

Independent School District of Boise City

1321 United States History 11

United States History since 1900

Course Description

This course is the second year of a two-year study of United States (U.S.) history. U.S. History 11 is an in-depth exploration of the American experience during the twentieth century. First semester includes a review of the Gilded Age, followed by a survey of U.S. history from 1900 to 1939. Second semester opens with a study of the Second World War and concludes with an analysis of contemporary issues and events.

A Note on Standards

The U.S. History 11 curriculum includes both Boise School District and State of Idaho standards. State standards include content knowledge and skills in the following areas: critical thinking, the evolution of democracy, exploration and expansion, migration and immigration, responses to industrialization and technological innovation, international relations and conflicts, and cultural and social development. While each standard is expressed through specific, associated instructional objectives, instructors should seek opportunities to apply the standards throughout the course. The initial instructional objective, 1321.01, contains the state's critical thinking standards for social studies, grades 9 through 12. Teachers are to review the standards and ensuing performance objectives and employ them through the curriculum.

Adopted Materials

America: Pathways to the Present (America in the Twentieth Century). Upper Saddle River, New Jersey: Prentice Hall, 2003.

First Semester Timeline

Unit 1	The Dawn of the American Century	2 weeks
Unit 2	Imperialism and the Progressive Era	5 weeks
Unit 3	The First World War	3 weeks
Unit 4	The Roaring Twenties	3 weeks
Unit 5	Great Depression and New Deal	4 weeks

Second Semester Timeline

Unit 6	The Second World War	4 weeks
Unit 7	Cold War and Postwar Society	3 weeks
Unit 8	The Civil Rights Movement and the 1960s	4 weeks
Unit 9	The Vietnam War and Aftermath	3 weeks
Unit 10	The Conservative Revolution and the Post Cold War World	3 weeks

United States History 11		District Reference 1321
Unit 1	The Dawn of the American Century	Semester 1, 4 weeks

Instructional Objective	Standard Reference
1321.01 Acquire critical thinking and analytical skills (ongoing instructional objective).	132101
Associated Instructional Objectives:	
Develop and interpret different kinds of maps, globes, graphs, charts, databases and models.	9-12.USH2.2.1.1
Evaluate and interpret points-of-view using primary and secondary sources.	132101a
Chronologically organize significant events and people in United States history into major eras and themes to identify and explain historical relationships.	132101b

No.	Performance Objective	Resource Reference	Assessment Correlation
01	Describe how geographic features have affected the settlement patterns or economic activities within a specific region of the United States.		TMA
02	Describe various settlement patterns and/or waves of migration that have shaped the United States (e.g., physical distribution, impact of customs, traditions, economic development, “melting pot” v. “salad bowl”), emphasizing their impact on existing physical and human systems.	1321.04.01	TMA
03	Organize, create, or interpret data on a timeline, utilizing calendar time.	1321.06.01 1321.13.01	TMA
04	Create and utilize charts, tables, graphs, and flowcharts to organize, sequence, display, and interpret historic information.	1321.07.01 1321.15.03	TMA
05	Create and/or utilize all types of maps and map projections about geographic settings, climate, distances, directions, relative and absolute locations, patterns of spatial distribution, and other geographic information.	1321.06.04 1321.08.06	TMA
06	Create mental maps to organize data.		TMA
07	Locate, organize, and analyze historical data, using a variety of written, visual, and electronic sources (e.g., computer databases, census reports, standard references, maps, periodicals, documentary films, journals), distinguishing between primary and secondary sources.	1321.03.03 1321.12.02 1321.19.02	TMA
08	Question data, assessing it for credibility and completeness, and recognizing stereotypes and biases.	1321.06.02 1321.09.02	TMA
09	Examine photographs, newspapers, cartoons, paintings, electronic media systems, and other	1321.02.02 1321.06.04	TMA

