

Independent School District of Boise City

1361 Sociology

Course Description

This course examines contemporary social issues based on individual and group relationships in society. Emphasis is placed on the cultural conditions under which individuals live and their adjustments to a changing society.

A Note on Standards

The Sociology curriculum is built around Boise School District standards and reflects the best professional judgment of our teaching staff. The district standards include content knowledge and skills in the following areas: historical, theoretical, and methodological components of sociology; the language of sociology; the theories and processes of socialization; the role of deviance in society; and the institutional organization of social life. While each standard is expressed through specific, associated instructional objectives, instructors should seek opportunities to apply the standards throughout the course.

Adopted Materials

Sociology, Upper Saddle River, New Jersey: Prentice Hall, 1995.

District Standards For Sociology

- 01 Understand the historical, theoretical, and methodological components of sociology that allow students to develop skills of critical inquiry and problem solving.
- 02 Understand and apply the language of sociology as it pertains to culture, society and cultural and societal issues.
- 03 Understand the processes through which individuals develop potential and learn the patterns of culture.
- 04 Understand that deviance is a common and necessary part of all societies and groups within societies.
- 05 Understand how social life is organized into social institutions in order to meet basic human needs.

Semester Timeline

Unit 1	The Foundations of Sociology	4 weeks
Unit 2	Culture and Society	4 weeks
Unit 3	Socialization	3 weeks
Unit 4	Deviance and Crime	3 weeks
Unit 5	The Social Institutions of the Family and Religion	4 weeks

Sociology		District Reference 1361
Unit 1	The Foundations of Sociology	4 weeks

Instructional Objective		Standard Reference	
1361.01 Recognize that sociology involves the development of a perspective that applies knowledge from various disciplines.		136101	
No.	Performance Objective	Resource Reference	Assessment Correlation

01	Define sociology and justify why it is important to study.	Ch. 1	EOC TMA
02	Comprehend how social forces shape individuals thoughts and actions.	Ch. 1	EOC TMA
03	Apply the benefits of the sociological perspective to their daily lives.	Ch. 1	EOC TMA
04	Understand and apply the concept of global perspective.	Ch. 1	EOC TMA
Instructional Objective			Standard Reference
1361.02 Understand the importance of theory in sociology.			136102
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Highlight the historical changes in European society that contributed to the development of sociology.	Ch. 1	EOC TMA
02	List the seminal thinkers in sociology and distinguish their theories.	Ch. 1	EOC TMA
03	Apply the major theories of sociology and understand the importance of theory in sociological analysis.	Ch. 1	EOC TMA
04	Examine the difference between scientific and nonscientific ways of seeking to understand human social behavior.	Ch. 1, 2	EOC TMA
Instructional Objective			Standard Reference
1361.03 Understand the elements of sociology as a science.			136103
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Assess the advantages measuring and gathering information in a scientific way.	Ch. 2	EOC TMA
02	Comprehend the terms; empirical evidence, concept, variable, and measurement.	Ch. 2	EOC TMA
03	Be able to calculate and understand means, medians, and modes.	Ch. 2	EOC TMA
04	Define and differentiate between the concepts of validity and reliability.	Ch. 2	EOC TMA
05	Know the difference between independent and dependent variables.	Ch. 2	EOC TMA
06	Assess the desirability of objectivity in research and have awareness of how sociologists attempt to remain objective.	Ch. 2	EOC TMA
07	Identify the ethical issues that may arise in the course of doing sociological research.	Ch. 2	EOC TMA

Instructional Objective			Standard Reference
1361.04 Explore the four major methods by which sociologists conduct research and assess the primary strengths and weaknesses of each.			136104
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Understand the basic components of experiments, surveys, participant observation, and secondary analysis.	Ch. 2	EOC TMA
02	Relate how bias can affect research.	Ch. 2	EOC TMA
03	Define hypothesis.	Ch. 2	EOC TMA
04	Outline the principles that guide the selection of a sample.	Ch. 2	EOC TMA
05	Ascertain the distinction between quantitative and qualitative research.	Ch. 2	EOC TMA
06	Recognize the steps in sociological investigation.	Ch. 2	EOC TMA

