

Independent School District of Boise City

1351 History of Western Civilization

Course Description

History of Western Civilization is a two-semester course open to grades 10, 11, and 12. Students will examine the roots of Western civilization, explore the heritage that comprises the Western experience, and trace the development of those basic themes that constitute Western culture. First semester studies focus on the classical and medieval antecedents to modern Europe and culminate with the emergence of a distinctive, European civilization. Second semester includes thematic units that examine the core components of modern, Western culture. This course is strongly recommended for all college-bound students and satisfies the world history requirement for entry into California's and Oregon's universities

A Note on Standards

The Western Civilization curriculum includes the humanities standards mandated by the State of Idaho, as well as those state standards imbedded in required school social studies courses. Instruction in the humanities remains an integral part of the study of Western civilization, encompassing philosophy, fine arts, literature and other, creative expression. While each humanities standard is illustrated in this document by one instructional objective, instructors should seek opportunities to apply these standards throughout the course.

Adopted Text

Western Civilization, Jackson J. Spielvogel, St. Paul, Minnesota: West Publishing Company, 2002, 2nd Edition.

First Semester Timeline

Unit 1	Introduction to the Study of Western Civilization	½ week
Unit 2	The Ancient Near East and Egypt	3 weeks
Unit 3	Early and Hellenic Greece	4 weeks
Unit 4	Hellenistic Greece	1½ weeks
Unit 5	Republican Rome	3 weeks
Unit 6	The Roman Empire	2 weeks
Unit 7	The Byzantine Empire, Islam, and the West during the Early Middle Ages	3 weeks

Second Semester Timeline

Unit 8	The High Middle Ages	3 weeks
Unit 9	The Renaissance	2 weeks
Unit 10	Reformation, Discovery, and the Wars of Religion	4 weeks
Unit 11	Absolutism and Constitutionalism	1 week
Unit 12	Science, Enlightenment, and Revolutions	3 weeks
Unit 13	Age of Isms and the Age of Progress	3 weeks
Unit 14	Modernity and the Twentieth Century	2 weeks

History of Western Civilization	District Reference 1351
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Unit 1	Introduction to the Study of Western Civilization	Semester 1, ½ week
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Instructional Objective		Standard Reference	
1351.01 Understand the process used in historical inquiry.		135101	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Understand the four general categories of truth (empirical, metaphysical, analytical, and value judgments) and their relationship to the study of the social sciences.		TMA
Instructional Objective		Standard Reference	
1351.02 Use analytical skills for reasoning, research, and reporting including interpretation of maps, charts, graphs, timelines and works of art.		489.01a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify the various tools and resources used in historical inquiry including but not limited to maps, charts, graphs, chronological timelines and artifacts.	Spielvogel, ongoing	EOC TMA
Instructional Objective		Standard Reference	
1351.03 Evaluate and interpret points-of-view using primary and secondary sources.		489.01b	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify and evaluate types of historical sources and introduce students to key terms used in historical study (judgment, bias, etc.).		EOC TMA
Instructional Objective		Standard Reference	
1351.04 Create or interpret a work that expresses the uniqueness of a historical period.		984.03a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Replicate an artifact or interpret a work of art that reflects the particular cultural period in Western Civilization.	Spielvogel, ongoing	EOC TMA

Unit 2	The Ancient Near East and Egypt	Semester 1, 3 weeks
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Instructional Objective		Standard Reference	
1351.05 Recognize the cultural legacy of Mesopotamia, Egypt, and the Ancient Near East in the development of Western Civilization.		135105	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Explain the development and characteristics of the civilizations that inhabited Mesopotamia through	Spielvogel, Ch. 1	EOC TMA

	the Assyrians with emphasis on the impact of geography and on the political and cultural contributions of each.		
02	Explain the development and characteristics of the Egyptian civilization with emphasis on geography and on the political and cultural contributions of the Egyptians.	Ch. 1	EOC TMA
03	Explain the development and characteristics of the Hebrew culture with emphasis on their contributions to Western religion.	Ch. 2	EOC TMA
04	Explain the development and characteristics of the Persians with emphasis on their political organization and religious contributions.	Ch. 2	EOC TMA