	visual sources to clarify and interpret historical information.		
10	Read historical narratives and sources, comprehend the main idea, identify various interrelationships, and/or examine patterns of change in the succession of events or chronological structure of the narrative or source.	1321.05.02 1321.22.01	TMA
11	Differentiate between historical fact and historical interpretation or between fact and opinion.	1321.05.04	TMA
12	Understand the values, beliefs, and ideas held by people in the historical past, as disclosed by their diaries, letters, speeches, literature, and art.	1321.05.01 1321.12.02	TMA
13	Analyze cause-and-effect relationships associated with historical issues, as well as compare and contrast multiple perspectives, values, events, and personalities.	1321.03.01 1321.06.03 1321.17.01	TMA, EOC
14	Analyze current events and relate them to the historical past when applicable.		TMA
15	Define a central issue, distinguish verifiable information, and determine an essential component of a given problem or situation.	1321.11.01	TMA, EOC
16	Evaluate information related to problem solving, identify alternative solutions, assess or predict probable consequences of events, and/or follow a course of action.	1321.10.02 1321.24.02	TMA, EOC
17	Participate in historic and contemporary investigations, research projects, discussions, debates, surveys, interviews, individual oral reports, and cooperative presentations.	1321.07.03	TMA
18	Analyze and respond to a primary source, work with others to clarify ideas, and write an essay related to a specific integrated task.	1321.04.03 1321.12.03	TMA, EOC
19	Write an essay, synthesizing and integrating knowledge obtained on a subject pertinent to United States history.	1321.03.02 1321.16.04	TMA, EOC
20	Examine works of art, literature, or music and analyze how they reflect the times in which they were created.	1321.09.04 1321.12.05 1321.18.02	TMA, EOC
Instructional Objective		Standard Reference	
1321.02 Explain the factors that contributed to the rise of industrialization in the 19 th century.		9-12.USH2.1.4.1	
Associated Instructional Objectives:			
Describe the emergence of the modern corporation.		9-12.USH2.3.1.1	
Describe the development of a consumer economy.		9-12.USH2.3.1.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Explain the factors that shaped the expansion of American industry during the Gilded Age and	Ch. 6	TMA, EOC

	analyze the impact of industrial expansion.		
02	Summarize the impact of industrial expansion on western migration and settlement.	Ch. 7	TMA
Instructional Objective		Standard Reference	
1321.03 Describe the economic responses to industrialization and the emergence of the American labor movement.		9-12.US2.1.4.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Describe working and economic conditions of the Gilded Age and explain their connection to the rise of organized labor in the United States.	Ch. 6	TMA, EOC
02	Compare the goals, methods, and impact of major labor organizations during the Gilded Age.	Ch. 6	TMA, EOC
03	Explain the response of management to organized labor and the role of the federal government in its relation with organized labor and big business.	Ch. 6, 11	TMA, EOC
Instructional Objective		Standard Reference	
1321.04 Identify motives for continued immigration to the United States.		9-12.US2.1.2.1	
Associated Instructional Objectives:			
Discuss the causes and effects of 20th century migration.		9-12.US2.1.2.3	
Analyze how scientific and technological innovations have shaped migration and settlement patterns in the modern United States.		9-12.US2.2.3.1	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify the causes and results of regional migration during the Gilded Age.	Ch. 7	TMA
02	Explain the motives for immigration, the changes in immigration patterns, and the nativist response to immigration.	Ch. 8	TMA, EOC
03	Summarize the results of the rapid growth of American cities.	Ch. 8	TMA, EOC
Instructional Objective		Standard Reference	
1321.05 Summarize American life and culture at the turn of the twentieth century.		132105	
Associated Instructional Objective:			
Analyze ways in which language, literature, the arts, traditions, beliefs, values and behavior patterns of diverse cultures have enriched American society.		9-12.US2.1.1.1	
Identify the impact of landmark United States Supreme Court cases, including <i>Plessy v. Ferguson</i> and <i>Brown v. Board of Education of Topeka</i> .		9-12.US2.4.3.1	
Explain ways in which people responded to their physical environment in the development and emergence of the modern United States.		9-12.US2.2.2.1	
Analyze ways in which the physical environment affected political and economic development.		9-12.US2.2.2.2	
No.	Performance Objective	Resource Reference	Assessment

