

Principal: Richard Webb
 Enrollment: 1,154
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TIMBERLINE HIGH SCHOOL

School Performance Report 2010-11

OUR MISSION

"We educate students to be lifelong learners and contributing citizens"

KEEPING YOU INFORMED

This school performance report is a summary of how your child's school and its students are performing on tests required by the state. No single report, however, can tell the whole story of a school's educational program or the people who work and learn there. We encourage you to find out firsthand by visiting your child's school and taking an active role in your child's learning. Studies show that when parents are involved, students do better in school.



"Educating Today for a Better Tomorrow"

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

<i>School (%)</i>		<i>District Avg.</i>
1,154	Total Enrollment	25,228
1.6%	Limited English Proficient	5.0%
22.4%	Free/Reduced Lunch (10-12)	38.3%
69%	A.P. Exams Percent 3 and above	75%
9.4%	Special Ed Program Participants	9.0%
92.1%	Average Daily Attendance	92.0%

We are committed to ensuring that our students are taught by a highly trained and qualified staff of instructors.

ABOUT OUR STAFF

15.1	Average years of experience
61.8%	Percent who hold a master's degree
100%	Percent who are certified by the state

ABOUT AVERAGE CLASS SIZES

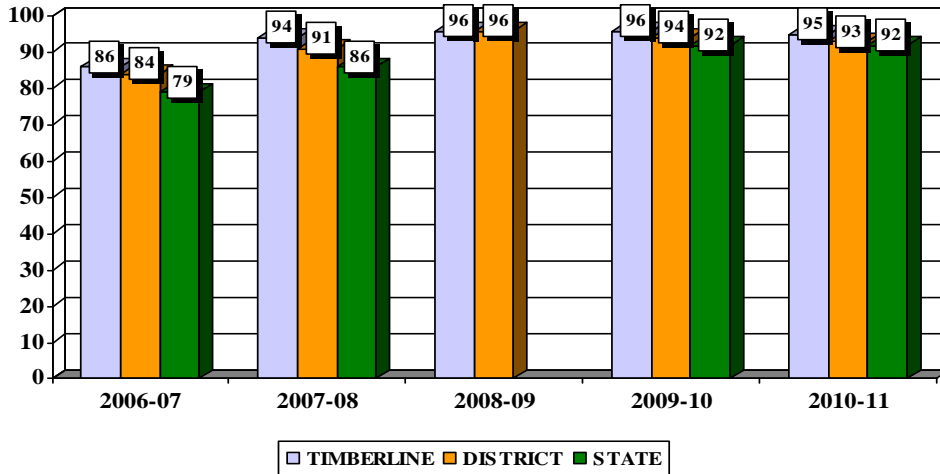
<u>Grade</u>	<u>Our school</u>	<u>District</u>
10-12	26.1	24.7

Is this a school identified for school improvement? No

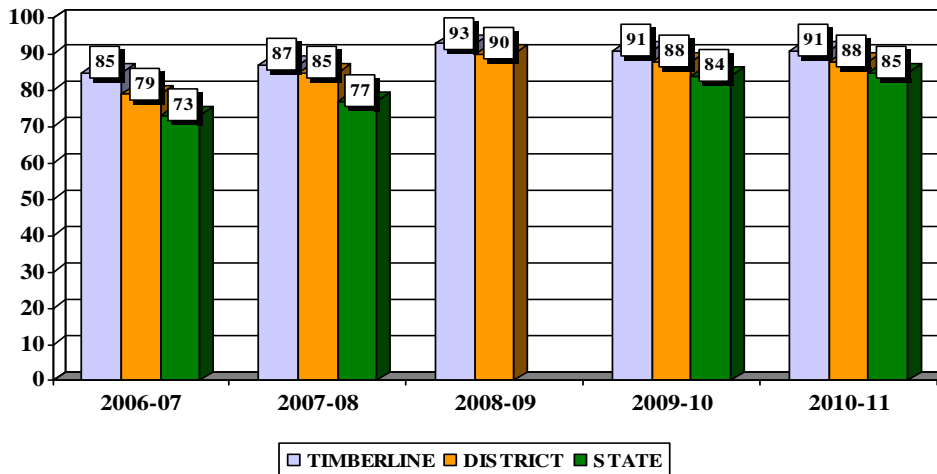
IDAHO STANDARDS ACHIEVEMENT TEST

The Idaho Standards Achievement Test is an assessment of student knowledge in three areas; reading, math, and language usage. Each of the three subtests consists of 42 standards-based items, administered via the computer. Aggregate student performance is displayed in terms of percentages of students meeting standards for the grade level at the school, district, and state level. Performance improvement goals are set by the state of Idaho in accordance with the federal law known as No Child Left Behind.

