

Superintendent : Dr. Don Coberly  
 Enrollment: 25,228  
 Address: 8169 W. Victory Rd.  
 Boise, Idaho 83709  
 Phone: 208-854-4000  
 Fax: 208-854-4003  
 Website: [www.boiseschools.org](http://www.boiseschools.org)

## BOISE SCHOOL DISTRICT

### School Performance Report 2010-11

#### OUR MISSION

"We educate students to be lifelong learners and contributing citizens"

#### KEEPING YOU INFORMED

The District performance report provides data summaries for district demographics and achievement. Included in the demographic summary on this page is information about students (total enrollment, average daily attendance, special programs enrollment), staff (years of experience, certification), and class sizes. The achievement summary on the following pages provides information about performance on a variety of measures, both those mandated by the state of Idaho (Idaho Reading Indicator, Idaho Standards Achievement Test), and given at the District level only (Curriculum-based Measurement, End of Course Assessments). We encourage you to review the district data and that of any district schools in which you have interest.



**"Educating Today for a Better Tomorrow"**

#### OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

#### ABOUT OUR STUDENTS

District Enrollment (October 6, 2010) -- 25,228

Percentage of Enrollment at Grade Levels	K-6	7-9	10-12
Limited English Proficient	7.4%	4.5%	5.0%
Free/Reduced Lunch	47.2%	43.6%	38.3%
G.A.T.E. Enrollment (2-6)	5.4%	NA	NA
Advanced Placement Enrollment (11-12)	NA	NA	75%
Special Ed Program Participants	12.1%	8.7%	9.0%
Average Daily Attendance	96.0%	95.2%	92.0%

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors.

#### ABOUT OUR STAFF

Average years of experience	15.1
Percent who hold a master's degree	55.3%
Percent who are certified by the state	100.0%

#### ABOUT AVERAGE CLASS SIZES (2010-11)

<u>Grade</u>	
K	21.1
1	21.5
2	22.1
3	22.5
4	26.1
5	26.7
6	27.4
7-9	24.3
10-12	24.7

Schools Identified for School Improvement (2010-11)

Number	%age of District Schools
19	42%

Is the District Identified for School Improvement?

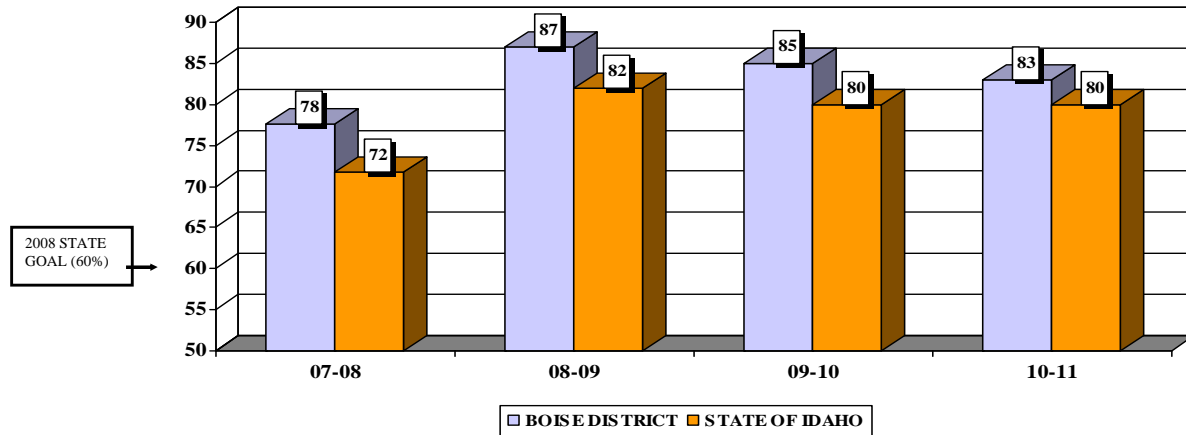
Yes

## IDAHO READING INDICATOR

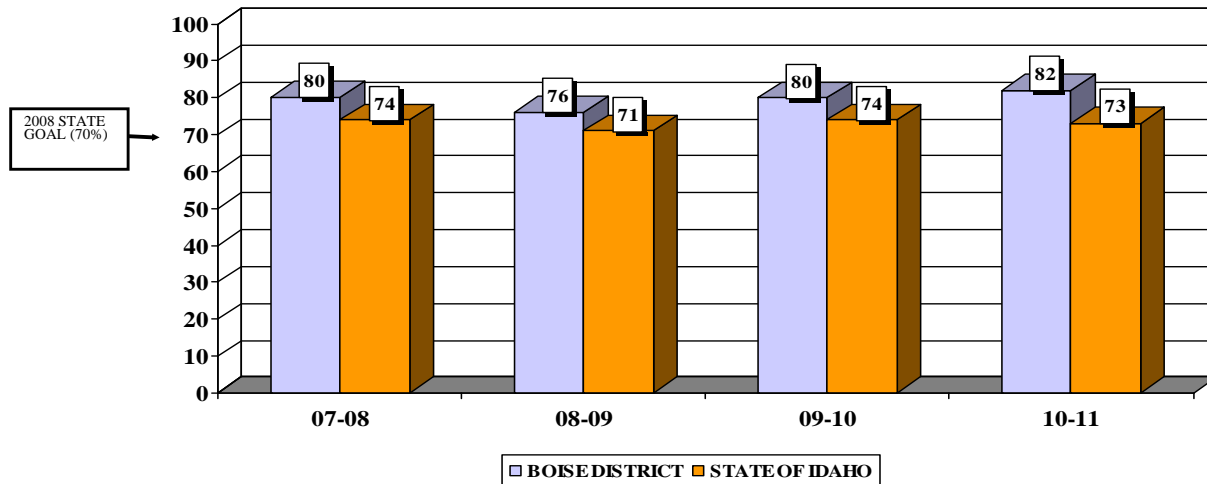
To ensure that all children master the skills they need to become successful readers, Idaho law requires that every student from kindergarten to third grade be tested twice each year. Students are tested using the Idaho Reading Indicator (IRI), a brief 10-20 minute test. Beginning with the Fall 2007 testing window, a new version of the IRI is in use with Idaho schoolchildren. Results cannot be compared with previous versions of the test.

Note: Data are not reported for subgroups of less than ten (10) students.

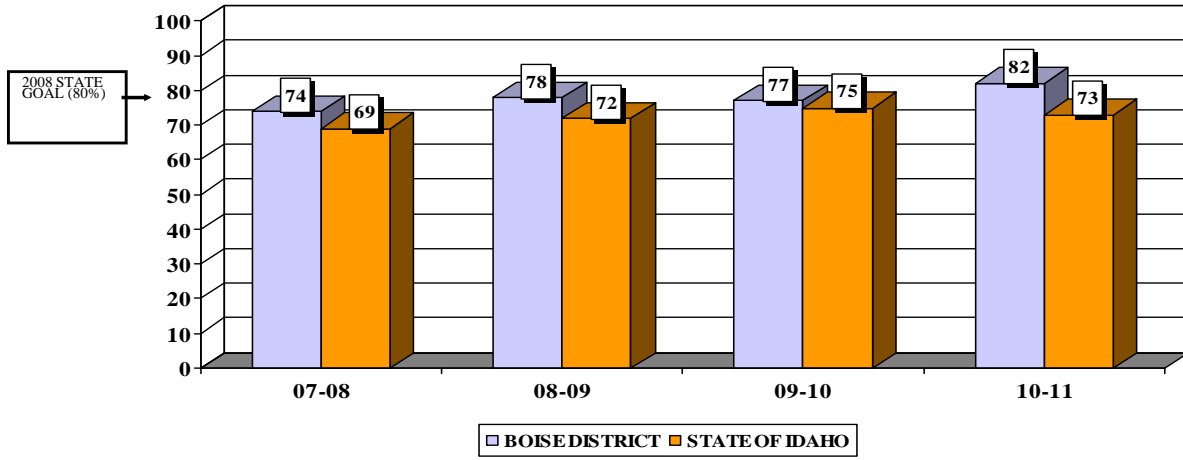
Idaho Reading Indicator – Kindergarten  
%age of Students at Grade Level