			Correlation
01	Explain the philanthropic efforts of individuals and organizations during the Gilded Age.	Ch. 6, 9	TMA, EOC
02	Explain the impact of the expansion of American education and increased leisure time at the turn of the 20 th century on American society.	Ch.9	TMA, EOC
03	Examine the development and impact of Jim Crow.	Ch. 9	TMA, EOC
04	Explain the late 19 th century reforms started in response to industrialization/urbanization and the role women played in implementing reform.	Ch.8, 9	TMA, EOC

Unit 2	Imperialism and the Progressive Era	Semester 1, 4 weeks
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Instructional Objective		Standard Reference	
1321.06 Trace the major foreign policy positions that have characterized the United States' relations with the world in the 20th century.		9-12.USH2.5.1.2	
Associated Instructional Objective:			
Describe the factors that contributed to the expansion of the United States.		9-12.USH2.1.5.1	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Summarize the causes and development of American imperialism.	Ch. 10	TMA, EOC
02	Analyze the emergence of the United States as a world power between 1890 and 1914.	Ch. 10	TMA, EOC
03	Contrast the pro- and anti-imperialist points-of-view.	Ch. 10	TMA
04	Evaluate the effect of American imperialism between 1890 and 1917.	Ch. 10	TMA, EOC
Instructional Objective		Standard Reference	
1321.07 Analyze the political and social responses to industrialization.		9-12.USH2.1.4.3	
Associated Instructional Objective:			
Trace the development of political, civil, and economic rights.		9-12.USH2.4.4.1	
Explain ways in which people responded to their physical environment in the development and emergence of the modern United States.		9-12.USH2.2.2.1	
Analyze ways in which the physical environment affected political and economic development.		9-12.USH2.2.2.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Explain the origin, goals and characteristics of the Progressive movement.	Ch. 11	TMA
02	Identify the major personalities of the Progressive movement and assess their contributions.	Ch. 11	TMA
03	Evaluate the accomplishments and shortfalls of the	Ch. 11	TMA, EOC

	Progressive movement.		
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Unit 3	The First World War	Semester 1, 2 weeks
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Instructional Objective		Standard Reference	
1321.08 Explain the significance of principal events in the United States' relations with the world, such as World Wars I and II, formation of the United Nations, Marshall Plan, NATO, Korean and Vietnam Wars, end of the Cold War, and interventions in Latin America.		9-12.USH2.5.1.3	
Associated Instructional Objective:			
Compare competing belief systems of the 20 th century, including communism, totalitarianism, isolationism, and internationalism.		9-12.USH2.5.1.1	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Explain the causes of the First World War (e.g., system of alliances, militarism, nationalism, propaganda campaigns) and examine Wilson's reasons for United States neutrality at the beginning of the war.	Ch. 12	TMA, EOC
02	Trace the course of the First World War and assess the impact of military innovations on the strategies and outcomes of the war.	Ch. 12	TMA, EOC
03	Analyze the reasons for the United States' entry into the war as well as the arguments against entry.	Ch. 12	TMA, EOC
04	Describe the impact of federal government policies on the American home front in the areas of public opinion, workers and the economy, and civil liberties.	Ch. 12	TMA, EOC
05	Describe the causes of the Russian Revolution and evaluate its impact on the course of the war.	Ch. 12	TMA, EOC
06	Summarize the economic and military contributions of the United States to the allied victory.	Ch. 12	TMA
07	Assess the results of World War I, including the impact of the Versailles Treaty and its rejection by the United States Senate.	Ch. 12	TMA, EOC