Unit 3	Early and Hellenic Greece	Semester 1, 4 weeks
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Instructional Objective 1351.06 Trace the development of civilization in Greece through the Greek Dark Age beginning with a study of the Minoans.			Standard Reference 135106
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Describe the culture of the Minoans and Mycenaeans and recognize their contribution to heroic and literary traditions of Hellenic Greece.	Ch. 3	EOC TMA
02	Examine the dynamics of the Greek Dark Age as an example of social collapse using the period between 1100 and 750 BC in Greece.	Ch. 3	TMA
Instructional Objective 1351.07 Trace the political development and cultural expansion of Greek civilization from 750 BC to 500 BC.			Standard Reference 135107
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Examine the expansion of the Greeks in and beyond the Aegean region with particular emphasis on economic relationships, and the recognition of a common Greek identity (e.g. Magna Graecia).	Ch. 3	EOC TMA
02	Explain the events and individuals associated with the political evolution of the polis and show variations in poleis' development, using Athens and Sparta as case studies. Emphasis should be placed on the movement from monarchy towards democracy and the relationship between the individual and the polis.	Ch. 3	EOC TMA
03	Compare and contrast the democratic principles of the polis with a modern view of democracy.	Ch. 3	TMA

Instructional Objective 1351.08 The student will be able to identify and describe the political events and cultural contributions associated with the “Golden Age of Greece” (500 B.C.-404 B.C.).			Standard Reference 135108
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Describe the causes and significance of the two Persian wars.	Ch. 3	TMA
02	Examine the rationale for the creation of the Delian League, the problems it posed for the polis system and its contribution to instability among its members.	Ch. 3	EOC TMA
03	Describe and analyze the causes and significance of the Peloponnesian War.	Ch. 3	EOC TMA
04	Examine the origins of Western thought by identifying and exploring the pursuit of reason as taught by Socrates, Plato and Aristotle. Emphasis should be placed on key Hellenic themes such as the civic virtues (courage, wisdom, justice and temperance).	Ch. 3	EOC TMA
05	Recognize the expression of key Hellenic themes in the artistic legacy of Greece with emphasis on sculpture, architecture, and drama.	Ch. 3	EOC TMA
Instructional Objective 1351.09 Identify examples of the arts and humanities that have Influenced or reflected cultural and/or historical events.			Standard Reference 980.01a
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Explain allegorical nature of Plato’s <i>Parable of the Cave</i> .	Ch. 3	EOC TMA

Unit 4	Hellenistic Greece	Semester 1, 1 ½ weeks
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Instructional Objective 1351.10 Identify and explain the events associated with the rise of Alexander the Great and describe the cultural contributions of the Hellenistic Age.			Standard Reference 135110
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Describe the circumstances leading to the rise of Macedonia, the hegemony of Alexander the Great, and their impact on the polis system.	Ch. 4	EOC TMA
02	Describe the artistic legacy of the Hellenistic period and compare and contrast it with the Hellenic ideal with an emphasis on sculpture, architecture and philosophy.	Ch. 4	EOC TMA

Instructional Objective 1351.11 Demonstrate how a literary or artistic work relates to the history and culture from which it originated.			Standard Reference 984.02a
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Explain how a work of art reflects the Hellenistic period.	Ch. 4	EOC TMA

Unit 5	Republican Rome	Semester 1, 3 weeks
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Instructional Objective 1351.12 Explain the origins, development and institutions of the Roman Republic			Standard Reference 135112
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Describe the factors impacting the origin and development of Rome with an emphasis on geography and the presence of the Etruscans.	Ch. 5	TMA
02	Examine the parallel relationship between the patriarchal structure of the family and governing components of the Republican state.	Ch. 5	EOC TMA
03	Examine the social divisions within Roman society and consider the Republic's effectiveness in addressing conflicts resulting from them.	Ch. 5	EOC TMA
04	Recognize the influence of Roman republican institutions on the American system of government	Ch. 5	EOC TMA
Instructional Objective 1351.13 Analyze the causes, significant events, and foreign policy issues associated with the expansion of Roman power.			Standard Reference 135113
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Define "defensive expansionism" and explain its role in the conquest of the Italian peninsula.	Ch. 5	TMA
02	Identify and describe the events and individuals associated with the Punic Wars and explain the impact of those wars on Roman foreign policy.	Ch. 5	EOC TMA
Instructional Objective 1351.14 Analyze the economic, social and political reasons for the Decline of the Roman Republic.			Standard Reference 135114
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Understand the environmental devastation and the resulting economic crisis that followed the Second Punic War.	Ch. 5	TMA
02	Examine the various attempts at addressing the	Ch. 5	EOC