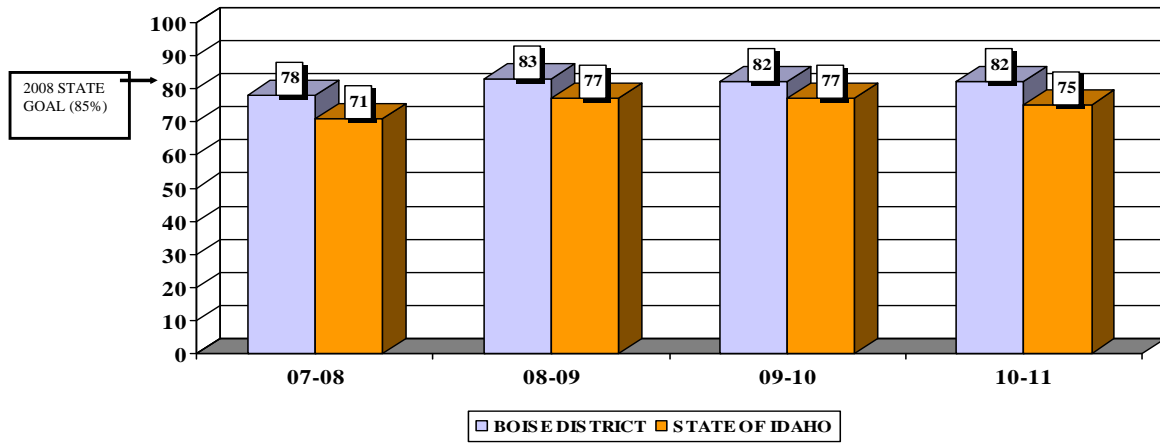
Idaho Reading Indicator – First Grade  
%age of Students at Grade Level



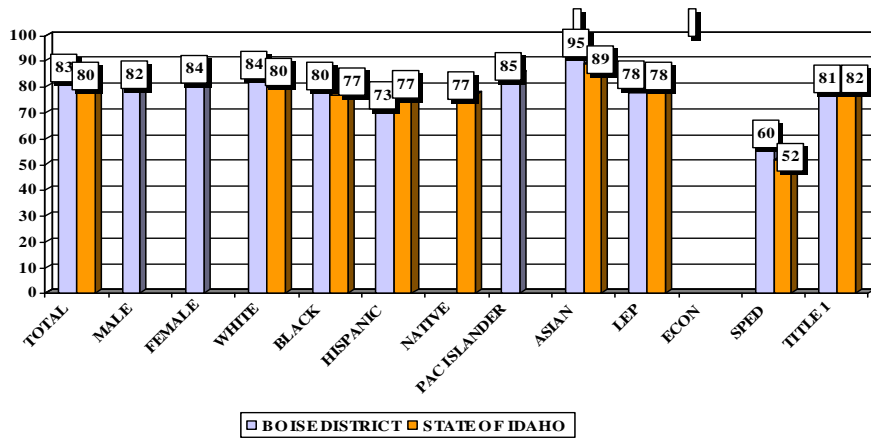
Idaho Reading Indicator – Second Grade  
%age of Students at Grade Level



Idaho Reading Indicator – Third Grade  
%age of Students at Grade Level



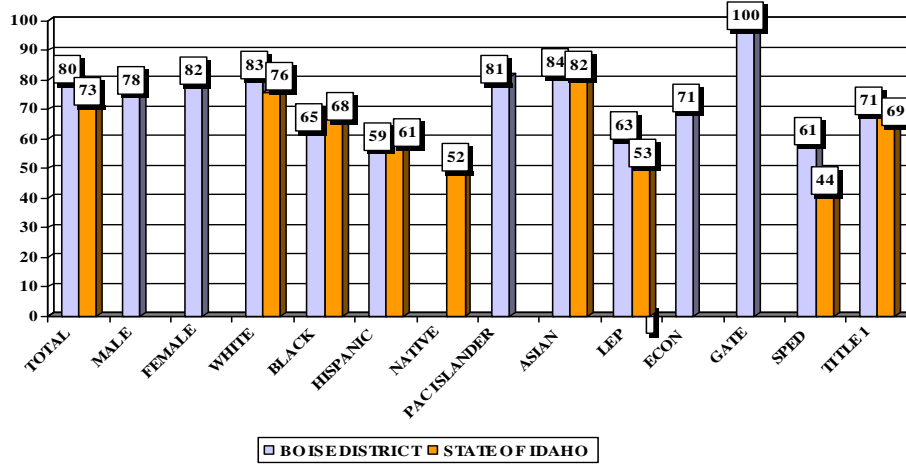
Idaho Reading Indicator – Kindergarten  
2010-11 Disaggregated Groups  
%age of Students at Grade Level



NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - KINDERGARTEN

	MALE	FEMALE	WHITE	BLACK	HISPANIC	NATIVE
BOISE DISTRICT	687	671	1088	43	148	5
STATE OF IDAHO	NA	NA	11469	133	2272	261
	PAC ISLAND	ASIAN	LEP	ECON	SPED	TITLE 1
BOISE DISTRICT	17	56	169	9	56	601
STATE OF IDAHO	NA	193	815	NA	244	6194

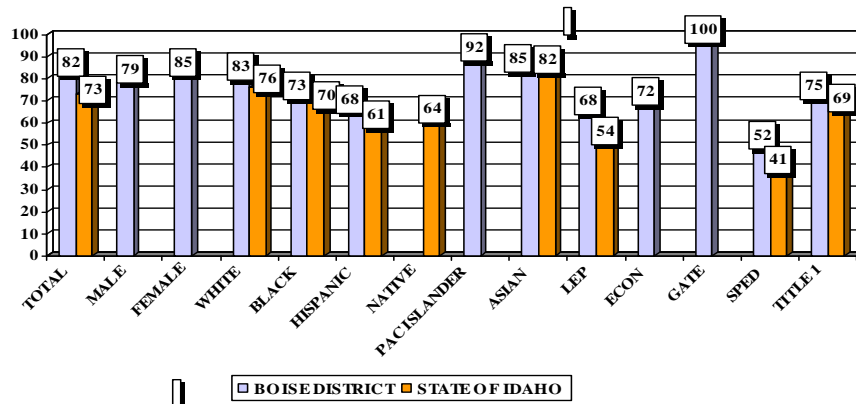
Idaho Reading Indicator – First Grade  
2010-11 Disaggregated Groups  
%age of Students at Grade Level



NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - FIRST GRADE

	MALE	FEMALE	WHITE	BLACK	HISPANIC	NATIVE	
BOISE DISTRICT	722	735	1205	37	103	9	
STATE OF IDAHO	NA	NA	11258	126	1923	151	
	PAC ISLAND	ASIAN	LEP	ECON	GATE	SPED	TITLE 1
BOISE DISTRICT	13	64	131	201	19	80	574
STATE OF IDAHO	NA	187	651	NA	NA	333	5434