Sociology		District Reference
		1361
Unit 2	Culture and Society	4 weeks

Instructional Objective			Standard Reference
1361.05 Examine and understand the components of culture.			136105
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Know the following terms as defined sociologically: culture; subculture; counterculture; material and nonmaterial culture; symbols, language; cultural transmission; values; beliefs; norms; social control.	Ch. 3	EOC TMA
02	Examine how elements of culture change over time and between cultures.	Ch. 3	EOC TMA
03	Understand the crucial role of language in cultural transmission and in shaping culture.	Ch. 3	EOC TMA
04	Identify the social problems which result from value inconsistencies and conflicts in cultures.	Ch. 3	EOC TMA
Instructional Objective			Standard Reference
1361.06 Explore the diversity of subcultures and countercultures found in complex, modern societies.			136106
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Assess the debate over multiculturalism.	Ch. 3	EOC TMA

02	Define and differentiate cultural integration and cultural lag.	Ch. 3	EOC TMA
03	Know the processes by which cultures change.	Ch. 3	EOC TMA
04	Describe the difference between ethnocentrism and cultural relativism.	Ch. 3	EOC TMA
05	Summarize the differences between the four theoretical perspectives on culture.	Ch.	EOC TMA
06	Ascertain how culture both constrains and enhances human freedom.	Ch. 3	EOC TMA
Instructional Objective		Standard Reference	
1361.07 Understand the role of the individual in a group setting and the influence of groups on individuals in society.		136107	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Define status, ascribed status, achieved status, status inconsistency, role, role conflict, role strain, social structure.	Ch. 4	EOC TMA
02	Examine the function of roles and status in social structure, as well as the inconsistencies of each.	Ch. 4	EOC TMA
03	Comprehend primary and secondary groups and give examples of each.	Ch. 4	EOC TMA
04	Define the role of groups and group dynamics in social structure, including conformity, group think, and networking.	Ch. 4	EOC TMA
05	Differentiate the leadership styles and assess the role of leadership in a group structure.	Ch. 4	EOC TMA
06	Know the sociological definition of society.	Ch. 4	EOC TMA
07	Examine how the Lenskis use technological development as a criterion for classifying societies at different levels of evolutionary development.	Ch. 4	EOC TMA
08	Recognize and compare the characteristics of the different types of societies.	Ch. 4, 10	EOC TMA
09	Explain how Weber used the concept of rationalization of society as a means of interpreting societal change.	Ch. 10, 21, 22	EOC TMA
10	Understand the central role of social conflict in Marxian theory of societal evolution.	Ch. 41, 10, 22	EOC TMA
11	Discern Durkheim's theory of how an expansion of society's division of labor promotes a shift from mechanical to organic solidarity.	Ch. 4	EOC TMA
12	Identify the major similarities and differences among the different analyses of societal development.	Ch. 1, 4, 10, 22	EOC TMA

Instructional Objective 1361.08 Explore the consequences of societal evolution.			Standard Reference 136108
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Know Durkheim's concept of the social fact.	Ch. 4	EOC TMA
02	Fully comprehend the concepts of anomie and alienation in terms of societal evolution.	Ch. 1, 2, 4, 8, 19, 22	EOC TMA
03	Compare and contrast the costs and benefits of societal development.		TMA

Sociology		District Reference 1361
Unit 3	Socialization	3 weeks

Instructional Objective 1361.09 Explore the different theories about how humans are socialized.			Standard Reference 136109
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Define socialization and understand its role in the development of personality.	Ch. 5	EOC TMA
02	Summarize how contemporary sociologists attempt to resolve the nature versus nurture debate.	Ch. 5	EOCTMA
03	Assess the effects of social isolation on children.	Ch. 5	EOC TMA
04	Know the different theories of personality, moral, and cognitive development and understand the role of social experience in each.	Ch. 5	EOC TMA
Instructional Objective 1361.10 Examine the agents of socialization and understand how their effects vary through the different stages of life.			Standard Reference 136110
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Analyze the roles played by the family, schools, peer groups, and the mass media in the socialization process.	Ch. 5	EOC TMA
02	Describe the socialization processes associated with different stages in the life cycle.	Ch. 5	EOC TMA
03	Recognize the process of re-socialization that occurs in total institutions.	Ch. 5	EOC TMA