	socio-economic problems of the late Republic and their cumulative impact on the demise of the republican system. Emphasis should be placed on the role of the Gracchi brothers, and the dictatorships of Marius, Sulla, and Caesar.		TMA
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Unit 6	The Roman Empire	Semester 1, 2 weeks
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Instructional Objective 1351.15 Describe the development of the Principate and evaluate its effectiveness in Imperial Rule.		Standard Reference 135115	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Understand the conditions under which Octavian became “princeps” and examine how the principate both preserved and replaced republican rule.	Ch. 5-6	EOC TMA
02	Evaluate the effectiveness of the imperial system with emphasis on the succession problem by contrasting periods of imperial performance such as the Julio-Claudians vs. the Five Good Emperors.	Ch. 6	EOC TMA
Instructional Objective 1351.16 Explain the Pax Romana and describe its legacy to Western Civilization.		Standard Reference 135116	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Understand and describe the conditions under which the Pax Romana occurred and how it encouraged the spread of Classical culture beyond the Mediterranean basin.	Ch. 6	TMA
02	List and describe the architecture, the construction techniques and the utility of Roman infrastructure in the maintenance of empire; cite significant illustrative examples.	Ch. 6	EOC TMA
03	Recognize the role of Roman language, literature, and law in the development of Western political institutions.	Ch. 6	EOC TMA
Instructional Objective 1351.17 Explain the evolution of Christianity and discuss its influence within the Roman Empire.		Standard Reference 135117	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Recognize the common links between the Jewish and Christian traditions and understand how they diverge.	Ch. 6	EOC TMA

02	Account for the increasing popularity of Christianity in the Roman Empire, including the role Paul played in the spread of Christianity.	Ch. 6	EOC TMA
03	Describe the Roman response to Christianity's spread and account for periods of persecution and its ultimate legitimization.	Ch. 6	EOC TMA
04	Describe the institutional organization of the Christian church in terms of its evolution and purpose with emphasis on the church's increasing role in the Late Empire.	Ch. 6-7	EOC TMA

Instructional Objective 1351.18 Compare and contrast documented facts with intentional and/or unintentional distortions of the historical record.		Standard Reference 982.03a	
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No.	Performance Objective	Resource Reference	Assessment Correlation
01	Compare commonly held perceptions relating to the persecution of Christians at the hands of Roman authorities with evidence to the contrary and account for the differences between the two conflicting views.	Ch. 6	EOC TMA

Instructional Objective 1351.19 Explain the factors that led to the fall of the Roman Empire and identify and discuss the individuals and sequence of events that led to that decline.		Standard Reference 135119	
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No.	Performance Objective	Resource Reference	Assessment Correlation
01	Describe the political and military weaknesses of the Late Empire.	Ch. 6	EOC TMA
02	Understand the reasons for socio-economic instability beginning during the third century A.D.	Ch. 6	EOC TMA
03	Recognize the relevant groups of Germanic peoples and their role in the ultimate collapse of the Western Roman Empire.	Ch. 6	TMA

Unit 7	The Byzantine Empire, Islam, and the West during the Early Middle Ages	Semester 1, 3 weeks
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Instructional Objective 1351.20 Recognize the role of the Byzantine Empire in preserving Roman institutions and culture while developing its own unique political and religious heritage.		Standard Reference 135120	
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No.	Performance Objective	Resource Reference	Assessment Correlation
01	Recognize the role played by Byzantium in the preservation of Roman institutions with an emphasis on Roman law as reflected by the	Ch. 7	EOC TMA

	Justinian Code.		
02	Describe the events that led to the development of an Eastern Christian church and understand its relationship with the Byzantine state.	Ch. 7	EOC TMA
Instructional Objective 1351.21 Explain the development of Islam and its basic beliefs.		Standard Reference 135121	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify Mohammed, the basic beliefs of Islam, and the impact of Islam's spread.	Ch. 7	EOC TMA
Instructional Objective 1351.22 Examine the peoples, institutions, and key figures who dominated the West between 500 A.D. and 751 A.D.		Standard Reference 135122	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify and describe the dominant Germanic tribes, their shared customs, their location, and their influence in Western Europe from 500 to 751 with emphasis on the development of the Frankish kingdom.	Ch. 7	TMA
02	Understand the key developments within the Roman church with emphasis on church doctrine and the influence of St. Augustine, the early development of the Papacy, and monasticism.	Ch. 7	EOC TMA
Instructional Objective 1351.23 Examine the peoples, institutions, and key figures that dominate the West between 751 A.D. and 1000 A.D.		Standard Reference 135123	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify individuals and events important to the development of the Carolingian Frankish Kingdom.	Ch. 8	EOC TMA
02	Describe the cultural legacy of the "Carolingian Renaissance" with its blending of Germanic, Classical, and Christian traditions.	Ch. 8	EOC TMA
03	Describe the factors leading to the break-up of the Carolingian Empire with emphasis on internal dissention, and external invasion; explain the long-term impact on political and cultural divisions within Europe.	Ch. 8	EOC TMA
04	Understand the role and influence of manoralism, feudalism and the context in which they developed.	Ch. 8	EOC TMA

