

# Latin I

**District Course # 0451**

## Course Description

Open to: 10, 11, 12 One Year Course

Prerequisite: None

Content: Students will be introduced to the Latin language and ancient literature and culture. Listening, speaking, reading, and writing skills will be incorporated on a beginning level. Pronunciation and reading strategies will be stressed.

## Adopted Materials

Title: Jenny's First Year Latin

Authors: Jenny, Charles Jr., Baade, Eric C., Burgess, Thomas K.

Publisher: Prentice Hall

Year: 1990

Use foreign language workbooks, audio/video tapes and other teacher resource materials which accompany the adopted texts as appropriate.

## Appendix

Vocabulary Appendix in pdf format.

## Grades

The grade that a student receives in this course will be a reflection of how the student has performed in two areas: the assimilation and the acquisition of performance skills. These performance skills are referenced in the approved Latin I curriculum and its appendix. The course grade will be calculated from scores obtained on unit tests, projects and activities (reading, writing, listening and oral language production), homework, and a semester final. Progress reports should provide the student and parents with information (average grades or percentages) in three main areas: unit tests, projects/activities, and homework completed.

The final is also the End of Course Exam (EOC), which will count as 10% of the student's final grade and determine whether or not the student has met the State Standards in Humanities for this particular course. It will consist of a portfolio which incorporates writing and translation strategies as well as a written exam, evaluation of the knowledge of Latin grammar and translating proficiency.

## Course Scope for Semesters 1 and 2

<u>Unit 1</u>	Home and Family I	5 Weeks
<u>Unit 2</u>	Home and Family II	5 Weeks
<u>Unit 3</u>	Growing Up Roman I	5 Weeks
<u>Unit 4</u>	Roman Fashion	5 Weeks
<u>Unit 5</u>	Entertainment and Festivals	5 Weeks
<u>Unit 6</u>	Transportation	5 Weeks

### Unit 1 Home and Family I

Semester 1, 5 weeks

Instructional Objective		Standard Reference	
0451.01 Understand Nominative; Genitive; and Ablative of Place Where and know common household rooms and accessories.		State 989.01a National 1.1, 1.2, 2.1, 3.1, 4.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Recognize 1 <sup>st</sup> Declension nouns in 5 cases, singular and plural.	J's 1 <sup>st</sup> year p. 1-9	EOC, TMT, Txt MT
02	Discuss word order & the absence of articles in Latin.		
03	Identify the rooms of a Roman house.	Same. home	Same

		handout	
04	Identify two ways to employ the verb <i>est</i> / <i>sunt</i> .	Same	Same
05	Recognize the ablative of place where and related prepositions in Latin sentences.	Same	Same
06	Apply knowledge of cases and the verb <i>est</i> to translate story and answer comprehension questions.	J's p. 10	Same
<b>Instructional Objective</b> 0451.02 Understand the construction and application of 1 <sup>st</sup> conjugation verbs.			<b>Standard Reference State</b> 991.01b National 1.2, 3.1, 3.2, 4.1
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Discuss verb and noun endings, agreement of verbs and how they affect meaning in Latin sentences.	J's 1 <sup>st</sup> yr. P.12-21	EOC, TMT, Txt MT
02	Discuss principal parts of Latin verbs.	Same	Same
03	Recognize personal endings of 1 <sup>st</sup> conjugation verbs in the present tense, active voice and indicative mood.	Same	Same
<b>Instructional Objective</b> 0451.03 Understand and apply nominative subject, direct object accusative, and ablative of accompaniment.			<b>Standard Reference</b> 991.01b National 1.2, 3.1, 3.2, 4.1
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Distinguish between subject nominative and direct object accusative.	J's p. 16	EOC, TMT, Txt MT
02	Recognize ablative of accompaniment with preposition <i>cum</i>	J's p. 16	Same
03	Discuss apposition of nouns/pronouns.	J's p. 17	Same
<b>Instructional Objective</b> 0451.04 Recognize cognates and other English words derived from Latin.			<b>Standard Reference</b> 991.01b National 3.1, 4.1, 5.1
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Discuss the cognates presented in text.	J's p.18 et al.	EOC, TMT, Txt MT
<b>Instructional Objective</b> 0451.05 Understand and apply correctly the various prepositional phrases presented for the accusative and ablative cases.			<b>Standard Reference State</b> 991.01b National 3.1, 4.1, 5.1
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Apply knowledge of the predicate accusative in translation.	J's p. 26	EOC, TMT, Txt MT
02	Know the vocabulary for furniture and accessories in a Roman home.	J's pp. 23-39, home handout	Same
03	Continue recognition of English vocabulary from Latin.	J's pp. 29 et al.	Same
04	Know 2 <sup>nd</sup> declension nouns masculine and neuter.	J's p.35	Same
<b>Instructional Objective</b> 0451.06 Speaking, reading and comprehension.			<b>Standard Reference State</b> 989.01b, 991.01b, 993.03.b National 1.1, 1.2, 2.1, 2.2, 3.2, 4.2
<b>No.</b>	<b>Performance Objective</b>	<b>Resource</b>	<b>Assessment</b>