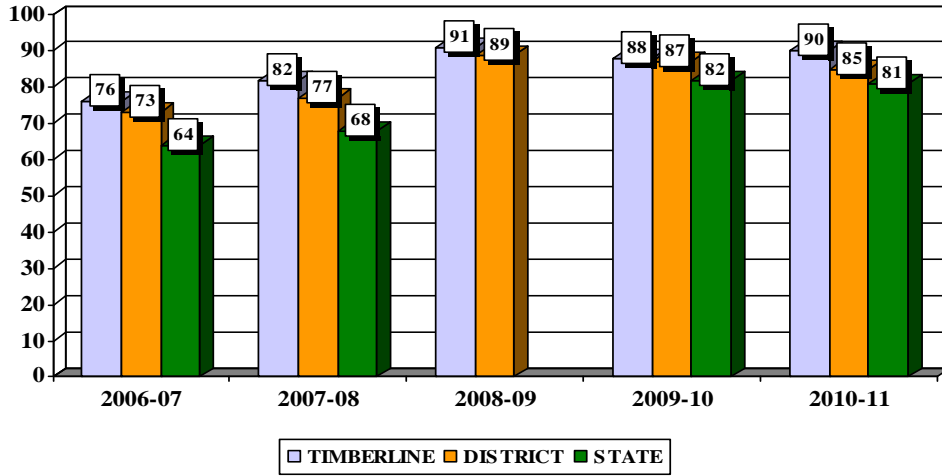
Idaho Standards Achievement Test - Reading 10th Grade Longitudinal Data - 2007 - 2011 %age of Proficient/Advanced Students



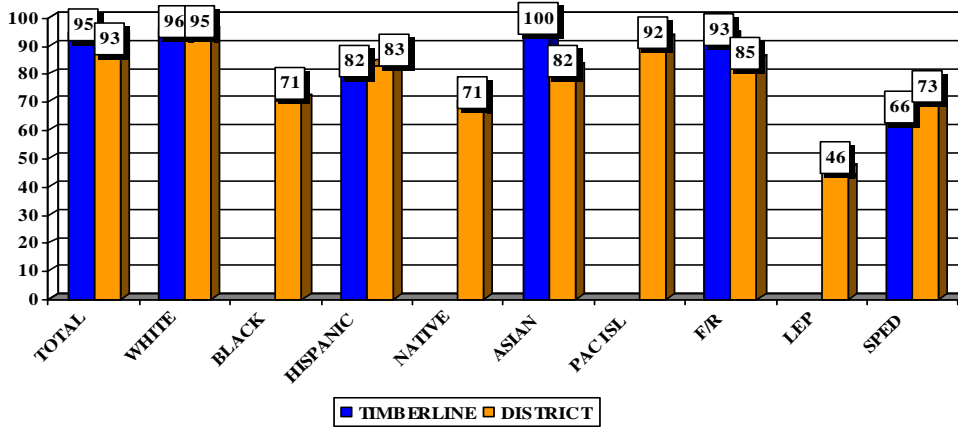
Idaho Standards Achievement Test - Math 10th Grade Longitudinal Data - 2007 - 2011 %age of Proficient/Advanced Students



Idaho Standards Achievement Test - Language
 10th Grade Longitudinal Data - 2007 - 2011
 %age of Proficient/Advanced Students



