of treaty obligations).	Current periodicals	EOC TMA

<b>Unit 7</b>	<b>State and Local Government</b>	<b>Semester 2, 4 weeks</b>
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<b>Instructional Objective</b> 1323.19 <del>23</del> Explain the functions, powers, interactions, and relationships among federal, state, local, and tribal governments. <del>Explain the function, powers, and relationships among the federal, state, and local governments.</del>		<b>Standard Reference</b> 9-12.G.4.2.2 504.01b	
Associated Instructional Objectives:			
<del>Explain how each level of government raises money to pay for its operations and services.</del>		504.01e	
Identify the ways in which citizens can participate in the political process at the local, state, and national level. <del>Know the ways in which citizens can participate in the political process at the local, state, and national level.</del>		9-12.G.4.3.3 506.01b	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Compare the general structure of state government to the state government prescribed by the Idaho Constitution, e.g., size of government, length of legislative sessions, legislative branch: Nebraska,	Idaho Constitution Idaho Blue Book (Idaho Sec. Of State Office)	EOC TMA

	unicameral v. Idaho, bicameral; scope: Oregon v. Idaho)	Ch. 24	
02	Investigate the legislative branch of Idaho by examining the structure, powers and functions of the House and Senate with emphasis on legislative districts, term of office, House & Senate differences, committee system and leadership.	Idaho Constitution Idaho Blue Book Ch. 24	EOC TMA
03	Compare the legislative and budgetary processes of the State Legislature to Congress; include initiative and referendum.	Idaho Blue Book Ch. 12, 16, 25	EOC TMA
04	Investigate the executive branch of Idaho by examining the structure, powers and functions of the Governor and the other executive officers.	Idaho Constitution Idaho Blue Book Ch. 24	EOC TMA
05	Investigate the judicial branch of Idaho by examining the structure, powers and functions of the state court system.	Idaho Constitution Idaho Blue Book Ch. 25	EOC TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.204 Explain the functions, powers, interactions, and relationships among federal, state, local, and tribal governments. <del>Explain the function, powers, and relationships among the federal, state, and local governments.</del>		9-12.G.4.2.2 504.01b	
Associated Instructional Objectives:			
<del>Explain how each level of government raises money to pay for its operations and services.</del>		504.01e	
Identify the ways in which citizens can participate in the political process at the local, state, and national level. <del>Know the ways in which citizens can participate in the political process at the local, state, and national level.</del>		9-12.G.4.3.3 506.01b	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Understand the role of local governments as agents of state government, e.g., school boards.	<a href="http://www.piperinfo.com/sate">www.piperinfo.com/sate</a> Ch. 24	TMA
02	Investigate the local level of cities and counties by examining the structure, powers and functions of city councils and county commissions.	Ch. 24	EOC TMA
03	Investigate the executive branch of the city by examining the structure, powers and functions of the mayor or city manager and the other executive officers.	Ch. 24	EOC TMA
04	Explain how local levels of government assess and collect revenues.	County Tax Notice Ch. 25	EOC TMA

<b>Unit 8</b>	<b>Judicial Branch</b>	<b>Semester 2, 2 weeks</b>
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<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.215 Identify the three branches of federal government, their powers, and responsibilities. <del>Know the three branches of the federal government, their powers and responsibilities.</del>		9-12.G.4.2.1 504.01a	
Associated Instructional Objective:			
Explain the functions, powers, interactions, and relationships among federal, state, local, and tribal governments. <del>Explain the functions, powers, and relationships among the federal, state, and local governments.</del>		9-12.G.4.2.2 504.01b	
Identify the ways in which citizens can participate in the political process at the local, state, and national level. <del>Know the ways in which citizens can participate in the political process at the local, state, and national level.</del>		9-12.G.4.3.3 506.01b	
<del>Use analytical skills for reasoning, research, and reporting including interpretation of maps, charts, timelines, and works of art.</del>		489.01a	
<del>Evaluate and interpret points of view using primary and secondary sources.</del>		489.01b	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Graph the national judicial branch and explain the interrelationship between the Supreme Court, lower federal courts and the state court system including the jurisdiction of each.	Ch. 18, 25	EOC TMA
02	Define and explain judicial review through applicable case studies. ( <i>Marbury v. Madison</i> )	Ch. 18 <a href="http://www.findlaw.com">www.findlaw.com</a>	EOC TMA
03	Explore opportunities for citizen participation in the judicial branch through applicable case studies, e.g., <i>Gideon v Wainwright</i> , <i>Brown v Board of Education Topeka et al.</i> , <i>Griswold v Connecticut</i> .	Ch. 18 <a href="http://www.findlaw.com">www.findlaw.com</a>	TMA