		Reference	Correlation
01	Read the story <i>In Town and Country</i> aloud with a partner.	J's p. 42	EOC, TMT, Txt MT
02	Ask and answer accompanying questions with a partner.	J's pp.42-43	
03	Memorize all vocabulary words from the first four chapters.	J's pp. 4 -53	Same

**Unit 2 Home and Family II**

**Semester 1, 5 weeks**

<b>Instructional Objective</b> 0451.07 Know adjective endings and agreement for 1 <sup>st</sup> and 2 <sup>nd</sup> declension adjectives		<b>Standard Reference</b> 989.01b, 991.01b National 1.1, 3.1, 4.1, 5.1	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Recognize adjective agreement of noun gender.	J's p. 49-53	EOC, TMT, Txt MT
02	Understand uses of the adjective as a part of speech.	J's p. 51	Same
03	Use adjectives correctly translating from English to Latin.	Same	Same
<b>Instructional Objective</b> 0451.08 Know about Roman food.		<b>Standard Reference</b> 989.01b, 989.03.b National 2.1, 3.2, 4.2, 5.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Investigate and identify some foods eaten by ancient Romans.	Various sources	
02	Compare some ways in which American foods are similar and different.	Textbook, sources and discussion	EOC, TMT, Txt MT
<b>Instructional Objective</b> 0451.09 Understand and apply the vocative case, some irregular declensions, and the formation of adverbs via the continuing acquisition of Roman culture.		<b>Standard Reference</b> 989.01a, 989.03.b, 993.01b, 993.03.a National 1.1, 2.1, 3.1, 4.1,	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Discuss what is meant by the term vocative; and recognize its relation to the Latin word " <i>voco, vocare</i> ".	J's p. 59	EOC, TMT,
02	Recognize via discussion and translations that some words don't follow the expected patterns of the declension to which they belong .	J's p.59-60	Same
03	Convert adjectives of the first and second declension into adverbs.	Same	Assignments, EOC, TMT
04	Compose Latin sentences incorporating the newly acquired with previously acquired knowledge of the language and culture.	Textbook, dictionaries	Same
<b>Instructional Objective</b> 0451.10 Understand and apply the imperfect and future tenses		<b>Standard Reference</b> 991.01b National 3.1, 4.1, 5.1	
No.	Performance Objective	Resource Reference	Assessment Correlation