Unit 4	The Roaring Twenties	Semester 1, 3 weeks
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Instructional Objective		Standard Reference	
1321.09 Analyze ways in which language, literature, the arts, traditions, beliefs, values and behavior patterns of diverse cultures have enriched American society.		9-12.USH2.1.1.1	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Analyze the changes in American society during the 1920s and the resulting cultural conflicts.	Ch. 13	TMA, EOC

02	Describe the role of mass media, movies, and sports in the culture of the 1920s.	Ch. 13	TMA, EOC
03	Explain the contribution of African-American ideas, art, literature and music during the 1920s.	Ch. 13	TMA, EOC

Instructional Objective		Standard Reference	
1321.10 Analyze the changes in the political, social, and economic conditions of immigrant groups.		9-12.US2.1.2.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Analyze American attitudes toward immigrants and immigration after the First World War.	Ch. 14	TMA, EOC
02	Assess the legal restrictions placed on immigration after the First World War.	Ch. 14	TMA, EOC
Instructional Objective		Standard Reference	
1321.11 Examine the political and economic developments of the 1920s at home and abroad.		132111	
Associated Instructional Objective:			
Describe the development of a consumer economy.		9-12.US2.3.1.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Evaluate the causes and results of the Red Scare.	Ch. 14	TMA, EOC
02	Analyze the domestic policy of the Republican administrations of the 1920s.	Ch. 14	TMA, EOC
03	Account for the changes in American industry during the 1920s.	Ch. 14	TMA, EOC
04	Analyze American prosperity during the 1920s.	Ch. 14	TMA, EOC

Unit 5	The Great Depression and the New Deal	Semester 1, 4 weeks
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Instructional Objective		Standard Reference	
1321.12 Identify and analyze the causes of the Great Depression and its effect upon American society.		9-12.US2.1.4.4	
Associated Instructional Objective:			
Discuss the causes and effects of various conflicts in American history.		9-12.US2.1.1.2	
Explain ways in which people responded to their physical environment in the development and emergence of the modern United States.		9-12.US2.2.2.1	
Analyze ways in which the physical environment affected political and economic development.		9-12.US2.2.2.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Explain the political and economic causes and outcomes of the Great Depression	Ch. 15	TMA, EOC
02	Analyze how the Great Depression affected American people and their response to hard times.	Ch. 15	TMA
03	Compare the philosophies, methods, and policies	Ch. 15-16	TMA, EOC

	of Herbert Hoover and Franklin D. Roosevelt to deal with the Great Depression.		
04	Analyze the opposition to New Deal policies (e.g., FDR and the Supreme Court, Senator Huey Long, Father Coughlin).	Ch. 16	TMA, EOC
05	Evaluate the successes and failures of the New Deal including its impact on American society.	Ch. 16	TMA, EOC

Unit 6	The Second World War	Semester 2, 4 weeks
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Instructional Objective		Standard Reference	
1321.13 Explain the significance of principal events in the United States' relations with the world, such as World Wars I and II, formation of the United Nations, Marshall Plan, NATO, Korean and Vietnam Wars, end of the Cold War, and interventions in Latin America.		9-12.US2.5.1.3	
Associated Instructional Objective:			
Provide and evaluate examples of social and political leadership in American history.		9-12.US2.4.3.2	
Compare competing belief systems of the 20 th century, including communism, totalitarianism, isolationism, and internationalism.		9-12.US2.5.1.1	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Assess American foreign policy in the years between the First and Second World Wars, including Republican policy of the 1920's, Latin American policy, and isolationism of the 1930's.	Ch. 14, 17	TMA, EOC
02	Analyze the factors that led to the outbreak of war in Europe and Asia, 1931-1941.	Ch. 17	TMA, EOC
03	Summarize the key methods and strategies that led to Allied victories in Europe and Asia.	Ch. 18	TMA, EOC
04	Describe the changes on the American home front during the Second World War.	Ch. 18	TMA, EOC
05	Summarize the issues and events of the Holocaust and the response by the United States.	Ch. 18	TMA, EOC
06	Evaluate the results of the Second World War.	Ch. 18-19	TMA, EOC