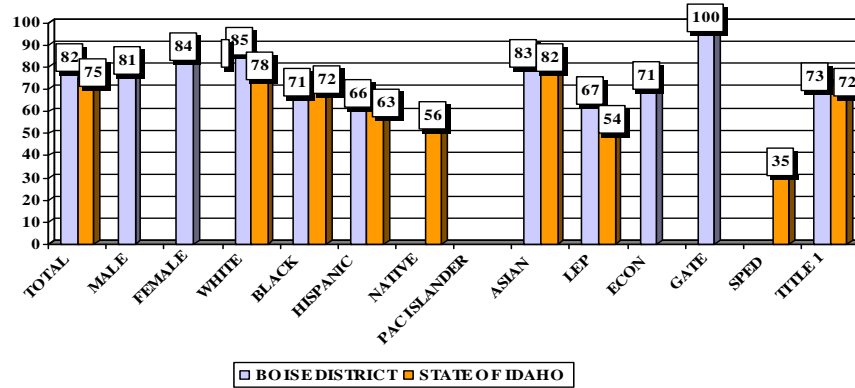
Idaho Reading Indicator – Second Grade  
2010-11 Disaggregated Groups  
%age of Students at Grade Level



NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - SECOND GRADE

	MALE	FEMALE	WHITE	BLACK	HISPANIC	NATIVE	
BOISE DISTRICT	717	733	1223	24	113	7	
STATE OF IDAHO	NA	NA	11236	120	1894	169	
	PAC ISLAND	ASIAN	LEP	ECON	GATE	SPED	TITLE 1
BOISE DISTRICT	12	69	134	301	64	78	553
STATE OF IDAHO	NA	208	702	NA	NA	379	5233

Idaho Reading Indicator – Third Grade  
2010-11 Disaggregated Groups  
%age of Students at Grade Level



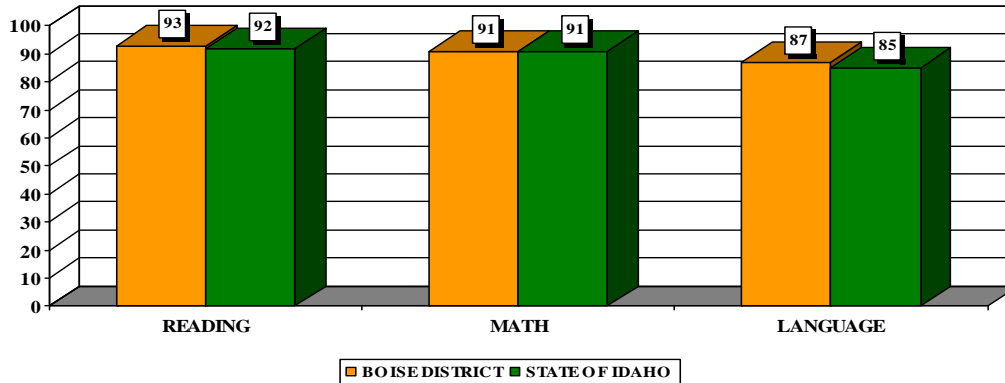
NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - THIRD GRADE

	MALE	FEMALE	WHITE	BLACK	HISPANIC	NATIVE	
BOISE DISTRICT	703	745	1220	41	112	4	
STATE OF IDAHO	NA	NA	10575	115	1935	157	
	PAC ISLAND	ASIAN	LEP	ECON	GATE	SPED	TITLE 1
BOISE DISTRICT	7	65	157	309	104	4	529
STATE OF IDAHO	NA	167	759	NA	NA	344	6268

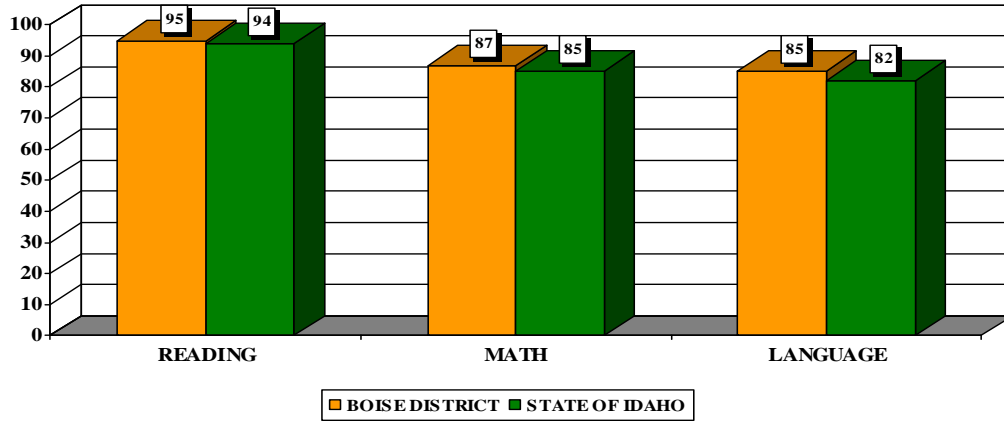
**IDAHO STANDARDS ACHIEVEMENT TEST**

The Idaho Standards Achievement Test is an assessment of student knowledge in three areas; reading, math, and language usage. Each of the three subtests consists of 42 standards-based items, administered via the computer. Aggregate student performance is displayed in terms of percentages of students meeting standards for the grade level at the school, district, and state level. Performance improvement goals are set by the state of Idaho in accordance with the federal law known as No Child Left Behind.

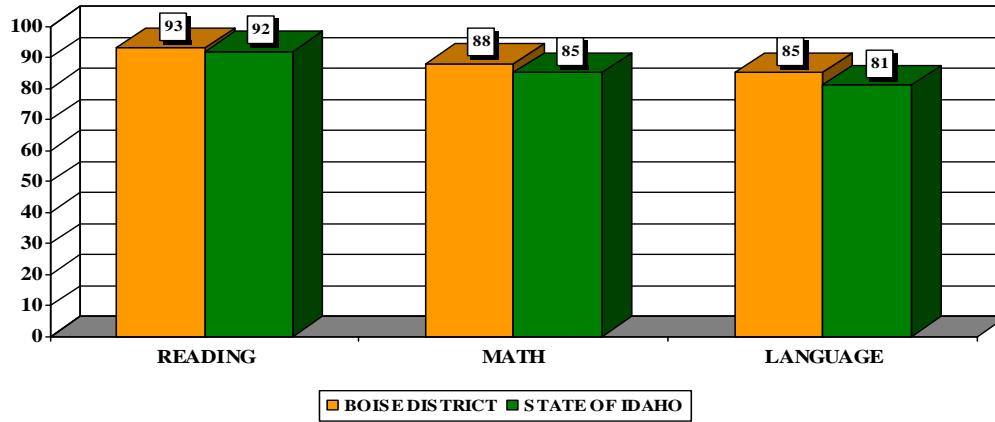
Idaho Standards Achievement Test  
3rd - 6th Grade Standards Test - Spring 2011  
%age of Proficient/Advanced Students



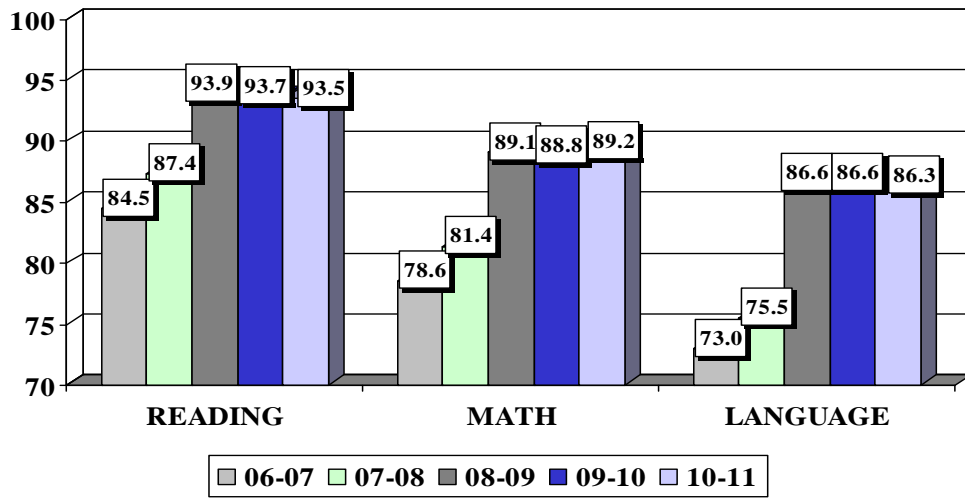
Idaho Standards Achievement Test  
7th & 8th Grade Standards Test - Spring 2011  
%age of Proficient/Advanced Students