01	Discuss the uses and appropriate English translations of the imperfect and future tenses.	J's p.68-70	EOC, TMT, Txt MT
02	Recognize and apply the personal and tense endings for both the imperfect and future tenses of 1 <sup>st</sup> conjugation verbs in translations.	Same	
023	Conjugate first declension verbs in the present, imperfect and future tenses.	Same, et al.	Same
<b>Instructional Objective</b> 0451.11 Understand and apply the Dative of Reference.			<b>Standard Reference</b> 993.03.a National 1.1, 1.2, 3.1, 3.2, 4.1
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Translate sentences that provide practice using the dative of reference construction.	J's p 72 et al.	EOC, TMT, Txt MT
02	Compose sentences, which contain the dative of reference construction as well as previously acquired knowledge.	Textbooks, dictionaries, worksheets, etc.	Same
03	Engage in a brief dialogue with a partner, using dative of reference and other constructions already learned.	Textbooks, etc.	Same
04	Read the <i>Trojan Horse</i> and answer comprehension questions.	J's pp. 73-74	Same
05	Discuss the customs of the Romans with regards to meals.	J's p. 65 et al.	Same
<b>Instructional Objective</b> 0451.12 Master the verb <i>sum</i> in the imperfect and future tenses; discuss the water supply in the ancient world, especially Roman world.			<b>Standard Reference</b> 989.01a, 991.03.a National 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2
<b>No.</b>	<b>Performance Objective</b>		
01	Discuss the technology for providing fresh water to Roman towns.	J's p76-77 et al. <i>Video Pompeii</i>	EOC, TMT, Txt MT
02	Discuss the endings of the irregular verb <i>sum</i> .	J's p 78	Same
03	Memorize the forms of the irregular verb <i>sum</i> .	J's p78 et al.	Same
04	Translate sentences with <i>sum</i> correctly from both Latin to English and English to Latin.	J's p.80 et al.	EOC
<b>Instructional Objective</b> 0451.13 Understand the usage of the Ablative of Means or Instrument			<b>Standard Reference</b> 991.01a, 993.02a National 1.1, 1.2, 3.2, 4.1, 5.2
<b>No.</b>	<b>Performance Objective</b>		
01	Discuss the ways in which nouns may be used in a sentence to identify by what <i>means</i> or <i>instrument</i> an action is accomplished.	J's p.78	EOC, TMT
02	Identify the cognates from the vocabulary.	J's p. 78	Same
03	Translate the story <i>The Fall of Troy</i> , and answer comprehension questions.	J's p 82	Same
04	Engage in brief dialogue, applying current knowledge of constructions and vocabulary.	J's p. 85	Same

<b>Instructional Objective</b> 0451.14 Know the principal parts of Latin verbs; recognize endings indicating the perfect tense in first conjugation verbs.			<b>Standard Reference</b> 989.02c National 1.1, 1.2, 3.1, 3.2, 4.1
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Discuss birth and infancy of boys and girls in Ancient Rome	J's p. 89 et al.	EOC, TMT, Txt MT
02	Discuss uses appropriate English translation of the perfect tense.	J's p. 92	Same
03	Drill the forms of the perfect tense for 1 <sup>st</sup> conjugation verbs.	Worksheet	Same
<b>Instructional Objective</b> 0451.15 Understand and apply interrogative particles that introduce sentences.			<b>Standard Reference</b> 989.01a National 1.1, 1.2, 3.1, 3.2
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Discuss the use and placing of interrogative particles.	p. 94	EOC, TMT
02	Ask and answer questions about the story <i>The Departure from Troy</i> .	J's p. 97	Same
<b>Instructional Objective</b> 0451.16 Understand and apply pluperfect and future perfect tense.			<b>Standard Reference</b> 989.01a National 1.1, 1.2, 3.1, 3.2, 4.1, 5.1
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Discuss the typical daily routine of Ancient Romans.	J's p. 99 et al.	EOC, TMT
02	Examine forms and uses of 1 <sup>st</sup> conjugation verbs in the pluperfect and future perfect active indicative tenses.	J's pp .101-102	Same
03	Memorize the active indicative endings for 1 <sup>st</sup> conjugation verbs in the pluperfect and future perfect tenses.	J's p. 101	Same
<b>Instructional Objective</b> 0451.17 Become acquainted with the uses of principal and subordinate clauses.			<b>Standard Reference</b> 989.02b, 989.02c National 1.1, 1.2, 3.1, 4.1, 5.1
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Consider words that introduce subordinate clauses.	J's 104	EOC, TMT, Txt MT
02	Translate from both Latin to English and English to Latin.	J's pp. 105-106	Same
03	Discuss and employ translation strategies.		Same
04	Demonstrate vocabulary, knowledge of cognates and current constructions by translating <i>The Bleeding Branches</i> .	J's pp. 105-106 et al.	Same
<b>Instructional Objective</b> 0451.18 Learn about education in the Roman world while becoming familiar with the present passive system.			<b>Standard Reference</b> 989.01a, 989.01b National 1.1, 1.2, 2.1, 3.1, 3.2, 4.1, 4.2, 5.2
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Discuss education in the Roman world.	J's p.110	EOC. TMT. Txt