Unit 7	The Cold War and Postwar Society	Semester 2, 3 weeks
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Instructional Objective		Standard Reference	
1321.14 Explain the significance of principal events in the United States' relations with the world, such as World Wars I and II, formation of the United Nations, Marshall Plan, NATO, Korean and Vietnam Wars, end of the Cold War, and interventions in Latin America.		9-12.US2.5.1.3	
Associated Instructional Objectives:			
Discuss the causes and effects of various conflicts in American history.		9-12.US2.1.1.2	

Compare competing belief systems of the 20 th century, including communism, totalitarianism, isolationism, and internationalism.			9-12.US2.5.1.1
Explain how and why the United States assumed the role of world leader after World War II and what its leadership role is in the world today.			9-12.US2.5.1.4
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Analyze the origins of the Cold War.	Ch. 19	TMA, EOC
02	Analyze the consequences of Truman's containment policy during his administration.	Ch. 19	TMA, EOC
03	Analyze the causes, course, and outcomes of the Korean War.	Ch. 19	TMA, EOC
04	Assess the Cold War policies of the Eisenhower administration in Europe, the Middle East, Asia, and Latin America.	Ch. 19	TMA, EOC
05	Assess the rise, significance, and consequences of McCarthyism (e.g., HUAC, the Loyalty Review Board, effect on civil liberties, how McCarthyism changed people's lives, reasons for its fall).	Ch. 19	TMA, EOC
Instructional Objective 1321.15 Understand the social, political, and economic developments of Postwar America.			Standard Reference 132115
Associated Instructional Objective:			
Analyze the role of government policy in the economic development of the modern United States.			9-12.US2.3.2.1
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Analyze the social and economic changes of the postwar period, 1945-1960.	Ch. 20	TMA, EOC
02	Explain the role and impact of the federal government on the postwar economy.	Ch. 20	TMA, EOC
03	Evaluate the policies of Truman's "Fair Deal" and the domestic issues of Eisenhower's "Modern Republicanism."	Ch. 20	TMA, EOC

Unit 8	The Civil Rights Movement and the 1960s	Semester 2, 4 weeks
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Instructional Objective 1321.16 Trace the development of political, civil, and economic rights.		Standard Reference 9-12.US2.4.4.1
Associated Instructional Objectives:		
Identify the impact of landmark United States Supreme Court cases, including <i>Plessy v. Ferguson</i> and <i>Brown v. Board of Education of Topeka</i> .		9-12.US2.4.3.1
Provide and evaluate examples of social and political leadership in American history.		9-12.US2.4.3.2
Discuss the causes and effects of various conflicts in American history.		9-12.US2.1.1.2

No.	Performance Objective	Resource Reference	Assessment Correlation
01	Summarize the problems of African Americans during Jim Crow.	Ch. 9, 20, 21	TMA, EOC
02	Explain the role and actions of the NAACP and the Warren Court in advancing the postwar civil rights movement.	Ch. 21	TMA, EOC
03	Identify key civil rights leaders and analyze the issues, methods, and events of the civil rights movement.	Ch. 21	TMA, EOC
04	Account for the actions of the federal government and state governments during the civil rights movement.	Ch. 21	TMA, EOC
05	Assess the results of the civil rights movement.	Ch. 21	TMA, EOC
Instructional Objective		Standard Reference	
1321.17 Assess the cultural, social and political struggles of the 1960s.		132117	
Associated Instructional Objective:			
Explain the significance of principal events in the United States' relations with the world, such as World Wars I and II, formation of the United Nations, Marshall Plan, NATO, Korean and Vietnam Wars, end of the Cold War, and interventions in Latin America.		9-12.USH2.5.1.3	
Trace the development of political, civil, and economic rights.		9-12.USH2.4.4.1	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Analyze the foreign policies of the Kennedy administration in Latin America and Europe.	Ch. 22	TMA, EOC
02	Evaluate the effectiveness and impact of the domestic policies of JFK's "New Frontier" as well as Lyndon Johnson's "War on Poverty" and "Great Society."	Ch. 22	TMA, EOC
Instructional Objective		Standard Reference	
1321.18 Analyze ways in which language, literature, the arts, traditions, beliefs, values and behavior patterns of diverse cultures have enriched American society.		9-12.USH2.1.1.1	
Associated Instructional Objective:			
Trace federal policies such as Indian citizenship, Indian Reorganization Act, Termination, AIM, and self-determination throughout history that have impacted contemporary American Indians.		9-12.USH2.1.3.1	
Discuss the resistance of American Indians to assimilation.		9-12.USH2.1.3.2	
Explain the influences of American Indians to the history and culture of the United States.		9-12.USH2.1.3.3	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Analyze the efforts of minority groups to gain social, political and economic equality during the 1960s and assess their continuing struggle to meet	Ch. 23	TMA, EOC