Sociology		District Reference 1361
Unit 4	Deviance and Crime	3 weeks

Instructional Objective			Standard Reference
1361.11 Explore the contributing factors and functions of deviant behavior.			136111
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Define deviance and social control.	Ch. 8	EOC TMA
02	Compare and contrast the biological, psychological, and sociological explanations for deviance and criminality.	Ch. 8, 9	EOC TMA
03	Describe and discern the differences in the theoretical models used to explain crime and deviance.	Ch. 8, 9	EOC TMA
Instructional Objective			Standard Reference
1361.12 Understand the rates, factors, and types of crime in the United States.			136112
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Examine how age, race, ethnicity, social class, and gender influence crime rates.	Ch. 9	EOC TMA
02	Know the major types of crime.	Ch. 9	EOC TMA
03	Assess crime rates in the United States and compare these to crime rates in other parts of the world.	Ch. 9	EOC TMA
04	List the four types of punishment for criminal behavior.	Ch. 9	EOC TMA

Sociology		District Reference
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Unit 5	The Social Institutions of the Family and Religion	4 weeks

Instructional Objective			Standard Reference
1361.13 Comprehend the functions of marriage and the family as a social institution.			136113
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Define social institution.	Ch. 1	EOC TMA
02	Understand what is meant by kinship, marriage, and family.	Ch. 15	EOC TMA
03	Distinguish the extended from the nuclear family.	Ch. 15	EOC TMA
04	Describe how the structure and form of the family tends to change as societies modernize.	Ch. 15	EOC TMA
05	Understand the patterns that influence dating,	Ch. 15	EOC

	courtship, and marriage.		TMA
06	Identify the primary social functions of the family.	Ch. 15	EOC TMA
07	Compare and contrast the functions of the family from the main theoretical perspectives.	Ch. 15	EOC TMA
Instructional Objective 1361.14 Examine the challenges facing families today.		Standard Reference 136114	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Analyze the family issues that arise when both parents work outside the home.	Ch. 15	EOC TMA
02	Know the ways in which the variables of class, race, and ethnicity influence marital and familial relationships.	Ch. 15	EOC TMA
03	Account for the reasons why the divorce rate in the United States is so high.	Ch. 15	EOC TMA
04	Discern which sorts of marital partners are likely to divorce.	Ch. 15	EOC TMA
05	Recognize the adjustments that must be made by individuals following a divorce or remarriage.	Ch. 15	EOC TMA
Instructional Objective 1361.15 Investigate the functions of religion as a social institution.		Standard Reference 136115	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Know how sociologists define religion.	Ch. 17	EOC TMA
02	Understand and evaluate the theoretical analyses of the purposes of religion.	Ch. 17	EOC TMA
03	Identify the differences between church, sect, and cult and know why each comes into existence.	Ch. 17	EOC TMA
04	Recognize how religion changes as a society undergoes industrialization.	Ch. 17	EOC TMA
05	Highlight the reasons for the revival of fundamentalist religion in the United States.	Ch. 17	EOC TMA
Instructional Objective 1361.16 List and compare the main religions of the world.		Standard Reference 1361	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify the locations in the world where Islam, Christianity, Judaism, Buddhism, Hinduism, and Confucianism are most prevalent.	Ch. 17	EOC TMA
02	Know the other areas where significant number of adherents to these religions can be found.	Ch. 17	EOC TMA
03	Know the distinction between monotheism and polytheism.	Ch. 17	EOC TMA
04	Understand at least three beliefs of the major	Ch. 17	EOC

	religions of the world.		TMA
05	Recognize the historical and contemporary conflict that has occurred in parts of the world where religions have come into contact and competed for power.	Ch. 17	EOC TMA