			MT
02	Discuss the uses and forms of the present passive system.	J's pp. 112-114	Same
03	Drill on present passive forms.	Same	Same
<b>Instructional Objective</b> 0451.19 Understand Ablative of Personal Agent.			<b>Standard Reference</b> 993.02a National 1.1, 1.2
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Recognize and apply Ablative of Personal agent.	J's pp.114 - 116	EOC, TMT, Txt MT
02	Compose sentences using Ablative of Personal agent.	J's p. 114	Same
<b>Instructional Objective</b> 0451.20 Understand Predicate Nominative with Passive verbs.			<b>Standard Reference</b> 993.02a National 1.1, 1.2, 2.1, 3.1, 3.2, 4.2
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Practice with Nominative Predicate with the passive voice.	J's pp. 116-117	EOC, TMT, Txt MT
02	Give synopses for various verbs and persons both active and passive.	Textbook, Worksheet	Same
03	Read aloud, translate and answer questions for <i>The Harpies</i> .	J's p.118, student research on mythology	Same
<b>Instructional Objective</b> 0451.21 Understand the imperative mood; continue with passive voice in the perfect tense.			<b>Standard Reference</b> 989.01a, 993.02a National 1.1, 1.2, 3.1, 4.1, 5.1
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Read about and discuss a Roman wedding	J's p. 120 et al.	EOC, TMT
02	Study the usage of the fourth principal part in perfect passive constructions.	J's p. 122	Same
03	Drill with forms of the perfect passive.	Same	Same
04	Discuss the imperative mood, connecting its meaning to the Latin <i>imperium</i> .	J's pp. 123 - 124	Same
05	Compose sentences, some with perfect passive constructions, and others using the imperative mood.	Textbook, dictionaries, etc.	Same
<b>Instructional Objective</b> 0451.22 Understand agreement of the perfect passive tenses.			<b>Standard Reference</b> 993.01b National 1.1, 1.2, 3.1, 3.1, 4.1
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Drill perfect passive tenses.	J's p.124	EOC, TMT,
02	Practice with Latin – English and vice versa.	J's pp126 -127	Same
03	Read aloud, translate and answer questions for <i>Friends and Monsters</i> .	J's p. 129	Same
<b>Instructional Objective</b> 0451.23 Recognize traces of Roman civilization today			<b>Standard Reference</b> 989.03.b, 991.03.a National 1.1. 1.2. 2.1.

			2.2, 3.1, 3.2, 4.1, 4.2
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Brainstorm for ways in which western civilization has been influenced by the Romans.	Discussion/ previous knowledge	EOC, TMT, Txt MT
02	Write about and present one aspect of Roman culture.	Library, internet, etc.	Same
03	Compare aspects of ancient culture with some of modern U.S.A..	Same, discussion	Same

**Unit 4 Roman Fashion**

**Semester 1 and 2, 5 weeks**

Instructional Objective			Standard Reference
0451.24 Master forms for masculine and feminine nouns of the 3 <sup>rd</sup> declension.			National 1.1
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Drill the forms for masculine and feminine nouns of 3 <sup>rd</sup> declension.	J's p. 137	EOC, TMT, Txt MT
02	Discuss the vocative for the 3 <sup>rd</sup> declension.	Same	Same