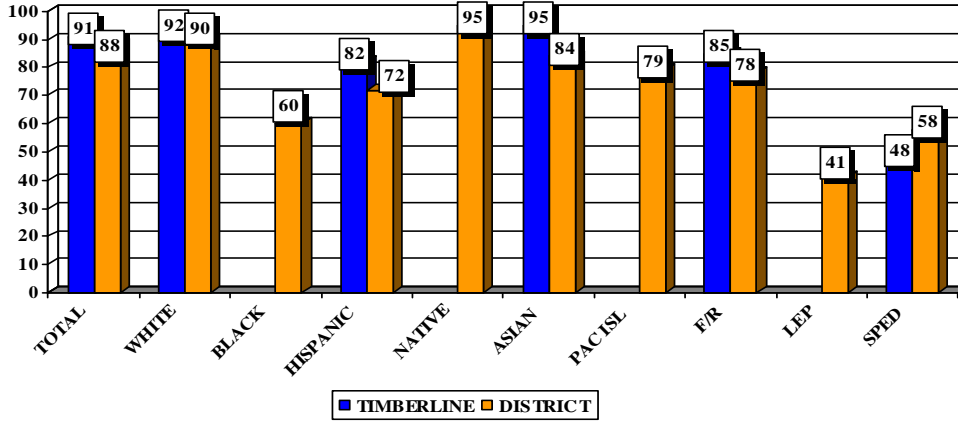
Idaho Standards Achievement Test
 10th Grade Standards Test - Spring 2011
 2010-11 Disaggregated Groups
 %age of Proficient/Advanced Students - Reading



NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - TENTH GRADE

	WHITE	BLACK	HISPANIC	NATIVE	ASIAN
TIMBERLINE	301	6	18	1	19
DISTRICT	1362	28.5	121.5	11	67.5
	PAC ISL	LEP	SPED	F/R	
TIMBERLINE	3	5	20.5	83.5	
DISTRICT	11	52.5	99.5	540.5	

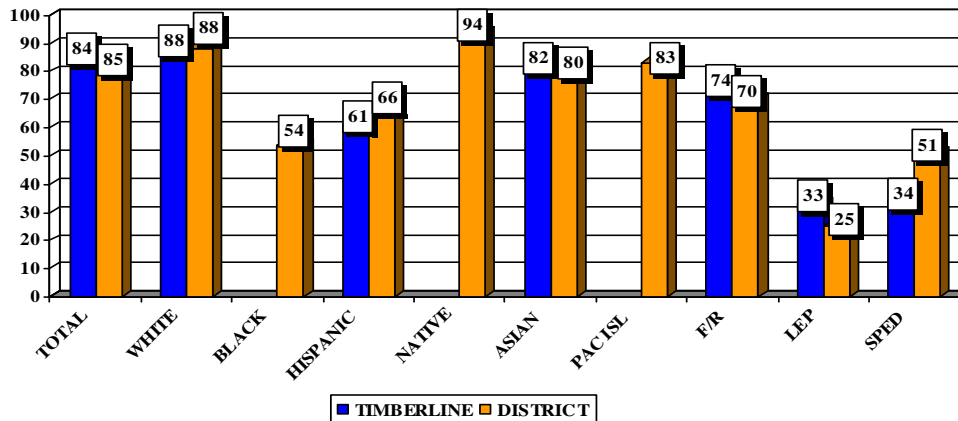
Idaho Standards Achievement Test
 10th Grade Standards Test - Spring 2011
 2010-11 Disaggregated Groups
 %age of Proficient/Advanced Students - Math



NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - TENTH GRADE

	WHITE	BLACK	HISPANIC	NATIVE	ASIAN
TIMBERLINE	284.5	4.5	18	1	18
DISTRICT	1298	23.5	104.5	9.5	68.5
	PAC ISL	LEP	SPED	F/R	
TIMBERLINE	2	5	15	75.5	
DISTRICT	9.5	47	79.5	19	

Idaho Standards Achievement Test
 10th Grade Standards Test - Spring 2011
 2010-11 Disaggregated Groups
 %age of Proficient/Advanced Students -Language