Instructional Objective 1351.24 Identify literary, artistic, and philosophical works that influence and/or reflect cultural values.			Standard Reference 980.02b
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Use Beowulf to illustrate, identify and discuss the values of Germanic society including the role of the gefogle and the values of a heroic society.	Ch. 8	EOC TMA

Unit 8	The High Middle Ages	Semester 2, 3 weeks
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Instructional Objective 1351.25 Understand the conditions in which economic recovery and population growth occurred in Europe after 1000 AD.			Standard Reference 135125
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Describe the role new technologies played in the economic recovery of Europe with emphasis on the availability of iron and the heavy plow.	Ch. 9	TMA
02	Identify those regions in Europe where economic recovery and population growth led to increased political influence in European affairs.	Ch. 9	EOC TMA
03	Understand the relationship between economic prosperity, the growth of trade, and the increasing influence of cities in feudal Europe.	Ch. 10	EOC TMA
Instructional Objective 1351.26 Understand the development of papal hegemony.			Standard Reference 135126
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Describe the conditions in which the Roman Church became dominant in the West, including the role of the Cluniac movement and key popes.	Ch. 9	EOC TMA
02	Define and cite examples of papal hegemony at work with emphasis on the Investiture Controversy.	Ch. 9	EOC TMA
Instructional Objective 1351.27 Analyze attempts toward centralized monarchical power in England, France, and the Holy Roman Empire and evaluate challenges to royal authority in each.			Standard Reference 135127
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify and describe the individuals and events associated with the development of the medieval French monarchy.	Ch. 10	EOC TMA
02	Identify and describe the individuals and events associated with the development of the medieval	Ch. 10	EOC TMA

	English monarchy.		
03	Identify and describe the individuals and events associated with the development of the medieval German monarchy.	Ch. 10	EOC TMA
Instructional Objective 1351.28 Compare similarities among contemporary and historical works of literature, art, music, dance, and drama.		Standard Reference 982.03c	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Analyze the influence of the <i>Magna Carta</i> on the American <i>Bill of Rights</i> by comparing the two and looking for similarities relating to limits on government.	Ch. 10	EOC TMA
Instructional Objective 1351.29 Describe the Crusades and their role in the re-emergence of the West.		Standard Reference 135129	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Examine the conditions in which the First Crusade was called and explain why its call was so popular.	Ch. 9	TMA
02	Evaluate the effectiveness of the Crusader movement with emphasis on the long-term effects for the participating political entities.	Ch. 9	EOC TMA
03	Understand the ethical issues associated with fighting a “just war.”	Ch. 9	EOC TMA
Instructional Objective 1351.30 Identify and describe the intellectual, artistic, and architectural contributions of the High Middle Ages.		Standard Reference 135130	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Understand the significance of the Scholastic movement and its successful re-introduction of Classical thought in the West, with emphasis on the works of St. Thomas Aquinas.	Ch. 10	EOC TMA
02	Describe the role of medieval universities in the intellectual, legal, and economic spheres of life in the Middle Ages.	Ch. 10	TMA
03	Trace the development of secular literature in the vernacular by identifying specific works and their authors (for example Dante’s <i>Divine Comedy</i> and <i>The Song of Roland</i>).	Ch. 11	EOC TMA
04	Compare and contrast characteristics of Romanesque and Gothic architecture.	Ch. 10	EOC TMA

Instructional Objective 1351.31 Explain how world religions have influenced the arts and humanities.			Standard Reference 980.03d
No.	Performance Objective	Resource Reference	Assessment Correlation
01	List the characteristics of a Gothic cathedral and explain how the structure reflects the values of the High Middle Ages.	Ch. 10	EOC TMA
Instructional Objective 1351.32 Explain the factors that brought the Middle Ages to a close.			Standard Reference 135132
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Evaluate the factors that led to the diminished influence of the medieval papacy and that anticipate the decline of the church.	Ch. 11	EOC TMA
02	Analyze the social, economic, and political effects of the Black Plague.	Ch. 11	EOC TMA
03	Analyze the social, economic, and political effects of the Hundred Years' War.	Ch. 11	EOC TMA
Instructional Objective 1351.33 Compare cultural similarities and/or differences among historic and contemporary works of literature, art, music, dance, and drama.			Standard Reference 982.03d
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Consider the human reaction to fear and contrast how this reaction differs or does not differ over the following three events using images or contemporary writers: the Black Plague, nuclear war, and AIDS.	Ch. 11 & 29	EOC TMA