Instructional Objective			Standard Reference
0451. 25 Understand the Dative when used with adjectives.			991.02a, 993.02a National 1.1, 1.2, 2.1, 2.2, 3.1, 4.1
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Discuss the syntax material in text book.	J's p. 138	Same
02	Practice with sentences from Latin to English	J's pp. 140-141	Same
03	Create a dialogue with a partner incorporating newly acquired knowledge as well as previously learned material.	Textbook, dictionaries, etc.	Same
04	Read, translate and answer questions in small groups for <i>Juno and Venus Conspire</i> .	J's p142	Same
Instructional Objective			Standard Reference
0451.26 Recognize clothing of the ancient Romans.			989.01a, 991.02a National 2.1, 2.2, 4.2, 5.2
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Read and discuss <i>The Toga</i> and other types of clothing worn by the Romans.	J's pp. 144-145 and p. 153, demonstration of the toga	EOC, TMT, Txt MT
02	Investigate how attitudes toward style have or have not changed in modern times.	Library, internet, others	Same

Instructional Objective			Standard Reference
0451.27 Learn forms for neuter nouns of 3 <sup>rd</sup> declension/ master objective genitive.			991.01b National 1.1. 1.2. 2.1.

			2.2, 3.1
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Drill and practice 3 <sup>rd</sup> declension neuter nouns.	J's pp.148-149	EOC, TMT, Txt MT
02	Discuss syntax for the Objective Genitive.	J's p. 147	Same
03	Review strategies for translating.	Textbook, supplementary materials	Same
04	Read aloud, translate and answer questions in small groups <i>A Jealous Rival Stirs up Trouble</i> .	J's pp. 150-151	Same
<b>Instructional Objective</b> 0451.28 Master 3 <sup>rd</sup> declension adjectives and adverbs made from such.			<b>Standard Reference</b> 993.02e National 1.1, 1.2, 3.2
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Analyze thoroughly adjectives of one termination.	J's p. 155	EOC, TMT, Txt MT
02	Analyze thoroughly adjectives of two terminations.	J's pp. 155-156	Same
03	Analyze thoroughly adjectives of three terminations.	J's p 156	Same
04	Discuss and form adverbs from several 3 <sup>rd</sup> declension adjectives.	J's p. 157 et al.	Same
05	Correctly translate from Latin – English and vice versa.	J's p 160	Same
06	Read, translate and answer questions in small groups for <i>The End of the Affair</i> .	J's p. 161	Same
<b>Instructional Objective</b> 0451.29 Recognize other “fashion statements” of the ancient Romans.			<b>Standard Reference</b> 989.01a, 991.02a National 2.1, 2.2, 4.2, 5.2
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Read and discuss <i>Other Fashions</i>	J's pp. 163-164	EOC, TMT, Txt MT
02	Compare Roman bodily adornments with modern accessories	Textbook, library, internet, etc.	Same
03	Analyze and discuss ancient craftsmanship in comparison to modern technology and availability of resources.	Textbook, library, internet, etc	Same
<b>Instructional Objective</b> 0451.30 Master 3 <sup>rd</sup> declension I-stem nouns of all genders.			<b>Standard Reference</b> National 1.1, 1.2
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Drill forms of I-stem nouns for all genders.	J's pp. 165-167	EOC, TMT, Txt MT
02	Memorize declension of <i>vis vis</i>	J's p.166	Same
<b>Instructional Objective</b> 0451.31 Understand Partitive Ablative & Partitive Genitive (genitive of the whole)/Declension of defective nouns of quantity.			<b>Standard Reference</b> 993.02e National 1.1, 1.2, 2.1, 3.2, 4.1
No.	Performance Objective	Resource Reference	Assessment Correlation

01	Compose 5 sentences with partitive ablatives and 5 others with partitive genitive.	Textbooks, dictionaries	EOC, TMT, Txt MT
02	Translate sentences from Latin – English and vice versa	J's pp.170-171	Same
03	Read aloud, translate, and answer questions in small groups <i>Italy at Last.</i>	J's p. 172	Same
<b>Instructional Objective</b> 0451.32 Recognize English words derived from Latin.			<b>Standard Reference</b> 989.02b National 4.1
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Study the nine derivatives presented in this chapter.	J's p.170	EOC, TMT, Txt MT
02	Investigate and list 5 other derivatives	Textbook, dictionaries, internet, etc.	Same
<b>Instructional Objective</b> 0451.33 Develop listening and speaking skills			<b>Standard Reference</b> 993.02a National 1.1, 1.2
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Engage in the dialogue presented.	J's p.175	EOC, TMT, Txt MT
02	Respond to the questions in Latin	Same	Same