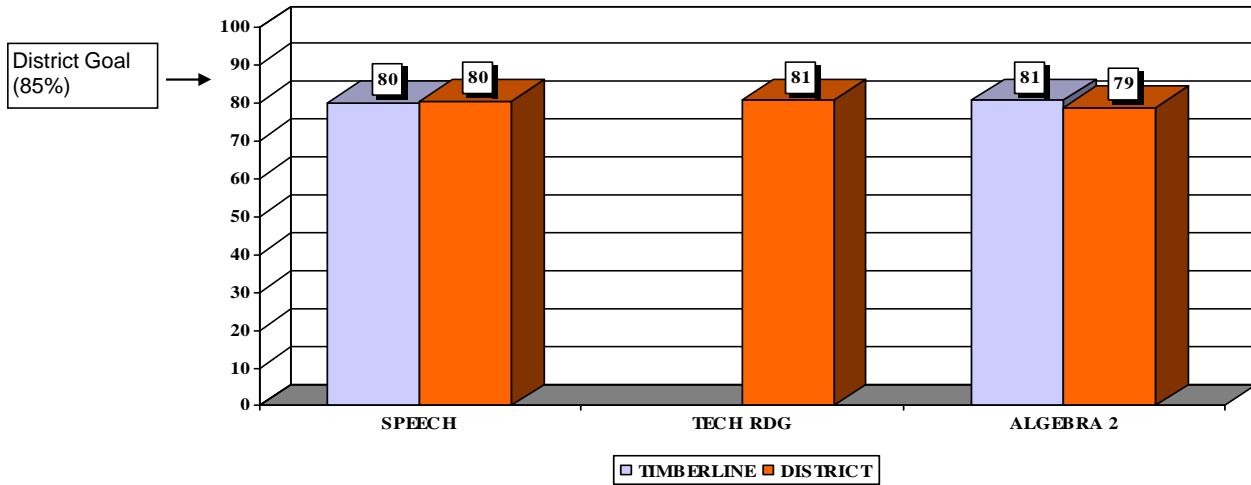
NUMBER OF STUDENTS IN DISAGGREGATED GROUPS - TENTH GRADE

	WHITE	BLACK	HISPANIC	NATIVE	ASIAN
TIMBERLINE	269.5	3.5	13.5	1	10.5
DISTRICT	1226	14.5	79	9.5	53.5
	PAC ISL	LEP	SPED	F/R	
TIMBERLINE	1.5	5	17	51	
DISTRICT	8	23.5	65.5	377.5	

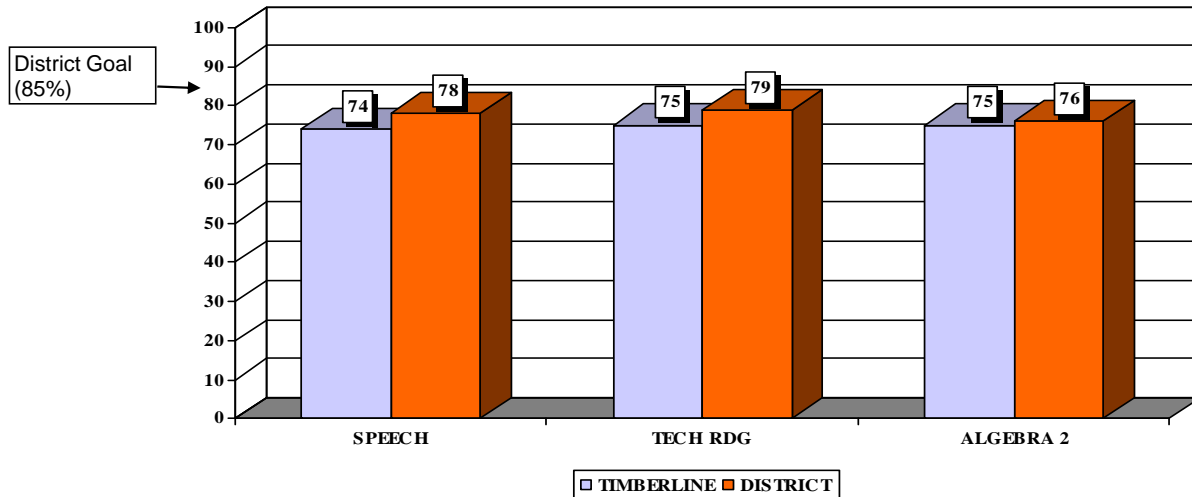
END OF COURSE ASSESSMENTS

The Boise District has developed End of Course assessments in order to measure progress in teaching the district's written curriculum. These exams combine performance assessments (such as writing about a period in history or the results of an experiment) and multiple choice final exams. Achievement status and progress are measured through analysis of the percentage of students achieving particular grades on the assessments. District goals are: 85% A, B, and C grades in "regular" class EOC's, and 90% A and B grades in accelerated classes.