	and overcome challenges.		
02	Evaluate the social revolution of the 1960s.	Ch. 23	TMA, EOC

Unit 9	The Vietnam War and Aftermath	Semester 2, 3 weeks
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Instructional Objective		Standard Reference	
1321.19 Explain the significance of principal events in the United States' relations with the world, such as World Wars I and II, formation of the United Nations, Marshall Plan, NATO, Korean and Vietnam Wars, end of the Cold War, and interventions in Latin America.		9-12.USH2.5.1.3	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Summarize the course of events that led to United States military involvement in Vietnam.	Ch. 24	TMA, EOC
02	Describe and account for the conduct of the Vietnam War by the Johnson and Nixon administrations.	Ch. 24	
03	Assess the social, political, and economic impact of the Vietnam War on Americans in Vietnam and at home.	Ch. 24	TMA, EOC
04	Evaluate the effects of the Vietnam War.	Ch. 24	TMA, EOC

Instructional Objective		Standard Reference	
1321.20 Analyze the impact of the actions and policies of the federal government on American society during the 1970s.		132120	
Associated Instructional Objective:			
Provide and evaluate examples of social and political leadership in American history.		9-12.USH2.4.3.2	
Explain ways in which people responded to their physical environment in the development and emergence of the modern United States.		9-12.USH2.2.2.1	
Analyze ways in which the physical environment affected political and economic development.		9-12.USH2.2.2.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Explain the foreign and domestic policies of the Nixon administration.	Ch. 25	TMA
02	Analyze the Watergate scandal and its impact on American society.	Ch. 25	TMA, EOC
03	Evaluate the efforts of Nixon's successors to solve foreign and domestic problems of the 1970s.	Ch. 25	TMA, EOC

Unit 10	The Conservative Revolution and the Post Cold War World	Semester 2, 3 weeks
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Instructional Objective 1321.21 Understand the political and economic changes of the new conservatism.		Standard Reference 132121	
Associated Instructional Objectives:			
Analyze the role of government policy in the economic development of the modern United States.		9-12.USH2.3.2.1	
Trace the development of political, civil, and economic rights.		9-12.USH2.4.4.1	
Provide and evaluate examples of social and political leadership in American history.		9-12.USH2.4.3.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Trace the development of the conservative revolution of 1980.	Ch. 26	TMA, EOC
02	Assess the political and economic policies of the Reagan-Bush era.	Ch. 26	TMA, EOC
Instructional Objective 1321.22 Analyze ways in which language, literature, the arts, traditions, beliefs, values and behavior patterns of diverse cultures have enriched American society.		Standard Reference 9-12.USH2.1.1.1	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Examine the effects of the social issues of the 1980s and 1990s on American politics and culture.	Ch. 26, 27	TMA, EOC
02	Discuss American pop culture issues that have affected the rest of the world.	Ch. 26, 27	TMA
Instructional Objective 1321.23 Explain the significance of principal events in the United States' relations with the world, such as World Wars I and II, formation of the United Nations, Marshall Plan, NATO, Korean and Vietnam Wars, end of the Cold War, and interventions in Latin America.		Standard Reference 9-12.USH2.5.1.3	
Associated Instructional Objective:			
Compare competing belief systems of the 20 th century, including communism, totalitarianism, isolationism, and internationalism.		9-12.USH2.5.1.1	
Trace the major foreign policy positions that have characterized the United States' relations with the world in the 20 th century.		9-12.USH2.5.1.2	
Explain how and why the United States assumed the role of world leader after World War II and what its leadership role is in the world today.		9-12.USH2.5.1.4	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Analyze the foreign policies of the Reagan and Bush administrations.	Ch. 26	TMA, EOC
02	Analyze reasons for the collapse of various communist governments throughout Eastern Europe and the resulting changes and challenges in American post Cold War foreign policy.	Ch. 26, 27	TMA, EOC