**Unit 5****Entertainment****Semester 2, 5 weeks**

<b>Instructional Objective</b> 0451.34 Know at least 4 types of entertainment the Romans enjoyed.			<b>Standard Reference</b> 989.01a, 991.02a National 2.1, 3.2, 4.2, 5.2
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Discuss the importance of the public baths to the Romans.	J's pp.179-180	EOC, TMT, Txt MT
02	Investigate 3 other sources of entertainment for the Romans.	Textbook, library, internet, etc.	Same

<b>Instructional Objective</b> 0451.35 Master 2 <sup>nd</sup> conjugation and ablative of separation.			<b>Standard Reference</b> 993.02a National 1.1, 1.2, 2.1, 3.2
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Drill present system and imperative of the 2 <sup>nd</sup> conjugation indicative.	J's pp. 181-182	EOC, TMT, Txt MT
02	Drill perfect system of the 2 <sup>nd</sup> conjugation indicative.	J's p.182	Same
03	Explain the usage of the ablative of separation.	J's p.183	Same
04	Apply newly acquired material to translate sentences from Latin to English and vice versa.	J's pp. 183-186	Same
05	Read aloud, translate, and answer questions in small groups <i>The Temple at Cumae.</i>	J's pp.187-188	Same
<b>Instructional Objective</b>			<b>Standard Reference</b>

0451.36 Understand that the theater was highly appreciated by the Romans.			989.01a, 989.01b, 989.02,b National 2.2, 4.2, 5.2
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Discuss the theater as one form of entertainment.	J's p.190 et al.	EOC, TMT, Txt MT
02	Describe Greek influence on and Roman adaptation of theater in ancient times..	Same	Same
<b>Instructional Objective</b> 0451.37 Master the 3 <sup>rd</sup> conjugation and ablative of manner.			<b>Standard Reference</b> 993.02e National 1.1, 1.2,
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Drill 3 <sup>rd</sup> conjugation in all indicative systems.	J's pp. 192-195	EOC, TMT Txt, MT
02	Explain the ablative of manner.	J's p. 196	Same
03	Write a short story using a variety of learned constructions and vocabulary.	Textbook, dictionaries	Same
04	Read, translate and answer questions in small groups for <i>The Golden Bough</i> .	J's p. 200	Same
<b>Instructional Objective</b> 0451.38 Know about chariot racing as a form of entertainment for the Romans.			<b>Standard Reference</b> 989.01a, 989.02c National 2.1, 3.2, 4.2, 5.2
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Discuss the main points of chariot racing.	J's pp. 202-203	EOC, TMT Txt, MT
<b>Instructional Objective</b> 0451.39 Master the 3 <sup>rd</sup> conjugation –io verbs and Dative of possession.			<b>Standard Reference</b> 989.03d National 1.1, 1.2, 2.1
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Memorize 3 <sup>rd</sup> conjugation –io verbs	J's pp 204-205	EOC, TMT Txt, MT
02	Recognize and use 3 <sup>rd</sup> conjugation –io verbs in the imperative.	J's p. 205	Same
03	Analyze and apply dative of possession in exercises.	J's pp.208-209	Same
04	Read aloud, translate, and answer questions in small groups for <i>The Lower World</i> .	J's pp209-210	Same
<b>Instructional Objective</b> 0451.40 Know about Gladiators.			<b>Standard Reference</b> 989.01a, 991.02a National 2.1, 3.2, 4.2
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Discuss Gladiatorial combats as a form of entertainment.	J's pp.212-213	EOC, TMT Txt, MT
02	Describe 5 types of Gladiators	Textbooks, library, internet	Same
03	Compare modern sports to ancient Roman sports	Textbook, library, internet etc.	Same