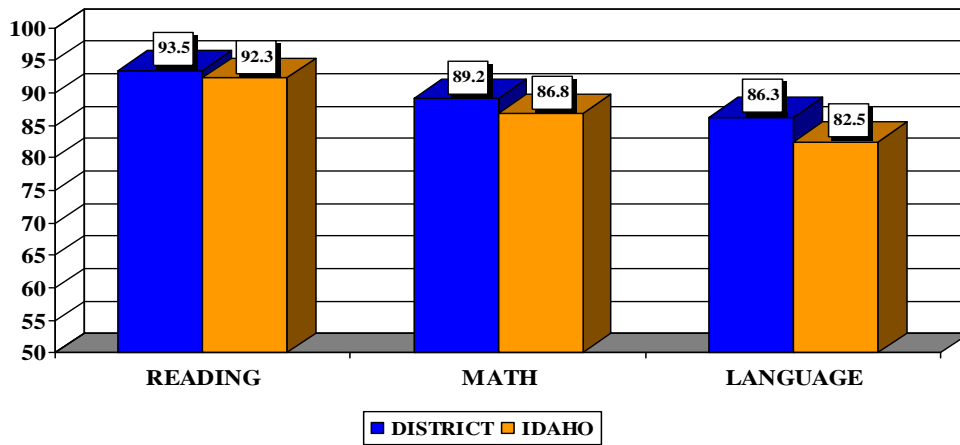
Idaho Standards Achievement Test  
10th Grade Standards Test - Spring 2011  
%age of Proficient/ %age of Proficient/Advanced Students



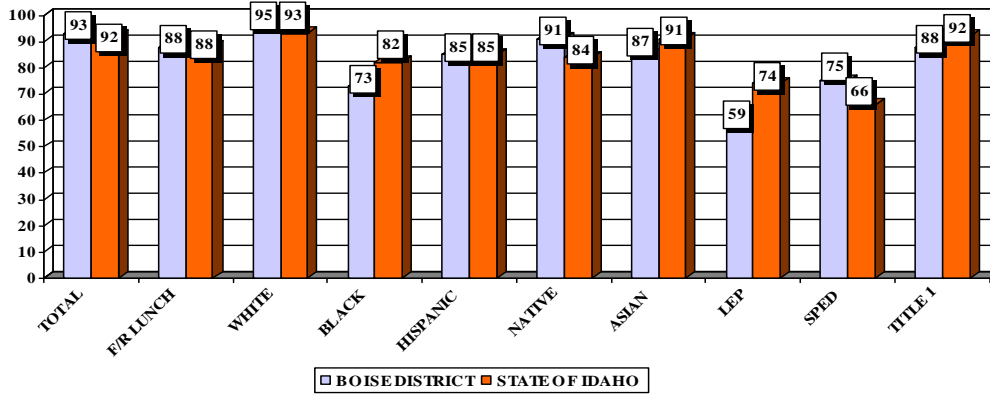
**IDAHO STANDARDS ACHIEVEMENT TEST  
BOISE SCHOOL DISTRICT - OVERALL PERFORMANCE  
%AGE OF PROFICIENT/ADVANCED STUDENTS**



**2011 IDAHO STANDARDS ACHIEVEMENT TEST  
%AGE OF PROFICIENT/ADVANCED STUDENTS  
OVERALL PERFORMANCE**



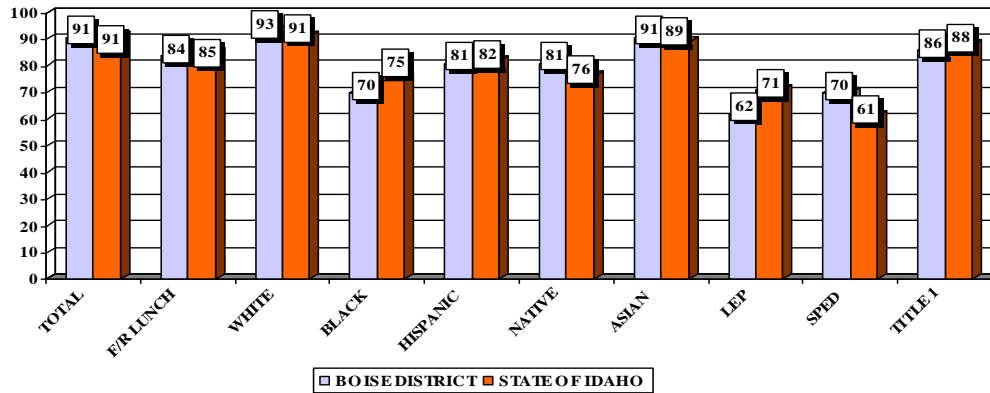
Idaho Standards Achievement Test - 3rd - 6th Grades- Reading  
 2010-11 Disaggregated Groups  
 %age of Proficient/Advanced Students



NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - THIRD THROUGH SIXTH GRADES

	<i>TOTAL</i>	<i>F/R LUNCH</i>	<i>WHITE</i>	<i>BLACK</i>	<i>HISPANIC</i>
BOISE DISTRICT	6673	2915	5482.5	146	625.5
STATE OF IDAHO	85745	44071	67378	864	13494
	<i>NATIVE</i>	<i>ASIAN</i>	<i>LEP</i>	<i>SPED</i>	<i>TITLE 1</i>
BOISE DISTRICT	24.5	239.5	259	627	2543.5
STATE OF IDAHO	1244	1115	6013	8471	37247

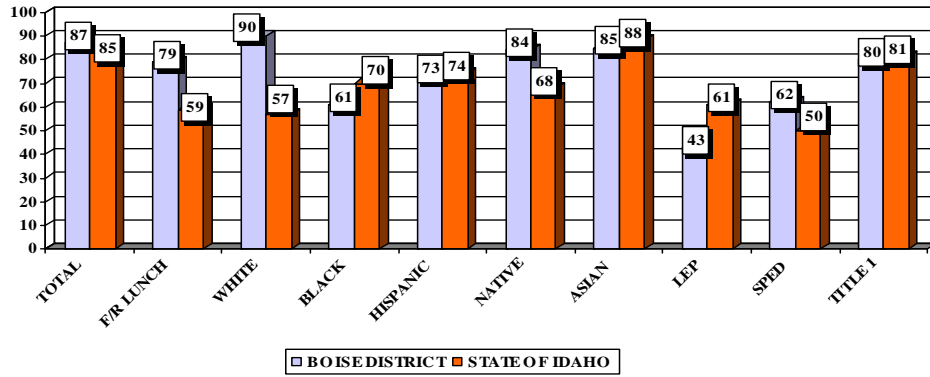
Idaho Standards Achievement Test - 3rd - 6th Grades - Math  
 2010-11 Disaggregated Groups  
 %age of Proficient/Advanced Students



NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - THIRD THROUGH SIXTH GRADES