Instructional Objective		Standard Reference	
1321.24 Understand the social and political changes in the United States during the late 20 th century and the impact of government policies on domestic and global affairs.		132124	
Associated Instructional Objectives:			
Discuss the causes and effects of various conflicts in American history.		9-12.USH2.1.1.2	
Analyze the changes in the political, social, and economic conditions of immigrant groups		9-12.USH2.1.2.2	
Account for and define the shift from the industrial society at the beginning of the 20 th century to the technological society at the end of the 20 th century.		9-12.USH2.1.4.5	
Analyze the role of the modern United States in the global economy.		9-12.USH2.3.1.3	
Analyze the role of government policy in the economic development of the modern United States.		9-12.USH2.3.2.1	
Provide and evaluate examples of social and political leadership in American history.		9-12.USH2.4.3.2	
Trace the development of political, civil, and economic rights.		9-12.USH2.4.4.1	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Analyze the divided politics of the 1990s, including the policies and scandals of the Clinton presidency.	Ch. 27	TMA, EOC
02	Summarize the federal government's response to the issues of international trade, immigration, environment, and changing demographics.	Ch. 26, 27	TMA, EOC
03	Examine scientific and technological advances and explain their effect on the economy and workplace.	Ch. 27	TMA, EOC
04	Analyze social and economic changes in industry and in the makeup of the labor force since 1968 (e.g., shift from manufacturing to service industries, influx of women and new immigrants, decline in labor unionism).	Ch. 26, 27	TMA, EOC

**INDEPENDENT SCHOOL DISTRICT OF BOISE CITY
IDAHO ACHIEVEMENT STANDARDS
GRADE 9-12
U.S. HISTORY II**

Students are expected to know content and apply skills from previous grades.

Standard 1: History

Students in U.S. History II build an understanding of the cultural and social development of the United States, trace the role of migration and immigration of people in the development of the United States, identify the role of American Indians in the development of the United States, analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States, and trace the role of exploration and expansion in the development of the United States.

Goal 1.1: Build an understanding of the cultural and social development of the United States.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.1.1.1 Analyze ways in which language, literature, the arts, traditions, beliefs, values and behavior patterns of diverse cultures have enriched American society.
- 9-12.US2.1.1.2 Discuss the causes and effects of various conflicts in American history.

Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.1.2.1 Identify motives for continued immigration to the United States.
- 9-12.US2.1.2.2 Analyze the changes in the political, social, and economic conditions of immigrant groups.
- 9-12.US2.1.2.3 Discuss the causes and effects of 20th century migration.

Goal 1.3: Identify the role of American Indians in the development of the United States.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.1.3.1 Trace federal policies such as Indian citizenship, Indian Reorganization Act, Termination, AIM, and self determination throughout history that have impacted contemporary American Indians.
- 9-12.US2.1.3.2 Discuss the resistance of American Indians to assimilation.
- 9-12.US2.1.3.3 Explain the influences of American Indians to the history and culture of the United States.

Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.1.4.1 Explain the factors that contributed to the rise of industrialization in the 19th century.
- 9-12.US2.1.4.2 Describe the economic responses to industrialization and the emergence of the American labor movement.
- 9-12.US2.1.4.3 Analyze the political and social responses to industrialization.
- 9-12.US2.1.4.4 Identify and analyze the causes of the Great Depression and its effects upon American society.
- 9-12.US2.1.4.5 Account for and define the shift from the industrial society at the beginning of the 20th century to the technological society at the end of the 20th century.

Goal 1.5: Trace the role of exploration and expansion in the development of the United States.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.1.5.1 Describe the factors that contributed to the expansion of the United States.

Goal 1.6: Explain the rise of human civilization.

No objectives in U.S. History II

Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.

No objectives in U.S. History II

Goal 1.8: Build an understanding of the cultural and social development of human civilization.

No objectives in U.S. History II

Goal 1.9: Identify the role of religion in the development of human civilization.

No objectives in U.S. History II

Standard 2: Geography

Students in U.S. History II analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, and trace the migration and settlement of human populations on the earth's surface.

Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.2.1.1 Develop and interpret different kinds of maps, globes, graphs, charts, databases and models.

Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.2.2.1 Explain ways in which people responded to their physical environment in the development and emergence of the modern United States.
- 9-12.US2.2.2.2 Analyze ways in which the physical environment affected political and economic development.

Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.2.3.1 Analyze how scientific and technological innovations have shaped migration and settlement patterns in the modern United States.

Goal 2.4: Analyze the human and physical characteristics of different places and regions.

No objectives in U.S. History II

Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.

No objectives in U.S. History II

Standard 3: Economics

Students in U.S. History II explain basic economic concepts and identify different influences on economic systems.

Goal 3.1: Explain basic economic concepts.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.3.1.1 Describe the emergence of the modern corporation.
- 9-12.US2.3.1.2 Describe the development of a consumer economy.
- 9-12.US2.3.1.3 Analyze the role of the modern United States in the global economy.

Goal 3.2: Identify different influences on economic systems.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.3.2.1 Analyze the role of government policy in the economic development of the modern United States.

Goal 3.3: Analyze the different types of economic institutions.

No objectives in U.S. History II

Goal 3.4: Explain the concepts of good personal finance.

No objectives in U.S. History II

Standard 4: Civics and Government

Students in U.S. History II build an understanding that all people in the United States have rights and assume responsibilities.

Goal 4.1: Build an understanding of the foundational principles of the American political system.

No objectives in U.S. History II

Goal 4.2: Build an understanding of the organization and formation of the American system of government.

No objectives in U.S. History II

Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.4.3.1 Identify the impact of landmark United States Supreme Court cases, including *Plessy v. Ferguson* and *Brown v. Board of Education of Topeka*.
9-12.US2.4.3.2 Provide and evaluate examples of social and political leadership in American history.

Goal 4.4: Build an understanding of the evolution of democracy.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.4.4.1 Trace the development of political, civil, and economic rights.

Goal 4.5: Build an understanding of comparative government.

No objectives in U.S. History II

Standard 5: Global Perspectives

Students in U.S. History II build an understanding of multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of U.S. History II, the student will be able to:

- 9-12.US2.5.1.1 Compare competing belief systems of the 20th century, including communism, totalitarianism, isolationism, and internationalism.

- 9-12.USH2.5.1.2 Trace the major foreign policy positions that have characterized the United States' relations with the world in the 20th century.
- 9-12.USH2.5.1.3 Explain the significance of principal events in the United States' relations with the world, such as World Wars I and II, formation of the United Nations, Marshall Plan, NATO, Korean and Vietnam Wars, end of the Cold War, and interventions in Latin America.
- 9-12.USH2.5.1.4 Explain how and why the United States assumed the role of world leader after World War II and what its leadership role is in the world today.