Boise District End of Course Testing
"Regular" Courses – Semester 1
%age of A, B, C Grades



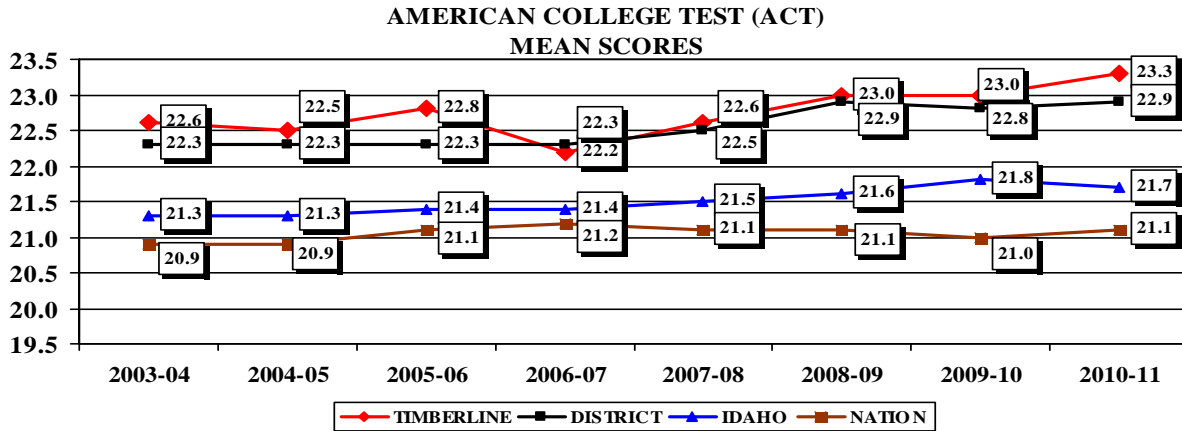
Boise District End of Course Testing
"Regular" Courses – Semester 2
%age of A, B, C Grades



ACT/SAT SCORES

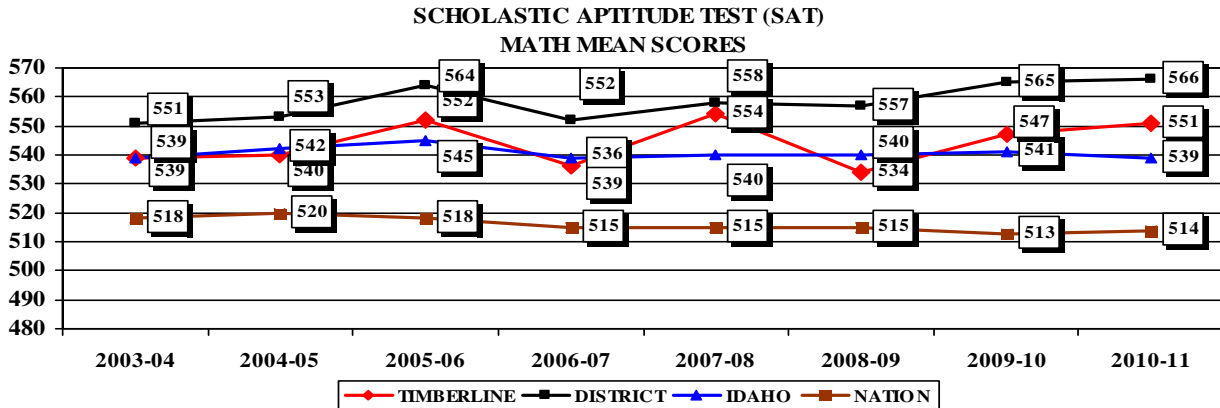
The American College Test (ACT) and the Scholastic Aptitude Test (SAT) are the two college entrance exams taken by students in the Boise School District and across the nation. The SAT is more popular around the country (46% of high school seniors took the SAT in 2008-09 compared with 45% for the ACT around the country) than is the ACT. However, the ACT is taken by a higher percentage of students in the state of Idaho (58% in 2008-09) than is the SAT (18%). Considerable numbers of students take both the SAT and the ACT.