Unit 9	The Renaissance	Semester 2, 2 weeks
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Instructional Objective 1351.34 Explain the origins of humanism, and describe how the humanist view differs from the medieval view.			Standard Reference 135134
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Define and understand the new world view expressed in humanism, with emphasis on man's potential in this life and his growing interest in worldly things.	Ch. 12	EOC TMA

Instructional Objective 1351.35 Trace the development of the nation-state in England, France, and Spain in contrast to its failure to develop in the Holy Roman Empire and Italy.			Standard Reference 135135
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify and describe the individuals and events associated with the development of the national monarchy in France.	Ch. 12	EOC TMA
02	Identify and describe the individuals and events associated with the development of the national monarchy in England.	Ch. 12	EOC TMA
03	Identify and describe the individuals and events associated with the development of the national monarchy in Spain.	Ch. 12	TMA
04	Identify and describe the individuals and events associated with the failure to develop an effective national monarchy in the Holy Roman Empire.	Ch. 12	EOC TMA
05	Identify and describe the individuals and events associated with the failure to develop an effective national monarchy in Italy.	Ch. 12	TMA
Instructional Objective 1351.36 Describe the cultural characteristics of the Renaissance and identify the major advances in art, science and exploration, and literature; identify the individuals who are associated with these developments.			Standard Reference 135136
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Explain the term <i>Renaissance man</i> .	Ch. 12	EOC TMA
02	Identify the major artists and works of the Renaissance in Italy and the North and compare and contrast the qualities of both styles.	Ch. 12	EOC TMA
03	Identify the major scientific advances and achievements in exploration and the individuals associated with each.	Ch. 12	EOC TMA
04	Trace the continuing development of secular themes in literature by identifying specific works and their authors (for example Boccaccio, Machiavelli, and Shakespeare).	Ch. 12	EOC TMA
Instructional Objective 1351.37 Discuss the ethical limits to the pursuit of peace, prosperity, and individual happiness.			Standard Reference 982.02a
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Select a modern figure who exemplifies	Ch. 12	EOC

	Machiavelli's prince and defend that choice.		TMA
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Unit 10	Reformation, Discovery, and the Wars of Religion	Semester 2, 4 weeks	
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Instructional Objective 1351.38 Identify and explain the causes of the Protestant Reformation, the events and individuals associated with the Reformation, and the impact of this period on the growth of individualism.		Standard Reference 135138	
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No.	Performance Objective	Resource Reference	Assessment Correlation
01	Summarize the climate and causes of protest, both within and outside the church.	Ch. 13	EOC TMA
02	Recognize the contributions of Martin Luther and John Calvin to the development of individualism during the Protestant Reformation.	Ch. 13	EOC TMA
03	Recognize the relationship between the catastrophe of the Thirty Years War and the increasing Western tendency to tolerate unorthodox religious views.	Ch. 14	EOC TMA
04	Recognize the conflict within states as to the proper relationship between the individual, church, and state.	Ch. 14 Ongoing	EOC TMA

Instructional Objective 1351.39 Identify and explain how historical figures, events, or conditions have dramatically impacted philosophical, aesthetic, or ethical issues.		Standard Reference 982.01b	
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No.	Performance Objective	Resource Reference	Assessment Correlation
01	Analyze the circumstances in which Luther penned his Ninety-Five Theses and evaluate the degree to which he intended for his actions to be a catalyst for religious revolution.	Ch. 13-14	EOC TMA

Instructional Objective 1351.40 Examine the circumstances in Europe that contributed to the Age of Exploration and Discovery.		Standard Reference 135140	
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No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify the goals and methods of the fifteenth and sixteenth century explorers.	Ch. 14	EOC TMA
02	Explain how European contact with the Americas could be seen as the beginning of a world culture (i.e. the Colombian Exchange).	Ch. 14	EOC TMA