	<i>TOTAL</i>	<i>F/R LUNCH</i>	<i>WHITE</i>	<i>BLACK</i>	<i>HISPANIC</i>
BOISE DISTRICT	6499	2785.5	5353.5	139.5	598
STATE OF IDAHO	85863	44165	67380	877	13549
	<i>NATIVE</i>	<i>ASIAN</i>	<i>LEP</i>	<i>SPED</i>	<i>TITLE 1</i>
BOISE DISTRICT	23.5	246.5	273	587.5	2475
STATE OF IDAHO	1245	867	6165	8483	29798

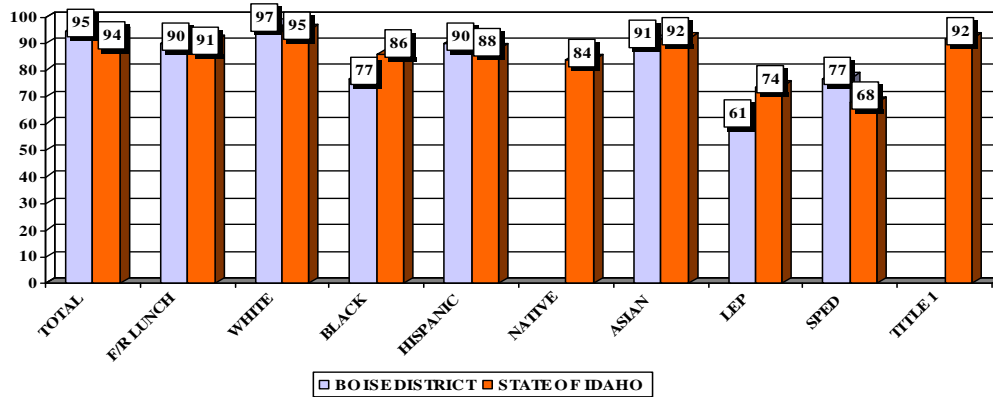
Idaho Standards Achievement Test - 3rd - 6th Grades -Language  
 2010-11 Disaggregated Groups  
 %age of Proficient/Advanced Students



NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - THIRD THROUGH SIXTH GRADES

	TOTAL	F/R LUNCH	WHITE	BLACK	HISPANIC
BOISE DISTRICT	6248.5	2652.5	5194	121.5	541
STATE OF IDAHO	85773	44087	67375	865	13523
	NATIVE	ASIAN	LEP	SPED	TITLE 1
BOISE DISTRICT	23.5	232.5	186.5	516.5	2316
STATE OF IDAHO	1246	1114	6036	8485	37277

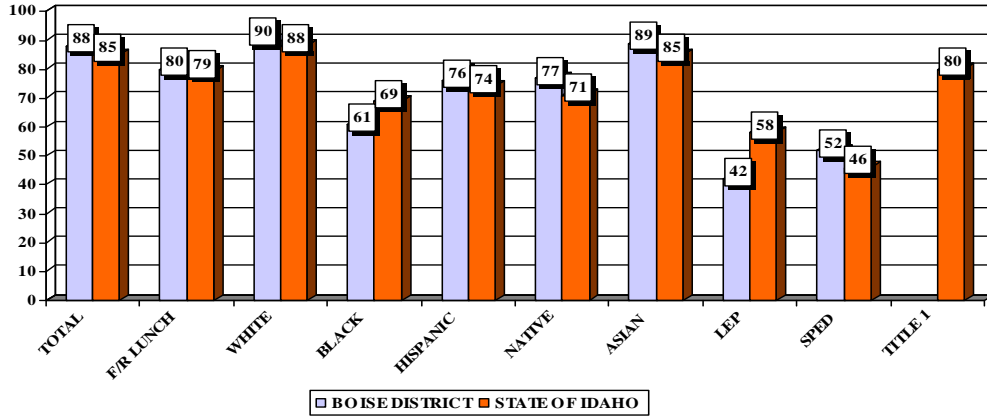
Idaho Standards Achievement Test - 7th & 8th Grade - Reading  
 2010-11 Disaggregated Groups  
 %age of Proficient/Advanced Students



NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - SEVENTH & EIGHTH GRADE

	TOTAL	F/R LUNCH	WHITE	BLACK	HISPANIC
BOISE DISTRICT	3199.5	1337.5	2636.5	76.5	309
STATE OF IDAHO	41160	19702	32476	470	6343
	NATIVE	ASIAN	LEP	SPED	TITLE 1
BOISE DISTRICT	9.5	125	114	224.5	NA
STATE OF IDAHO	596	525	2178	3614	10081

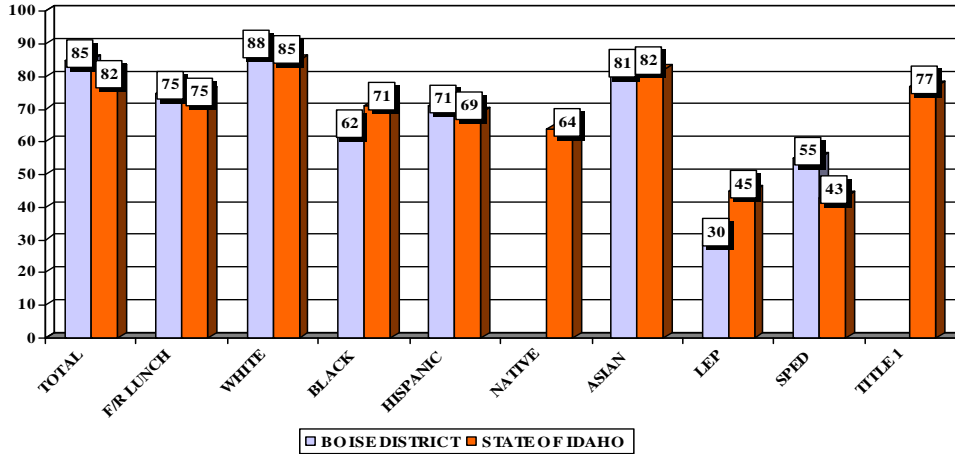
Idaho Standards Achievement Test - 7th & 8th Grade - Math  
 2010-11 Disaggregated Groups  
 %age of Proficient/Advanced Students



NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - SEVENTH & EIGHTH GRADE

	TOTAL	F/R LUNCH	WHITE	BLACK	HISPANIC
BOISE DISTRICT	2913.5	1096.5	2430.5	61.5	255.5
STATE OF IDAHO	41180	19702	32457	480	6355
	NATIVE	ASIAN	LEP	SPED	TITLE 1
BOISE DISTRICT	6.5	116	66.5	152.5	NA
STATE OF IDAHO	592	544	2244	3599	10100

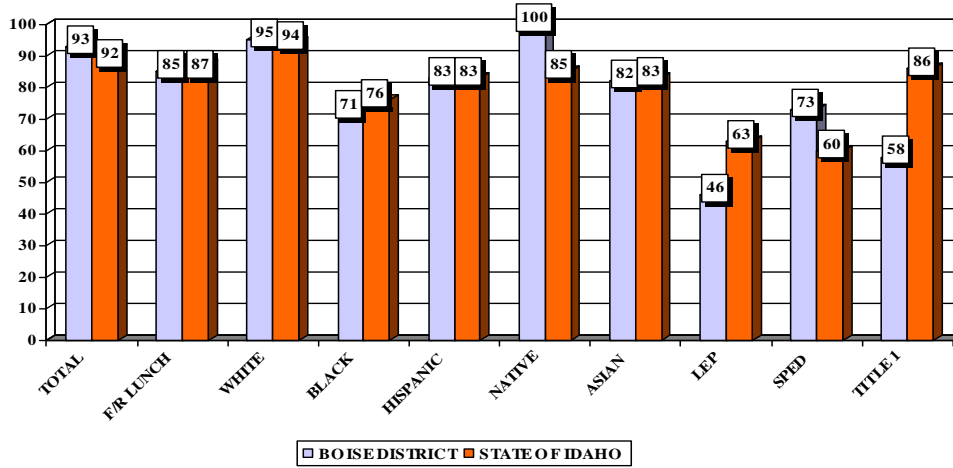
Idaho Standards Achievement Test - 7th & 8th Grade - Language  
 2010-11 Disaggregated Groups  
 %age of Proficient/Advanced Students



NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - SEVENTH & EIGHTH GRADE

	TOTAL	F/R LUNCH	WHITE	BLACK	HISPANIC
BOISE DISTRICT	2866.5	1101.5	2405.5	60.5	243.5
STATE OF IDAHO	41155	19677	32468	469	6352
	NATIVE	ASIAN	LEP	SPED	TITLE 1
BOISE DISTRICT	6.5	110.5	52.5	159	NA
STATE OF IDAHO	589	527	2179	3603	10090

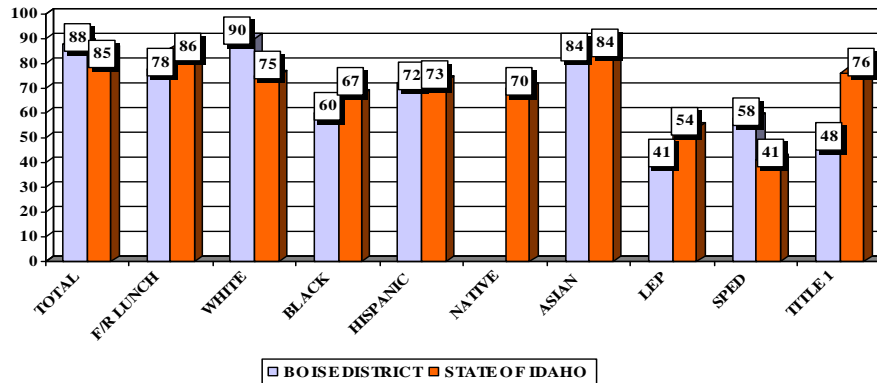
Idaho Standards Achievement Test - 10th Grade - Reading  
 2010-11 Disaggregated Groups  
 %age of Proficient/Advanced Students



NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - TENTH GRADE

	TOTAL	F/R LUNCH	WHITE	BLACK	HISPANIC
BOISE DISTRICT	1603	540.5	1362	28.5	121.5
STATE OF IDAHO	19671	7888	15753	241	2796
	NATIVE	ASIAN	LEP	SPED	TITLE 1
BOISE DISTRICT	11	67.5	52.5	99.5	31
STATE OF IDAHO	312	293	993	1476	2004

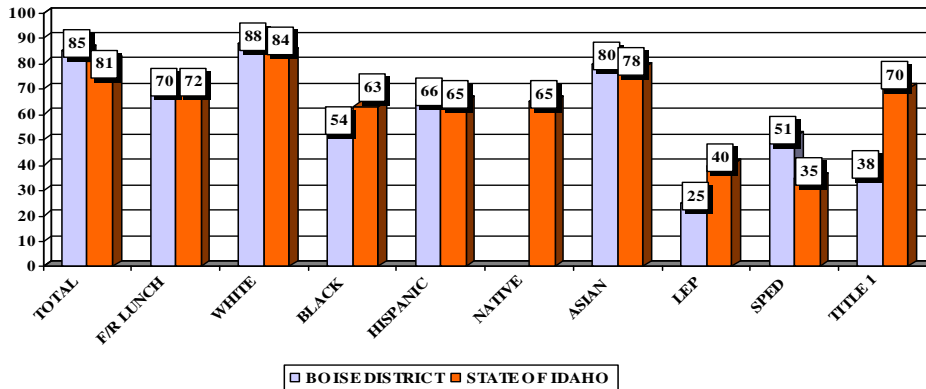
Idaho Standards Achievement Test - 10th Grade - Math  
 2010-11 Disaggregated Groups  
 %age of Proficient/Advanced Students



NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - TENTH GRADE

	TOTAL	F/R LUNCH	WHITE	BLACK	HISPANIC
BOISE DISTRICT	1515	496	1298	23.5	104.5
STATE OF IDAHO	19688	7901	15755	242	2795
	NATIVE	ASIAN	LEP	SPED	TITLE 1
BOISE DISTRICT	9.5	68.5	47	79.5	25.5
STATE OF IDAHO	314	302	1016	1478	2012

Idaho Standards Achievement Test - 10th Grade - Language  
 2010-11 Disaggregated Groups  
 %age of Proficient/Advanced Students



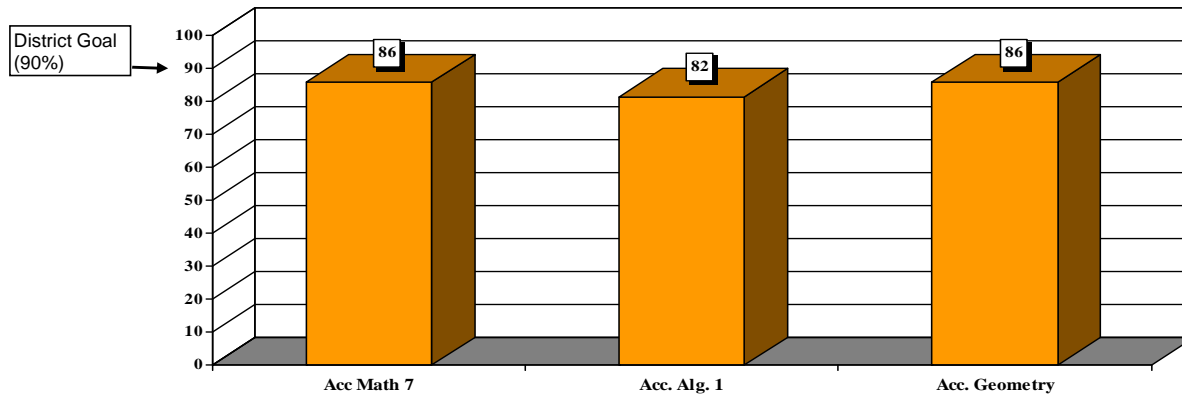
NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - TENTH GRADE

	TOTAL	F/R LUNCH	WHITE	BLACK	HISPANIC
BOISE DISTRICT	1471.5	389.5	1268	21.5	97
STATE OF IDAHO	19671	7884	15755	242	2789
	NATIVE	ASIAN	LEP	SPED	TITLE 1
BOISE DISTRICT	8.5	65.5	28.5	69.5	20.5
STATE OF IDAHO	316	291	989	1482	2001

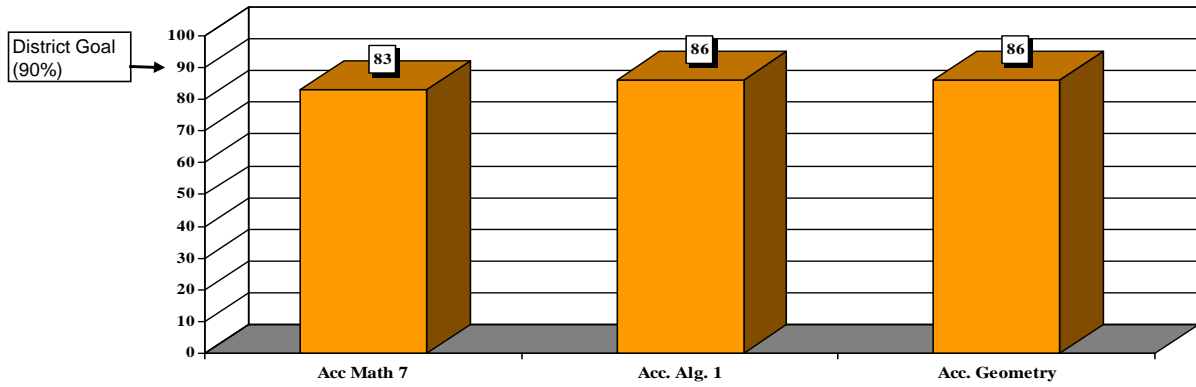
**END OF COURSE ASSESSMENTS**

The Boise District has developed End of Course assessments in order to measure progress in teaching the district's written curriculum. These exams combine performance assessments (such as writing about a period in history or the results of an experiment) and multiple choice final exams. Achievement status and progress are measured through analysis of the percentage of students achieving particular grades on the assessments. District goals are: 85% A, B, and C grades in "regular" class EOC's, and 90% A and B grades in accelerated classes.