In the Boise District, 31% of students took the SAT in 2008-09, while 53% took the ACT. Many students took both exams. The ACT is scored on a scale from 1 to 36. The SAT scale ranges from 200-800 for each of the math and verbal batteries.

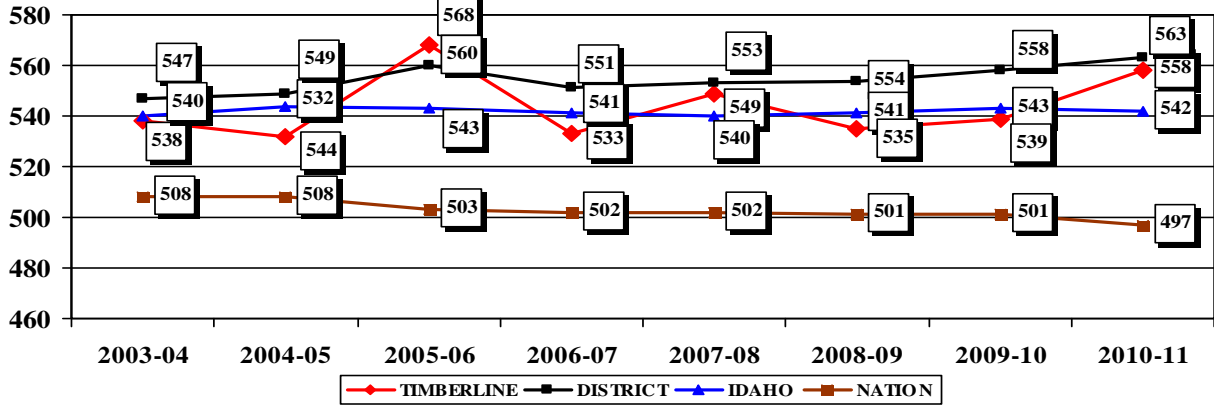


PERCENTAGE OF SENIORS TAKING THE ACT

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
TIMBERLINE	68	70	64	67	65	61	64	63
DISTRICT	48	50	49	47	53	53	58	63



**SCHOLASTIC APTITUDE TEST (SAT)
VERBAL MEAN SCORES**



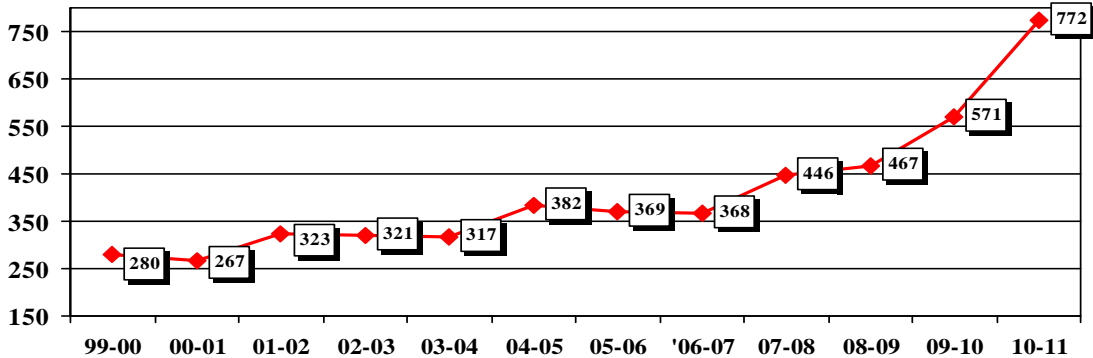
PERCENTAGE OF SENIORS TAKING THE SAT

	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
TIMBERLINE	53	59	37	51	43	41	32	50
DISTRICT	38	40	32	35	32	31	28	35
IDAHO	20	21	19	19	18	18	19	

ADVANCED PLACEMENT (AP) PARTICIPATION AND SCORES

The Boise District's Advanced Placement program features challenging coursework tied to the district's curriculum and to AP standards. Students who opt to participate in the AP assessment program sit for exams in May of the school year. Participation in exams and performance on those exams is portrayed in the graphs that follow.

**ADVANCED PLACEMENT EXAM PARTICIPATION
TIMBERLINE HIGH SCHOOL**



**ADVANCED PLACEMENT EXAMINATION PROGRAM
PERCENTAGE OF EXAMS SCORED "3" AND ABOVE**