<b>Instructional Objective</b>			<b>Standard Reference</b>
0451.41 Master 4 <sup>th</sup> conjugation in all indicative systems.			993.02b National 1.1, 1.2, 2.1, 3.2
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Drill and practice exercises for 4 <sup>th</sup> conjugation indicative systems.	J's 220-221, et al.	EOC, TMT Txt, MT
02	Review all conjugations and case usage up to this point.	Textbook, dictionaries, supplementary materials.	EOC, TMT Txt, MT
03	Drill on all vocabulary acquired up to this point	Textbooks, dictionaries, supplementary material.	EOC, TMT Txt, MT
04	Read and answer questions in Latin for <i>Encounters with the Dead</i> .	J's p. 222.	Same
05	Engage in dialogue with a partner.	J's p. 224	Same
06	Write a summary in Latin about the <i>Holidays in Town</i>	J's pp. 224-225	Same

**Unit 6 Transportation**

**Semester 2, 5 weeks**

<b>Instructional Objective</b>			<b>Standard Reference</b>
0451.42 Know the number words, numerals and their declensions, partitives with numerals and the genitive and ablative of description.			989.01a, 991.01b, 991.02b National 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.2
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Drill and practice the numerals in Latin. Recognize cardinal numerals and ordinal numbers.	J's pp. 231-235, et al. Supplementary materials	EOC, TMT Txt, MT
02	Discuss derivatives from the Latin numerals.	J's p. 235	EOC, TMT Txt, MT
03	Drill on all vocabulary acquired up to this point	Textbooks, dictionaries, supplementary material.	EOC, TMT Txt, MT
04	Learn the uses of the partitive with numerals and the genitive and ablative of description.	J's p. 234	Same
05	Read in Latin about <i>Eating Tables</i> and compare with other cultures and times.	J's pp. 236-237	Same
06	Read about transportation and traffic. Discuss.	J's p. 229, p. 239	Same
<b>Instructional Objective</b>			<b>Standard Reference</b>
0451.43 Know additional numbers, distributives, multiplicatives, adverbs, genitive of measure and ablative of price.			991.02b National 1.1, 1.2, 2.1, 2.2, 3.1, 4.1, 4.2, 5.1
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Count in Latin.	J's p. 245	EOC, TMT Txt, MT

02	Build vocabulary from Latin roots.	J's p. 244	Same
03	Translate sentences using numerals and recent vocabulary.	Textbook, worksheet	Same
04	Practice reading Latin aloud in class and translate story.	J's pp. 247-248	Same
<b>Instructional Objective</b>		<b>Standard Reference</b>	
0451.44 Understand the importance of the road system throughout the empire, master the demonstratives.		989.01a, 991.01a, 991.01b National 1.1, 1.2, 2.1, 2.2, 3.2, 4.1	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Drill and practice the use of demonstratives.	Supplementary materials, textbook	EOC, TMT Txt, MT
02	Read and discuss the reading <i>New Allies, New Attacks</i> .	J's pp. 257-258	EOC, TMT Txt, MT
03	Discuss derivatives.	Textbooks, dictionaries	EOC

<b>Instructional Objective</b>		<b>Standard Reference</b>	
0451.45 Understand clauses, principal and subordinate.		991.01b, 993.02a National 1.1, 1.2, 2.1, 2.2, 3.2, 4.1	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Recognize and use clauses.	J's pp. 262-264	EOC, TMT
02	Drill and practice the use of clauses.	J's pp. 265-266 Supplementary materials	Same
03	Discuss English clauses and compare to Latin clauses.	Supplementary materials	Same
04	Drill, practice and review vocabulary	Supplementary materials	Same
05	Read aloud and practice pronunciation of Latin. Translate <i>The Belt of Pallas</i> .	J's pp. 268-269	Same
06	Review vocabulary, syntax, and grammar.	J's p. 270	Same
07	Listen to dialogue. Discuss in groups.	J's p. 271	Same