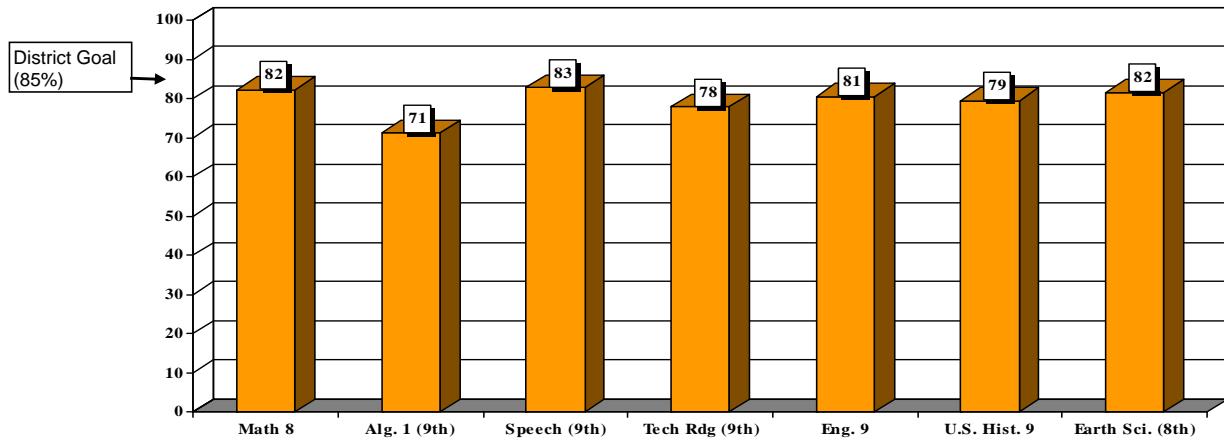
Boise District End of Course Testing - Junior High School  
 Accelerated Courses - Semester 1  
 %age of A and B grades



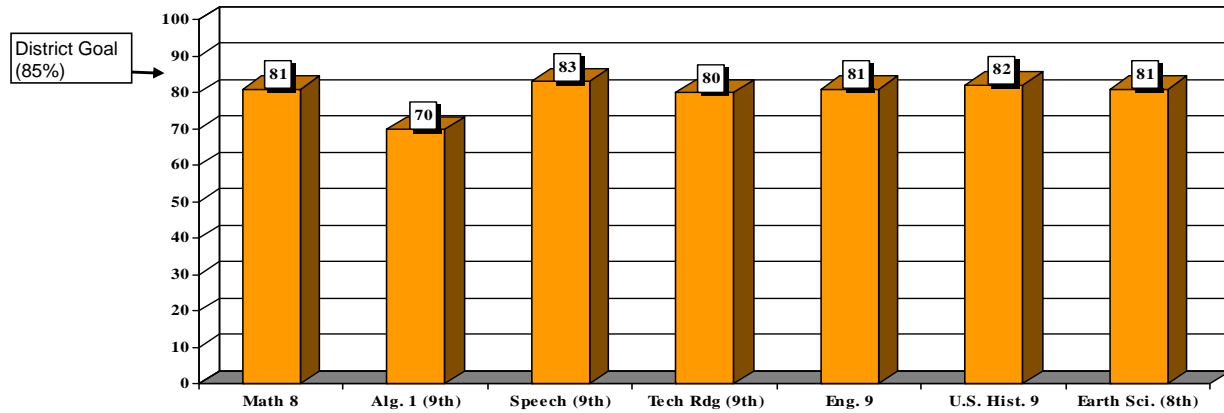
Boise District End of Course Testing - Junior High school  
Accelerated Courses - Semester 2  
%age of A and B grades



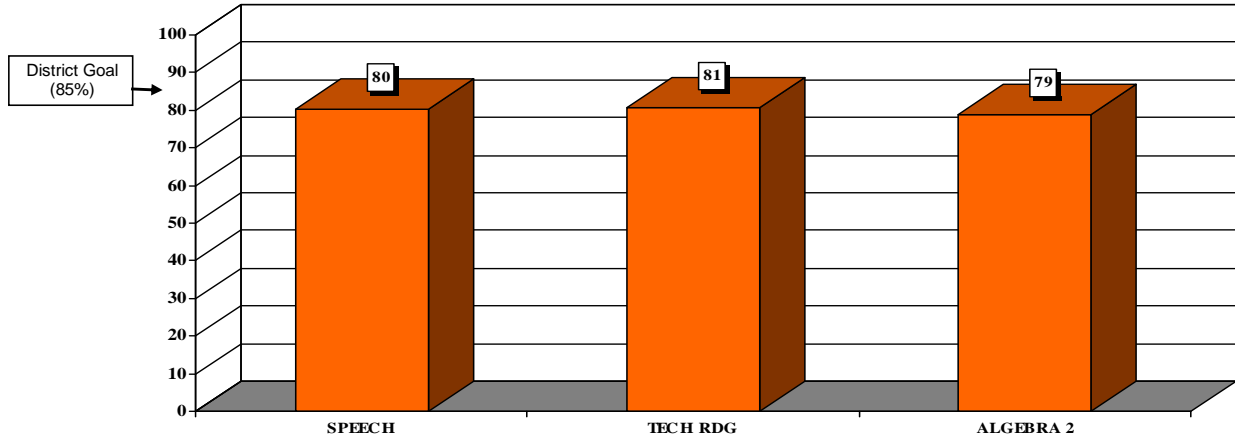
Boise District End of Course Testing - Junior High School  
"Regular" Courses - Semester 1  
%age of A, B, C Grades



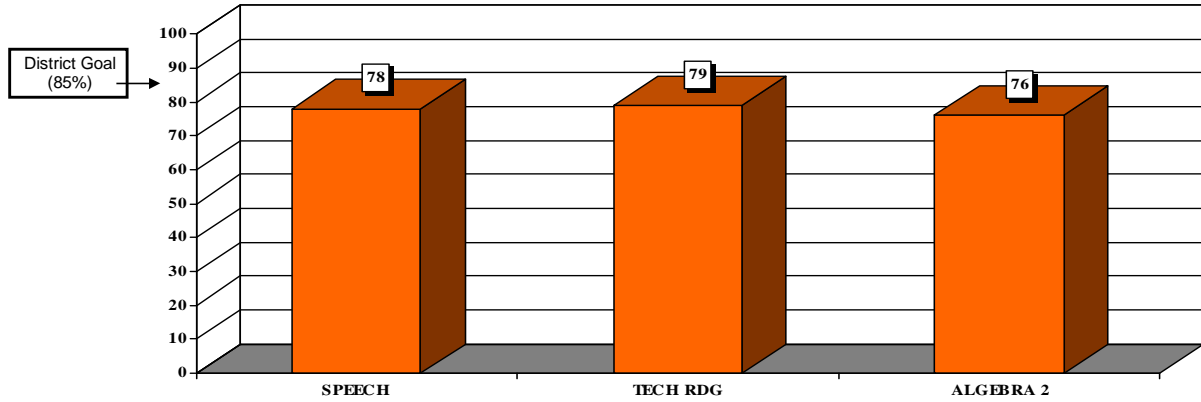
Boise District End of Course Testing - Junior High School  
"Regular" Courses - Semester 2  
%age of A, B, C Grades