Unit 11	Absolutism and Constitutionalism	Semester 2, 1 Week	
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Instructional Objective 1351.41 Analyze the developing relationship between the individual and the state/crown as expressed in models of absolutism and constitutionalism.			Standard Reference 135141
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Distinguish between limited government and autocracy.	Ch. 15	EOC TMA
02	Explain absolutism in theory and practice (e.g. in France).	Ch. 15	EOC TMA
03	Contrast the theory of divine right with the theory of constitutionalism.	Ch. 15	EOC TMA

Unit 12	Science, the Enlightenment, and Revolutions	Semester 2, 3 Weeks
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Instructional Objective 1351.42 Investigate the key individuals and events that advanced scientific thought and evaluate the impact of these advances on the individual and society.			Standard Reference 135142
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify the individuals and forces that brought about the inductive method of understanding the world.	Ch. 16	EOC TMA
02	Examine the Western belief in progress and the influence of that belief on social forces.	Ch. 17, 18, 21	EOC TMA
Instructional Objective 1351.43 Investigate the philosophical trends, including the contributions of the Enlightenment philosophers, on the movement toward political emancipation that occurred during the Modern Era; assess the impact of that emancipation on the growth of individualism.			Standard Reference 135143
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Trace the development of social contract theory from Hobbes to Rousseau.	Ch. 17	EOC TMA
02	Recognize the role of social contract theory in key political documents of the Modern Era.	Ch. 17	EOC TMA
03	Characterize and discuss the evolving relationship between the individual and government.	Ch. 17	EOC TMA
Instructional Objective 1351.44 Describe the political revolutions of the eighteenth century.			Standard Reference 135144
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify the ideologies and circumstances that led to the American and French Revolutions and	Ch. 19	EOC TMA

	subsequent political changes throughout the world.	
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Unit 13	Age of Isms and Age of Progress	Semester 2, 3 Weeks
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Instructional Objective		Standard Reference	
1351.45 Characterize and investigate the consequences of the agricultural and industrial revolutions.		135145	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Examine the causes and consequences of the agricultural and industrial revolutions of the 18 th and 19 th centuries.	Ch. 20	EOC TMA
02	Identify the basic features of the new industrial system created by the Industrial Revolution.	Ch. 20	EOC TMA
03	Identify the effects of the Industrial Revolution on urban life, social classes, and family life.	Ch. 20	EOC TMA
Instructional Objective		Standard Reference	
1351.46 Investigate conservatism, liberalism, nationalism and utopian socialism.		135146	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify the main tenets of conservatism, liberalism, nationalism, and utopian socialism.	Ch. 21-22	EOC TMA
02	Illustrate the impact of each of these "isms" on an aspect of society.	Ch. 21-22	EOC TMA
03	Identify the elements of nationalism and explain why unification succeeded in Germany and Italy.	Ch. 22	EOC TMA
Instructional Objective		Standard Reference	
1351.47 Examine the evolution of a mass society in the "age of progress."		135147	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Explain and characterize the concept of mass society.	Ch. 23	TMA EOC
02	Identify the political trends evident in the nations of Western Europe in the last decades of the nineteenth century.	Ch. 24	EOC TMA

Unit 14	Modernity and the Twentieth Century	Semester 2, 2 Weeks
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Instructional Objective		Standard Reference	
1351.48 Examine how the developments of the nineteenth and twentieth centuries lead to a period of anxiety and world war.		135148	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Characterize the "new imperialism" of the late	Ch. 24	EOC

	nineteenth century.		TMA
02	Explain the relationship between European global imperialism and the coming of WWI.	Ch. 24	EOC TMA
03	Examine the multiple causes of World War I (e.g. rivalries, militarism, ethnic conflicts, and imperialism).	Ch. 25	EOC TMA
04	Understand the post WWI era in the context of democracy versus totalitarianism.	Ch. 25	TMA
Instructional Objective 1351.49 Explore contemporary developments in the Modern Era of Western Civilization.			Standard Reference 135149
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Examine modern trends in science, philosophy, and culture.	Ch. 26-28	EOC TMA
02	Identify contemporary socio-economic trends and explore their impact on modern politics.	Ch. 26-28	EOC
Instructional Objective 1351.50 Explore the meaning and evaluate the impact of Western Civilization.			Standard Reference 135150
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify the themes and tensions related to them that consistently appear throughout Western Civilization (centralized vs. decentralized authority, individual vs. collective identity, church vs. state) and analyze how the Western tradition continues to address these themes (the above equations remain constant but the solutions differ over time).	Ongoing	EOC TMA
02	Debate the following question: is the Western Tradition becoming the global culture or is this tradition in decline?	Ongoing	TMA