<b>Unit 9</b>	<b>Civil Liberties and Rights</b>	<b>Semester 2, 5 weeks</b>
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<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.226 Explain the ways in which individuals become citizens and distinguish among obligations, responsibilities, and rights. <del>Analyze Amendments to the United States Constitution in terms of the conflicts they addressed and the reasons for their adoption.</del>		9-12.G.4.3.1 503.01e	
Associated Instructional Objectives:			
Describe historical milestones that led to the creation of limited government in the United States, such as the Declaration of Independence (1776), Articles of Confederation (1781), state constitutions and charters, United States Constitution (1787), and the Bill of Rights (1791) in the United States.		9-12.G.4.1.2	

Analyze and evaluate decisions about rights of individuals in landmark cases of the United States Supreme Court, including <i>Gideon v. Wainwright</i> , <i>Miranda v. Arizona</i> .		9-12.G.4.3.4	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Analyze the content of all 27 Amendments.	US Constitution Ch. 19-20	TMA
<b>Instructional Objective</b> <del>1323.27 Explain the balance of personal responsibilities and rights in American life.</del>		<b>Standard Reference</b> 506.01a	
<b>Associated Instructional Objectives:</b>			
<del>Use Analytical skills for reasoning, research, and reporting including interpretation, of maps, charts, graphs, timelines, and works of art.</del>		489.01a	
<del>Evaluate and interpret points of view using primary and secondary sources.</del>		489.01b	
No.	Performance Objective	Resource Reference	Assessment Correlation
02 <del>1</del>	Define civil liberties, rights, and responsibilities, recognizing the courts' attempt to balance them through time.	US Constitution Ch. 19-20	EOC TMA
03 <del>2</del>	Trace the changing interpretation of key Constitutional amendments with emphasis on Amendments.	US Constitution Ch. 19-20	TMA
<b>Instructional Objective</b> 1323.2 <del>3</del> <sup>8</sup> Analyze the struggles for the extension of Civil Rights.		<b>Standard Reference</b> 9-12.G.4.4.1 490.01e	
<b>Associated Instructional Objectives:</b>			
Explain the central principles of the United States governmental system including written constitution, popular sovereignty, limited government, separation of powers, majority rule with minority rights, and federalism.		9-12.G.4.1.4 503.01e	
<del>Use analytical skills for reasoning, research, and reporting, including interpretation of maps, charts, graphs, timelines, and works of art.</del>		489.01a	
<del>Evaluate and interpret points of view using primary and secondary sources.</del>		489.01b	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Define the current court standard for equal protection including the rational basis test, suspect classification and the fundamental rights test, with emphasis on minority rights within majority rule.	Ch. 21	EOC TMA
02	Chronicle the expansion of civil rights from the Civil War to the present.	Ch. 21	TMA
03	Examine the pros and cons of Federal programs and Acts designed to facilitate the equal protection of the law (e.g., Affirmative Action).	Ch. 21	TMA

<b>Instructional Objective</b>		<b>Standard Reference</b>	
1323.249 Explain the ways in which individuals become citizens and distinguish among obligations, responsibilities, and rights. <del>Know the concept of citizenship and the ways in which individuals become citizens.</del>		9-12.G.4.3.1 <del>506.01d</del>	
Associated Instructional Objective:			
Explain the implications of dual citizenship with regard to American Indians.		9-12.G.4.3.2	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Define citizenship and outline the process to become a citizen.	Ch. 21	EOC TMA
02	Evaluate American immigration policies, past and present.	Ch. 21	TMA