Boise District End of Course Testing - Senior High School  
"Regular" Courses – Semester 1  
%age of A, B, C Grades



Boise District End of Course Testing - Senior High School  
"Regular" Courses – Semester 2  
%age of A, B, C Grades

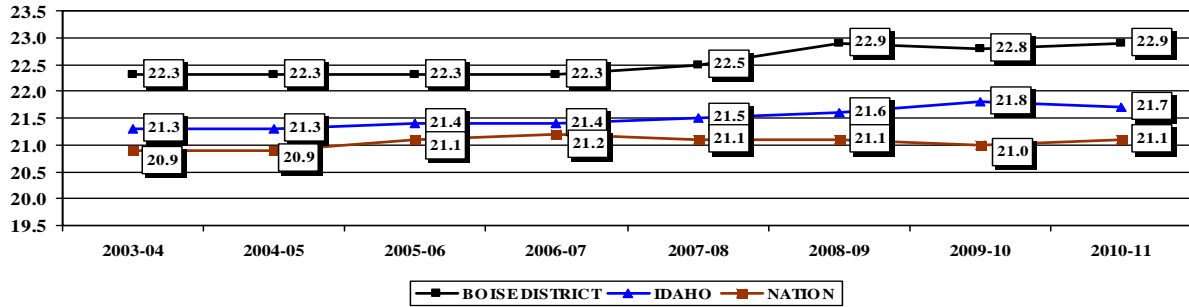


## ACT/SAT SCORES

The American College Test (ACT) and the Scholastic Aptitude Test (SAT) are the two college entrance exams taken by students in the Boise School District and across the nation. The SAT is more popular around the country (46% of high school seniors took the SAT in 2008-09 compared with 45% for the ACT around the country) than is the ACT. However, the ACT is taken by a higher percentage of students in the state of Idaho (58% in 2008-09) than is the SAT (18%). Considerable numbers of students take both the SAT and the ACT.

In the Boise District, 31% of students took the SAT in 2008-09, while 53% took the ACT. Many students took both exams. The ACT is scored on a scale from 1 to 36. The SAT scale ranges from 200-800 for each of the math and verbal batteries.

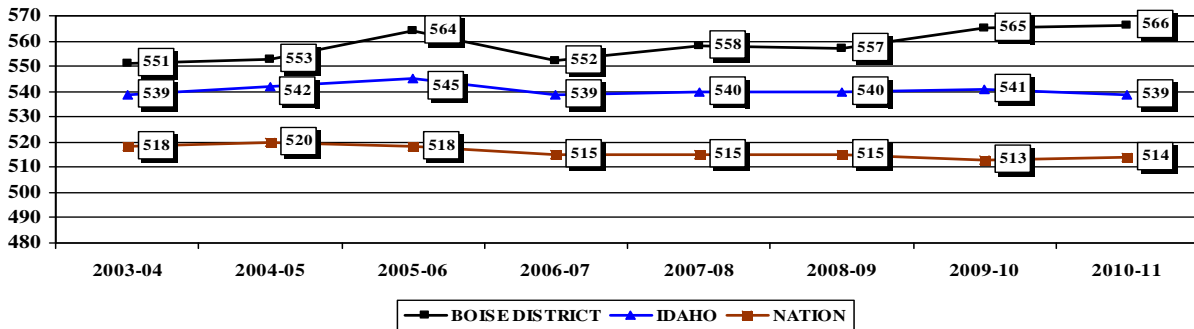
### AMERICAN COLLEGE TEST (ACT) MEAN SCORES



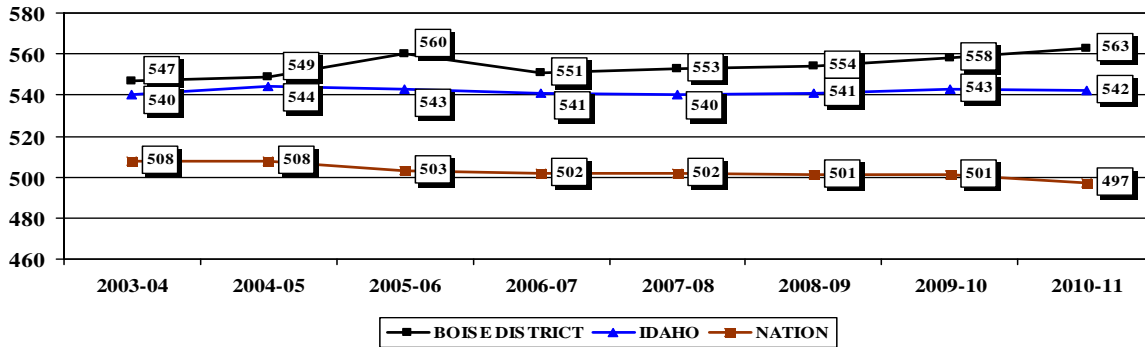
### PERCENTAGE OF SENIORS TAKING THE ACT

	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
BOISE DISTRICT	48	50	49	47	53	53	58	63
IDAHO	59	58	57	59	58	58	60	60

### SCHOLASTIC APTITUDE TEST (SAT) MATH MEAN SCORES



**SCHOLASTIC APTITUDE TEST (SAT)  
CRITICAL READING MEAN SCORES**



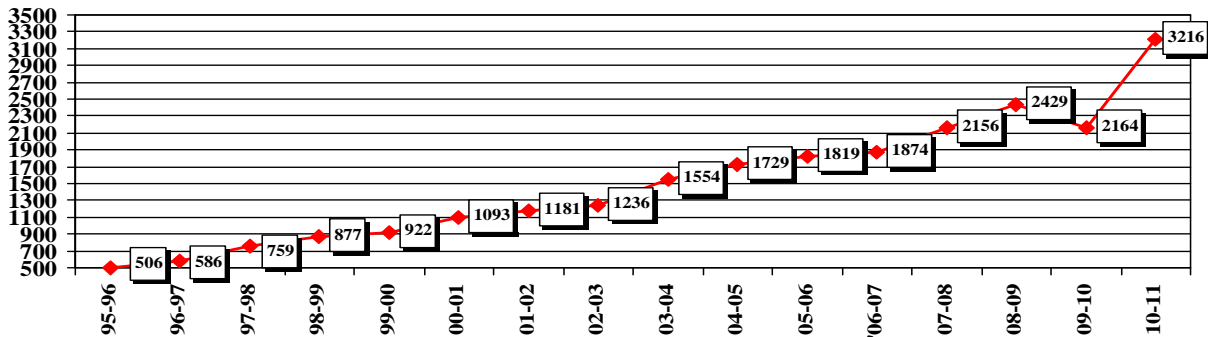
PERCENTAGE OF SENIORS TAKING THE SAT

	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
BOISE DISTRICT	38	40	32	35	32	31	28	35
IDAHO	20	21	19	19	18	18	19	

**ADVANCED PLACEMENT (AP) PARTICIPATION AND SCORES**

The Boise District's Advanced Placement program features challenging coursework tied to the district's curriculum and to AP standards. Students who opt to participate in the AP assessment program sit for exams in May of the school year. Participation in exams and performance on those exams is portrayed in the graphs that follow.

**ADVANCED PLACEMENT EXAM PARTICIPATION  
BOISE SCHOOL DISTRICT**



ADVANCED PLACEMENT EXAMINATION PROGRAM  
PERCENTAGE OF EXAMS SCORED "3" AND ABOVE

